## CURRICULUM

## B.TECH (2019 SCHEME)

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## CURRICULUM I TO VIII: B.Tech AERONAUTICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | $\mathbf{1 6 2}$ |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
| S <br> $1 / 2$ | PHL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |
|  | TOTAL | $\mathbf{2 3 / 2 4}$ | $\mathbf{1 7}$ |  |  |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL \|n|| |  | 28/29 | 21 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND COMPLEX <br> ANALYSIS | $3-1-0$ | 4 | 4 |
| B | AOT201 | MECHANICS OF MATERIALS AND AIRCRAFT <br> MATERIALS | $3-1-0$ | 4 | 4 |
| C | MET203 | MECHANICS OF FLUIDS | $3-1-0$ | 4 | 4 |
| D | AOT205 | MECHANICS OF FLIGHT AND AIRCRAFT BASICS | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | ----- |
| S | AOL201 | FLUID MECHANICS LAB | $0-0-3$ | 3 | 2 |
| T | AOL203 | MATERIAL TESTING LAB | $0-0-3$ | 3 | 2 |
| R\M | VAC | Remedial/Minor course | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL <br> METHODS | $3-1-0$ | 4 | 4 |
| B | AOT202 | THERMODYNAMICS | $3-1-0$ | 4 | 4 |
| C | AOT204 | AERODYNAMICS I | $3-1-0$ | 4 | 4 |
| D | AOT206 | AIRCRAFT STRUCTURES I | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| $1 / 2$ | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | ----- |
| S | AOL202 | AERODYNAMICS AND FLIGHT MECHANICS <br> LAB | $0-0-3$ | 3 | 2 |
| T | AOL204 | CAD LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{3 2}$ | 2 |  |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AOT301 | AIRCRAFT STRUCTURES II | $3-1-0$ | 4 | 4 |
| B | AOT303 | AIRBREATHING PROPULSION | $3-1-0$ | 4 | 4 |
| C | AOT305 | AERODYNAMICS II | $3-1-0$ | 4 | 4 |
| D | AOT307 | AVIONICS AND AIRCRAFT SYSTEMS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | ---- |
| S | AOL331 | PROPULSION LAB | $0-0-3$ | 3 | 2 |
| T | AOL333 | AIRCRAFT STRCTURAL ANALYSIS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{3 1}$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AOT302 | HEAT TRANSFER | $3-1-0$ | 4 | 4 |
| B | AOT304 | VIBRATION AND AERO ELASTICITY | $3-1-0$ | 4 | 4 |
| C | AOT306 | NON - AIRBREATHING PROPULSION | $3-1-0$ | 4 | 4 |
| D | AOTXXX | PROGRAME ELECTIVE I | $2-1-0$ | 3 | 3 |
| E <br> $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | AOT308 | COMPREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | AOL332 | AIRFRAME PRODUCTION AND <br> MAINTENACE LAB | $0-0-3$ | 3 | 2 |
| T | AOD334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{2 3}$ |  |  |  |  |

PROGRAM ELECTIVE I

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | AOT312 | ELASTIC ANALYSIS OF PLATES AND SHELLS | 2-1-0 | 3 | 3 |
|  | AOT322 | SPACE SCIENCE AND SPACE ENVIRONMENT | 2-1-0 |  |  |
|  | AOT332 | NUMERICAL PROGRAMMING | 2-1-0 |  |  |
|  | AOT342 | DESIGN OF AEROSPACE STRUCTURES | 2-1-0 |  |  |
|  | AOT352 | AERO ACOUSTICS | 2-1-0 |  |  |
|  | AOT362 | FUNDAMENTALS OF COMBUSION | 2-1-0 |  |  |
|  | AOT372 | NON-DESTRUCTIVE TESTING | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance $: 10$
Guide :15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40

SEMESTER VII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AOT401 | COMPUTATIONAL FLUID DYNAMICS | $2-1-0$ | 3 | 3 |
| B | AOTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | AOTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | ---- |
| S | AOL411 | ANALYSIS AND SIMULATION LAB | $0-0-3$ | 3 | 2 |
| T | AOQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | AOD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | AOT413 | EXPERIMENTAL STRESS ANALYSIS | $2-1-0$ |  |  |
|  | AOT423 | ADVANCED DYNAMICS AND CONTROL | $2-1-0$ |  |  |
|  | AOT433 | ACTUATORS AND CONTROLS IN AIRCRAFT | $2-1-0$ |  |  |
|  | AOT443 | FATIQUE AND FRACTURE MECHANICS | $2-1-0$ | 3 | 3 |
|  | AOT453 | WIND TUNNEL TECHNIQUES | $2-1-0$ |  |  |
|  | AOT463 | STRUCTURAL HEALTH MONITORING | $2-1-0$ |  |  |
|  | AOT473 | EXPERIMENTAL AERODYNAMICS | $2-1-0$ |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of AERONAUTICAL for students of other undergraduate branches offered in the college.

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | AOT415 | INTRODUCTION TO AERONAUTICS | $2-1-0$ | 3 | 3 |
|  | AOT 425 | INTRODUCTION TO AERODYNAMICS | $2-1-0$ |  |  |
|  | AOT 435 | FLIGHT AGAINST GRAVITY | $2-1-0$ |  |  |
|  | AOT 445 | NUMERICAL METHODS AND <br> PROGRAMMING | $2-1-0$ |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance $: 10$
Guide :20
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Aeronautical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
$>$ Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
$>$ Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AOT402 | ROCKETRY AND SPACE MECHANICS | $2-1-0$ | 3 | 3 |
| B | AOTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | AOTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | AOTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | AOT404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | AOD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | AOT414 | FINITE ELEMENT METHOD | 2-1-0 | 3 | 3 |
|  | AOT424 | HYPERSONIC AND HIGH TEMPERATURE AERODYNAMICS | 2-1-0 |  |  |
|  | AOT434 | MICROPROCESSOR AND ITS APPLICATIONS | 2-1-0 |  |  |
|  | AOT444 | INSTRUMENTATION AND MEASUREMENTS | 2-1-0 |  |  |
|  | AOT454 | AEROSPACE GUIDANCE AND CONTROLS | 2-1-0 |  |  |
|  | AOT464 | AUTOMATION AND FEEDBACK CONTROLS IN AEROSPACE | 2-1-0 |  |  |
|  | AOT474 | MACHINE LEARNING IN AEROSPACE ENGINEERING | 2-1-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | AOT416 | AIRTRANSPORTATION AND AIRLINE MANAGEMENT | 2-1-0 | 3 | 3 |
|  | AOT426 | AIRTRAFIC CONTROL AND MANAGEMENT | 2-1-0 |  |  |
|  | AOT436 | ENERGY METHODS IN STRUCTURAL MECHANICS | 2-1-0 |  |  |
|  | AOT446 | AIRCRAFT GENERAL MAINTANCE AND PRACTICES | 2-1-0 |  |  |
|  | AOT456 | ROTORY WING THEORY AND HELICOPTER AERODYNAMICS | 2-1-0 |  |  |
|  | AOT466 | INDUSTRIAL AERODYNAMICS | 2-1-0 |  |  |
|  | AOT476 | CIVIL AVIATION REGULATIONS | 2-1-0 |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | AOT418 | STABILITY AND CONTROL IN AIRCRAFT | 2-1-0 | 3 | 3 |
|  | AOT428 | AIRCRAFT PRODUCTION TECHNOLOGY | 2-1-0 |  |  |
|  | AOT438 | THEORY OF ELASTICITY | 2-1-0 |  |  |
|  | AOT448 | INTRODUCTION TO FLOW INSTABILITY | 2-1-0 |  |  |
|  | AOT458 | AIRFRAME MAINTANCE AND REPAIR | 2-1-0 |  |  |
|  | AOT468 | HIGH TEMPERATURE MATERIALS | 2-1-0 |  |  |
|  | AOT478 | MECHANICS OF COMPOSITES | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25. The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
$>$ Review and finalization of the Approach to the Problem relating to the assigned topic;
$>$ Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
$>$ Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
$>$ Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
:40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive Course Viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do Miniproject either in S7 or S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in AERONAUTICAL Branch can opt to study the courses listed below.

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { m } \\ & \text { e } \\ & \text { st } \\ & \text { er } \end{aligned}$ | Course No. | Course Name | $\begin{array}{c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{gathered} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathbf{I} \\ \mathrm{~T} \end{gathered}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathbf{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | C R E D I T |
| S3 | AOT281 | FUNDAMENTALS OF AERONAUTICS | 4 | 4 | AOT 281 | FUNDAMENTALS OF AERONAUTICS | 4 | 4 | AOT 281 | FUNDAMENTALS OF AERONAUTICS | 4 | 4 |
| S4 | AOT 282 | FUNDAMENTALS OF AERODYNAMICS | 4 | 4 | AOT 284 | APPLIED THERMODYNAMICS | 4 | 4 | AOT 286 | MECHANICS OF MATERIALS AND STRUCTURES | 4 | 4 |
| S5 | AOT 381 | HIGHSPEED AERODYNAMICS | 4 | 4 | AOT 383 | BASICS OF AERO ENGINES | 4 | 4 | AOT 385 | AIRCRAFT STRUCTURAL ANALYSIS | 4 | 4 |
| S6 | AOT 382 | EXPERIMENTAL AERODYNAMICS AND FLOW VISUALISATION | 4 | 4 | AOT 384 | ROCKET PROPULSION | 4 | 4 | AOT 386 | STRUCTURAL DYNAMICS AND AERO ELASTICITY | 4 | 4 |
| S7 | AOD 481 | MINIPROJECT | 4 | 4 | AOD481 | MINIPROJECT | 4 | 4 | AOD 481 | MINIPROJECT | 4 | 4 |
| S8 | AOD 482 | MINIPROJECT | 4 | 4 | AOD 482 | MINIPROJECT | 4 | 4 | AOD 482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in AERONAUTICAL ENGINEERING can opt to study the courses listed below.

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{e} \\ & \mathrm{~m} \\ & \mathrm{es} \\ & \text { te } \\ & \mathrm{r} \end{aligned}$ | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course No | COURSE NAME | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{aligned} & \hline \mathbf{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No | COURSE NAME | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No | COURSE NAME | $\mathbf{H}$ $\mathbf{C}$ <br> $\mathbf{O}$ $\mathbf{R}$ <br> $\mathbf{U}$ $\mathbf{E}$ <br> $\mathbf{R}$ $\mathbf{D}$ <br> $\mathbf{S}$ $\mathbf{I}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | T |
| S4 | AOT 292 | ADVANCED FLUID MECHANICS | 4 | 4 | AOT 294 | GAS DYNAMICS | 4 | 4 | AOT 296 | ADVANCED MECHANICS OF MATERIALS | 4 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| S5 | AOT 393 | Advanced Numerical techniques | 4 | 4 | AOT 395 | HIGH SPEED PROPULSION SYSTEMS | 4 | 4 | AOT 397 | ADVANCED <br> CONCEPTS IN <br> AIRCRAFT <br> STRUCTURES | 4 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| S6 | AOT 394 | RAREFIED GAS DYNAMICS AND INTERPLANETAR Y SPACE TRAVEL | 4 | 4 | AOT 396 | ADVANCED PROPULSION SYSTEMS | 4 | 4 | AOT 398 | COMPUTATIONAL STRUCTURAL MECHANICS | 4 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| S7 | AOT 495 | BOUNDAARY LAYER THEORY | 4 | 4 | AOT 497 | ADVANCED HEAT TRANSFER | 4 | 4 | AOT 499 | DESIGN OF COMPOSITE STRUCTURES | 4 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| S8 | AOD 496 | MINIPROJECT | 4 | 4 | AOD 496 | MINIPROJECT | 4 |  | AOD 496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch mates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## APPLIED ELECTRONICS \& INSTRUMENTATION

## CURRICULUM I TO VIII: B.Tech APPLIED ELECTRONICS \& INSTRUMENTATION

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | 162 |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Semester | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity <br> Points | 50 |  |  |  |  |  |  |  |  |
| Credits for <br> Activity | 2 |  |  |  |  | -- |  |  |  |
| Grand.Total |  |  |  | 2 |  |  |  |  |  |

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 201 . The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course <br> Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | $3$ | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

*Minimum hours per week

## Note:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.

## APPLIED ELECTRONICS \& INSTRUMENTATION

3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | ECT201 | SOLID STATE DEVICES | $3-1-0$ | 4 | 4 |
| C | ECT203 | LOGIC CIRCUIT DESIGN | $3-1-0$ | 4 | 4 |
| D | ECT205 | NETWORK THEORY | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | ECL201 | SCIENTIFIC COMPUTING LAB | $0-0-3$ | 3 | 2 |
| T | ECL203 | LOGIC DESIGN LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT204 | PROBABILITY, RANDOM PROCESS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | ECT202 | ANALOG CIRCUITS | 3-1-0 | 4 | 4 |
| C | ECT204 | SIGNALS AND SYSTEMS | 3-1-0 | 4 | 4 |
| D | AET206 | MEASUREMENTS AND INSTRUMENTATION | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | ECL202 | ANALOG CIRCUITS AND SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | AEL204 | TRANSDUCERS AND MEASUREMENTS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | AET301 | CONTROL SYSTEMS | 3-1-0 | 4 | 4 |
| B | AET303 | INDUSTRIAL INSTRUMENTATION | 3-1-0 | 4 | 4 |
| C | AET305 | COMPUTER ARCHITECTURE AND EMBEDDED SYSTEMS | 3-1-0 | 4 | 4 |
| D | AET307 | ANALOG INTEGRATED CIRCUITS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | AEL331 | ANALOG INTEGRATED CIRCUITS AND INSTRUMENTATION LAB | 0-0-3 | 3 | 2 |
| T | AEL333 | EMBEDDED SYSTEMS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | AET302 | DIGITAL SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| B | AET304 | PROCESS DYNAMICS AND CONTROL | 3-1-0 | 4 | 4 |
| C | AET306 | POWER ELECTRONICS | 3-1-0 | 4 | 4 |
| D | AETXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | AET308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | AEL332 | POWER ELECTRONICS LAB | 0-0-3 | 3 | 2 |
| T | AED334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ECT312 | DIGITAL SYSTEM DESIGN | 2-1-0 | 3 | 3 |
|  | AET322 | DIGITAL IMAGE PROCESSING | 2-1-0 |  |  |
|  | AET332 | COMPUTER NETWORKS | 2-1-0 |  |  |
|  | AET342 | BIOMEDICAL INSTRUMENTATION | 2-1-0 |  |  |
|  | AET352 | REAL TIME OPERATING SYSTEMS | 2-1-0 |  |  |
|  | AET362 | OPTOELECTRONIC DEVICES | 2-1-0 |  |  |
|  | AET372 | INTERNET OF THINGS | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## APPLIED ELECTRONICS \& INSTRUMENTATION

3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE


Project Report $\quad=10$
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement): 40

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AET401 | COMMUNICATION ENGINEERING | $2-1-0$ | 3 | 3 |
| B | AETXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | AETXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | AEL411 | PROCESS CONTROL LAB | $0-0-3$ | 3 | 2 |
| T | AEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | AED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | AET413 | NONLINEAR AND ADAPTIVE CONTROL SYSTEMS | 2-1-0 | 3 | 3 |
|  | AET423 | SCADA AND DISTRIBUTED CONTROL SYSTEM | 2-1-0 |  |  |
|  | AET433 | ELECTROMAGNETIC INTERFERENCE AND COMPATIBILITY | 2-1-0 |  |  |
|  | AET443 | FPGA BASED SYSTEM DESIGN | 2-1-0 |  |  |
|  | AET453 | PYTHON FOR SIGNAL AND IMAGE PROCESSING | 2-1-0 |  |  |
|  | AET463 | COMPUTER NUMERICAL CONTROL | 2-1-0 |  |  |
|  | AET473 | DATA STRUCTURES AND ALGORITHMS | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of AEI for students of other undergraduate branches offered in the college under KTU

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | AET415 | INSTRUMENTATION SYSTEMS | 2-1-0 | 3 | 3 |
|  | AET425 | BIOMEDICAL ENGINEERING | 2-1-0 |  |  |
|  | AET435 | MEMS | 2-1-0 |  |  |
|  | AET445 | ROBOTICS AND INDUSTRIAL AUTOMATION | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative
study in the broad field of Applied Electronics \& Instrumentation Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
[3 Survey and study of published literature on the assigned topic;
[0] Preparing an Action Plan for conducting the investigation, including team work;
[] Working out a preliminary Approach to the Problem relating to the assigned topic;
[] Block level design documentation
[] Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
[] Preparing a Written Report on the Study conducted for presentation to the Department;
(6) Final Seminar, as oral Presentation before the evaluation committee.

Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AET402 | VLSI CIRCUIT DESIGN | $2-1-0$ | 3 | 3 |
| B | AETXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | AETXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | AETXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | AET404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | AED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $\mathbf{3 - 1 - 0}$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | AET414 | ANN AND DEEP LEARNING | 2-1-0 | 3 | 3 |
|  | AET424 | SOFT COMPUTING | 2-1-0 |  |  |
|  | AET434 | BIOINFORMATICS | 2-1-0 |  |  |
|  | AET444 | SPEECH AND AUDIO PROCESSING | 2-1-0 |  |  |
|  | AET454 | WIRELESS SENSOR NETWORKS | 2-1-0 |  |  |
|  | AET464 | NANOELECTRONICS | 2-1-0 |  |  |
|  | AET474 | INTEGRATED OPTICS AND PHOTONIC SYSTEMS | 2-1-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | AET416 | INDUSTRIAL DRIVES AND CONTROL | $2-1-0$ |  |  |
|  | AET426 | CONTROL OF POWER CONVERTERS | $2-1-0$ | 3 | 3 |
|  | AET436 | AVIATION ELECTRONICS | $2-1-0$ |  |  |
|  | AET446 | DIGITAL CONTROL SYSTEM | $2-1-0$ |  |  |
|  | AET456 | POWER PLANT INSTRUMENTATION | $2-1-0$ |  |  |
|  | AET466 | MEMS | $2-1-0$ |  |  |
|  | AET476 | ROBOTICS AND INDUSTRIAL <br> AUTOMATION | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ECT418 | MECHATRONICS | 2-1-0 | 3 | 3 |
|  | AET428 | AUTOMOTIVE ELECTRONICS | 2-1-0 |  |  |
|  | AET438 | CYBER SECURITY | 2-1-0 |  |  |
|  | AET448 | INSTRUMENTATION AND CONTROL FOR PETROCHEMICAL INDUSTRIES | 2-1-0 |  |  |
|  | AET458 | WIRELESS COMMUNICATION | 2-1-0 |  |  |
|  | AET468 | OPTICAL INSTRUMENTATION | 2-1-0 |  |  |
|  | AET478 | RENEWABLE ENERGY TECHNOLOGY | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
[6] In depth study of the topic assigned in the light of the Report prepared under Phasel;
(3) Review and finalization of the Approach to the Problem relating to the assigned topic;
[] Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
(3) Final development of product/process, testing, results, conclusions and future directions;
? Preparing a paper for Conference presentation/Publication in Journals, if possible;
[7] Preparing a Dissertation in the standard format for being evaluated by the Department;
(3) Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75
Guide : 30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv)There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi)The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in Applied Electronics and Instrumentation can opt to study the courses listed below:

| S | Basket I |  |  |  | Basket II |  |  |  | Basket III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { m } \\ & \text { es } \\ & \text { te } \\ & \text { r } \end{aligned}$ | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSE <br> NAME | $\begin{gathered} \text { HO } \\ \text { UR } \\ \text { S } \end{gathered}$ | $\begin{array}{\|c\|} \hline C \\ R \\ E \\ D \\ D \\ I \\ T \end{array}$ | COURSE NO. | COURSE NAME | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} \text { CR } \\ \text { E } \\ \text { DI } \\ \text { T } \end{gathered}$ | COURSE NO. | COURSE NAME | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} \text { CREDI } \\ \mathbf{T} \end{gathered}$ |
| S3 | AET281 | INTRODUCTIO N TO SIGNALS \& SYSTEMS | 4 | 4 | AET283 | DIGITAL CIRCUIT DESIGN | 4 | 4 | AET285 | INTRODUCTION TO MEASUREMENTS AND INSTRUMENTATIO N | 4 | 4 |
| S4 | AET282 | INTRODUCTIO N TO DIGITAL SIGNAL PROCESSING | 4 | 4 | AET284 | INTRODUCTI ON TO ANALOG CIRCUITS | 4 | 4 | AET286 | INTRODUCTION TO INDUSTRIAL INSTRUMENTATIO N | 4 | 4 |

APPLIED ELECTRONICS \& INSTRUMENTATION

| S5 | AET381 | DIGITAL <br> IMAGE <br> PROCESSING | 4 | 4 | AET383 | POWER <br> ELECTRONIC <br> S | 4 | 4 | AET385 | CONTROL SYSTEMS | 4 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| S6 | AET382 | SOFT <br> COMPUTING | 4 | 4 | AET384 | MEMS | 4 | 4 | AET386 | PROCESS CONTROL | 4 | 4 |
| S7 | AED481 | MINIPROJECT | 4 | 4 | AED481 | MINIPROJEC <br> T | 4 | 4 | AED481 | MINIPROJECT | 4 | 4 |
| S8 | AED482 | MINIPROJECT | 4 | 4 | AED482 | MINIPROJEC <br> T | 4 | 4 | AED482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a
mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for Honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in APPLIED ELECTRONICS AND INSTRUMENTATION can opt to study the courses listed below:

|  | Group I |  |  |  | Group II |  |  |  | Group III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| es <br> te <br> r | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \end{array}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \hline \end{aligned}$ | COURSE NO. | COURSE NAME | $\begin{array}{\|l} \hline \mathrm{H} \\ \mathrm{O} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \end{array}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSE NAME | $\begin{array}{\|l} \hline \mathrm{H} \\ \mathrm{O} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \end{array}$ | C R E D I T |
| S4 | AET292 | INSTRUMEN TATION SYSTEM DESIGN | 4 | 4 | AET294 | SYSTEM DESIGN USING VERILOG | 4 | 4 | AET296 | LINEAR ALGEBRA | 4 | 4 |
| S5 | AET393 | $\begin{aligned} & \text { OPTIMIZATIO } \\ & \mathrm{N} \\ & \text { TECHNIQUES } \end{aligned}$ | 4 | 4 | AET395 | ARM ARCHITECTURE DESIGN | 4 | 4 | AET397 | WAVELETS | 4 | 4 |
| S6 | AET394 | PWM SCHEME FOR POWER CONVERTERS | 4 | 4 | AET396 | MIXED CIRCUIT DESIGN | 4 | 4 | AET398 | COMPUTER VISION | 4 | 4 |
| S7 | AET495 | ADVANCED CONTROL THEORY | 4 | 4 | AET497 | VLSI STRUCTURES <br> FOR SIGNAL <br> PROCESSING | 4 | 4 | AET499 | ESTIMATION AND DETECTION | 4 | 4 |

APPLIED ELECTRONICS \& INSTRUMENTATION

| S8 | AED496 | MINIPROJEC <br> T | 4 | 4 | AED496 | MINIPROJECT | 4 | 4 | AED496 | MINIPROJECT | 4 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:
[] Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
[0] Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
[] Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
[0 Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
[ Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.

## CURRICULUM I TO VIII: B. TECH AUTOMOBILE ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | $\mathbf{1 6 2}$ |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 50 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 201 . The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| S <br> $1 / 2$ | HUT101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | AUT201 | AUTOMOTIVE CHASSIS | $3-1-0$ | 4 | 4 |
| D | AUT203 | ENGINEERING THERMODYNAMICS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | AUL201 | AUTOMOBILE LAB I | $0-0-3$ | 3 | 2 |
| T | MEL203 | MATERIALS TESTING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | AUT202 | FLUID MECHANICS AND MACHINERY | 3-1-0 | 4 | 4 |
| C | AUT204 | AUTO POWER PLANT | 3-1-0 | 4 | 4 |
| D | AUT206 | AUTOMOTIVE TRANSMISSION | 3-1-0 | 4 | 4 |
| $\begin{aligned} & \mathrm{E} \\ & 1 / 2 \end{aligned}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | MEL202 | FM \& HM LAB | 0-0-3 | 3 | 2 |
| T | AUL202 | AUTOMOBILE LAB II | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4* | 4 |
|  |  | TOTAL | $\square$ | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesn't opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | AUT301 | THEORY OF MACHINES | $3-1-0$ | 4 | 4 |
| B | AUT303 | MANUFACTURING PROCESS | $3-1-0$ | 4 | 4 |
| C | AUT305 | HYBRID AND FUEL CELL VEHICLES | $3-1-0$ | 4 | 4 |
| D | AUT307 | MATERIAL SCIENCE AND <br> METALLURGY | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | MUL331 | PRODUCTION ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MEL333 | THERMAL ENGINEERING LAB-I | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade-in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | MET302 | HEAT \& MASS TRANSFER | $3-1-0$ | 4 | 4 |
| B | AUT304 | AUTOMOTIVE ELECTRICAL AND <br> ELECTRONICS | $3-1-0$ | 4 | 4 |
| C | AUT306 | AUTOMOTIVE COMPONENTS <br> DESIGN | $3-1-0$ | 4 | 4 |
| D | AUTXXX | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E <br> $1 / 2$ | HUT300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | AUT308 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | MEL332 |  <br> ANALYSIS LAB | $0-0-3$ | 3 | 2 |
| T | AUL334 | AUTOMOBILE LAB III | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{2 5 / 2 9}$ | $\mathbf{2 3 / 2 7}$ |  |

## PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | AUT312 | TWO AND THREE WHEELED VEHICLE | 2-1-0 | 3 | 3 |
|  | AUT322 | NUMERICAL METHODS | 2-1-0 |  |  |
|  | AUT332 | VEHICLE INSPECTION AND MAINTENANCE | 2-1-0 |  |  |
|  | AUT342 | VEHICLE PERFORMANCE AND TESTING | 2-1-0 |  |  |
|  | AUT352 | AUTOMOTIVE POLLUTION AND TESTING | 2-1-0 |  |  |
|  | AUT362 | MECHATRONICS AND CONTROL SYSTEMS | 2-1-0 |  |  |
|  | AUT372 | CAD /CAM | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | AUT401 | ADVANCED IC ENGINES | $2-1-0$ | 3 | 3 |
| B | AUTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | AUTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | AUL411 | AUTOMOBILE LAB IV | $0-0-3$ | 3 | 2 |
| T | AUQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | AUD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B | AUT413 | ALETERNATE ENERGY SOURCES FOR <br> AUTOMOBILE | $2-1-0$ |  |  |
|  | AUT423 | VEHICLE AERODYNAMICS | $2-1-0$ | 3 | 3 |
|  | AUT433 | THEORY OF VIBRATIONS | $2-1-0$ |  |  |
|  | AUT443 | MARKETING MANAGEMENT | $2-1-0$ |  |  |
|  | AUT453 | DESIGN OF MACHINE ELEMENTS | $2-1-0$ |  |  |
|  | AUT463 | VEHICLE DESIGN DATA <br> CHARACTERISTICS | $2-1-0$ |  |  |
|  | AUT473 | HEATING VENTILATION AND <br> AIRCONDITIONING | $2-1-0$ |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of AUTOMOBILE ENGINEERING for students of other undergraduate branches offered in the college.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | AUT415 | MODERN AUTOMOTIVE TECHNOLOGY | $2-1-0$ |  |  |
|  | AUT425 | HYBRID AND ELECTRIC VEHICLES | $2-1-0$ | 3 | 3 |
|  | AUT435 | AUTOMOTIVE ERGONOMICS AND <br> SAFETY | $2-1-0$ |  | 3 |
|  | AUT445 | AVG AND AUTONOMOUS VEHICLES | $2-1-0$ |  |  |
|  | AUT455 | COMPUTER SIMULATION AND <br> ANALYSIS OF AUTOMOTIVE SYSTEMS | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report :30
Presentation : 40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Automobile Engineering, either fully theoretical/practical

## AUTOMOBILE ENGINEERING

or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | AUT402 | VEHICLE DYNAMICS | $2-1-0$ | 3 | 3 |
| B | AUTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | AUTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | AUTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | AUT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | AUD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B | AUT414 | SPECIAL TYPES OF VEHICLES | $2-1-0$ |  |  |
|  | AUT424 | ENGINE AND VEHICLE MANAGEMENT <br> SYSTEM | $2-1-0$ | 3 | 3 |
|  | AUT434 | ADVANCED METAL JOINING <br> TECHNIQUES | $2-1-0$ |  |  |
|  | AUT444 | AGV AND AUTONOMOUS VEHICLE | $2-1-0$ |  |  |
|  | AUT454 | SUPPLY CHAIN MANAGEMENT | $2-1-0$ |  |  |
|  | AUT464 | AEROSPACE ENGINEERING | $2-1-0$ |  |  |
|  | AUT474 | METROLOGY AND <br> MEASUREMENTS | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| C | AUT416 | OPERATIONS MANAGEMENT IN <br> AUTO INDUSTRY | $2-1-0$ |  | 3 |
|  | AUT426 | AUTOMOTIVE COMFORT AND <br> SAFETY ENGINEERING | $2-1-0$ | 3 |  |
|  | AUT436 | PRODUCT DESIGN AND LIFECYCLE | $2-1-0$ |  |  |

AUtomobile engineering

|  |  | MANAGEMENT |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | AUT446 | ADVANCED AUTOMOTIVE <br> MANUFACTURING MATERIALS | $2-1-0$ |  |  |
|  | AUT456 | TOTAL QUALITY MANAGEMENT | $2-1-0$ |  |  |
|  | AUT466 | VEHICLE MAINTENANCE | $2-1-0$ |  |  |
|  | AUT476 | MACHINE LEARNING | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| D | AUT418 | VEHICLE TRANSPORT AND FLEET <br> MANAGEMENT | $2-1-0$ |  |  |
|  | AUT428 | VEHICLE BODY ENGINEERING AND <br> SSFETY | $2-1-0$ | 3 | 3 |
|  | AUT438 | POWER PLANT ENGINEERING | $2-1-0$ |  |  |
|  | AUT448 | ADVANCED METAL JOINING <br> TECHNIQUES | $2-1-0$ |  |  |
|  | AUT458 | SIMULATION AND ANALYSIS OF <br> AUTO COMPONENTS | $2-1-0$ |  |  |
|  | AUT468 | HYDRAULICS AND PNEUMATICS | $2-1-0$ |  |  |
|  | AUT478 | ADVANCED METAL CASTING | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for
the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phase I;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required
courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in AUTOMOBILE ENGINEERING Branch can opt to study the courses listed below:

| SEMESTER | BASKET I |  |  |  |  |
| :---: | :--- | :--- | :---: | :---: | :---: |
|  | COURSE NO. | COURSE NAME |  | HOURS | CREDIT |
|  | AUT281 | FUNDAMENTALS <br> ENGINEERING | OF AUTOMOBILES | 4 | 4 |
| S4 | AUT282 | AUTOMOTIVE CHASSIS AND ENGINE <br> COMPONENTS | 4 | 4 |  |
| S5 | AUT381 | DYNAMICS OF AUTOMOBILES | 4 | 4 |  |

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| S6 | AUT382 | MODERN AUTOMOTIVE TECHNOLOGY | 4 | 4 |
| :---: | :--- | :--- | :---: | :---: |
| S7 | AUD481 | MINIPROJECT | 4 | 4 |
| S8 | AUD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in AUTOMOBILE can opt to study the courses listed below:

| SEMESTER | GROUP I |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: |
|  | Course <br> No. | Course Name | HOURS | CREDIT |  |
| S4 | AUT292 | INCOMPRESSIBLE AND COMPRESSIBLE <br> FLOWS | 4 | 4 |  |
| S5 | AUT393 | ADVANCED THEORY OF VIBRATIONS | 4 | 4 |  |
| S6 | AUT394 | IC ENGINES AND ADVANCED <br> COMBUSTION STRATEGIES | 4 | 4 |  |
| S7 | AUT495 | SIMULATION AND ANALYSIS OF IC <br> ENGINE PROCESS | 4 | 4 |  |
| S8 | AUD496 | MINIPROJECT | 4 | 4 |  |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch mates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## BIOMEDICAL ENGINEERING

## CURRICULUM I TO VIII: B.Tech BIOMEDICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | 2 |  |
|  | Total Mandatory Credits |  | $\mathbf{1 6 2}$ |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 |  | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| Sl.No | Department | Course <br> Prefix | Sl.No | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information <br> Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CE | 23 | Mechanical (Auto) | MU |
| 08 | Civil Engg | CS | 24 | Mechanical(Prod) | MP |
| 09 | Computer Science | EE | 25 | Naval \& Ship Building | SB |
| 10 | Electrical \& Electronics | EB | 26 | Physics | PH |
| 11 | Electronics \& Biomedical | EC | 27 | Polymer Engg | PO |
| 12 |  <br> Communication | FT | 28 | Production Engg | PE |
| 13 | Food Technology | HU |  | Robotics and <br> Automation | RA |
| 14 | Humanities | IE | 30 | Safety \& Fire Engg | FS |
| 15 | Industrial Engg |  |  |  |  |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDI <br> T |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA \& CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS A |  | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS \& TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATIONS <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | BMT201 | BASIC ANATOMY \& PHYSIOLOGY FOR <br> BIOMEDICAL ENGINEERS | $3-1-0$ | 4 | 4 |
| C | BMT203 | DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| D | BMT205 | ANALOG ELECTRONICS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | BML201 | DIGITAL ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| T | BML203 | ANALOG ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | 4 * | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | BMT202 | MICROCONTROLLERS \& INTERFACING | 4-0-0 | 4 | 4 |
| C | BMT204 | ELECTRICAL \& ELECTRONIC INSTRUMENTATION | 4-0-0 | 4 | 4 |
| D | BMT206 | BIOPHYSICS | 4-0-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | BML202 | MICROCONTROLLERS \& INTERFACING LAB | 0-0-3 | 3 | 2 |
| T | BML204 | BIOMEDICAL ELECTRONICS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | BMT301 | ANALYTICAL \& DIAGNOSTIC EQUIPMENTS | 4-0-0 | 4 | 4 |
| B | BMT303 | BIOMEDICAL SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| C | BMT305 | BIOSENSORS \& TRANSDUCERS | 4-0-0 | $4$ | 4 |
| D | BMT307 | SOFT COMPUTING TECHNIQUES | 4-0-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | BML331 | MEDICAL COMPUTING \& VIRTUAL INSTRUMENTATION LAB | 0-0-3 | 3 | 2 |
| T | BML333 | CLINICAL INSTRUMENTATION LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI



PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES $\sim_{\text {a }}$ | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | BMT312 | CONTROL SYSTEMS | 2-1-0 | 3 | 3 |
|  | BMT322 | MEDICAL INFORMATICS | 3-0-0 |  |  |
|  | BMT332 | ADVANCED MICROPROCESSORS \& MICROCONTROLLERS | 3-0-0 |  |  |
|  | BMT342 | DESIGN OF BIOMEDICAL DEVICES | 3-0-0 |  |  |
|  | BMT352 | BIOSTATISTICS | 3-0-0 |  |  |
|  | BMT362 | NETWORK ANALYSIS | 2-1-0 |  |  |
|  | BMT372 | COMMUNICATION TECHNIQUES | 3-0-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BOS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HOD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks Split up for CIE
Attendance
Guide
$-: 10$

Project Report
10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | BMT401 | PRINCIPLES OF MEDICAL IMAGE <br> PROCESSING | $3-0-0$ | 3 | 3 |
| B | BMTXXX | PROGRAM ELECTIVE II | $3-0-0$ | 3 | 3 |
| C | BMTXXX | OPEN ELECTIVE | $3-0-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | BML411 | BIOMEDICAL SIGNAL \& IMAGE <br> PROCESSING LAB | $0-0-3$ | 3 | 2 |
| T | BMQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | BMD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  | TOTAL |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | BMT413 | ADVANCES IN BIOMEDICAL SIGNAL PROCESSING | 3-0-0 | 3 | 3 |
|  | BMT423 | DESIGN OF LOGIC SYSTEMS | 2-1-0 |  |  |
|  | BMT433 | COMPUTER ORGANIZATION \& ARCHITECTURE | 3-0-0 |  |  |
|  | BMT443 | CLINICAL ENGINEERING | 3-0-0 |  |  |
|  | BMT453 | BIO FLUID MECHANICS | 3-0-0 |  |  |
|  | BMT463 | ARTIFICIAL NEURAL NETWORKS | 3-0-0 |  |  |
|  | BMT473 | BIOMEDICAL OPTICS \& BIOPHOTONICS | 3-0-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of BIOMEDICAL ENGINEERING for students of other undergraduate branches offered in the college under KTU.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | BMT415 | BIOMEDICAL INSTRUMENTATION | 2-1-0 | 3 | 3 |
|  | BMT425 | MEDICAL IMAGING \& IMAGE PROCESSING | 2-1-0 |  |  |
|  | BMT435 | ARTIFICIAL ORGANS \& IMPLANTS | 2-1-0 |  |  |
|  | BMT445 | ASSISTIVE MEDICAL DEVICES | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Biomedical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50 Guide: 30
Interim evaluation by the evaluation committee ..... : 20
Final Seminar ..... :30
The report evaluated by the evaluation committee ..... : 20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | BMT402 | BIOMATERIALS | $2-1-0$ | 3 | 3 |
| B | BMTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | BMTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | BMTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | BMT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | BMD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | BMT414 | POWER ELECTRONICS \& APPLICATIONS | 3-0-0 | 3 | 3 |
|  | BMT424 | ARTIFICIAL ORGANS \& IMPLANTS | 3-0-0 |  |  |
|  | BMT434 | COMPUTATIONAL TECHNIQUES FOR BIOMEDICAL SCIENCES | 2-1-0 |  |  |
|  | BMT444 | MEDICAL ROBOTICS | 3-0-0 |  |  |
|  | BMT454 | FUNDAMENTALS OF BIOMEMS \& MICROFLUIDICS | 3-0-0 |  |  |
|  | BMT464 | QUANTITATIVE PHYSIOLOGY | 3-0-0 |  |  |
|  | BMT474 | ADVANCED MEDICAL IMAGING \& IMAGE PROCESSING TECHNIQUES | 3-0-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | BMT416 | VLSI DESIGN | 3-0-0 | 3 | 3 |
|  | BMT426 | IMPLANTS \& PROSTHETIC | 3-0-0 |  |  |
|  | BMT436 | RADIOLOGICAL EQUIPMENTS | 3-0-0 |  |  |
|  | BMT446 | BIOMEDICAL TRANSPORT PHENOMENA | 3-0-0 |  |  |
|  | BMT456 | PATTERN RECOGNITION | 3-0-0 |  |  |
|  | BMT466 | MECHATRONICS | 3-0-0 |  |  |
|  | BMT476 | MEDICAL DEVICES, REGULATIONS \& QUALITY ASSURANCE | 3-0-0 |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | BMT418 | EMBEDDED SYSTEM DESIGN | 3-0-0 | 3 | 3 |
|  | BMT428 | ASSISTIVE MEDICAL DEVICES | 3-0-0 |  |  |
|  | BMT438 | REHABILITATION ENGINEERING | 3-0-0 |  |  |
|  | BMT448 | INTRODUCTION TO BIONANOTECHNOLOGY | 3-0-0 |  |  |
|  | BMT458 | RELIABILITY ENGINEERING | 3-0-0 |  |  |
|  | BMT468 | MODELLING OF PHYSIOLOGICAL SYSTEMS | 3-0-0 |  |  |
|  | BMT478 | HUMAN FACTORS IN ENGINEERING \& DESIGN | 3-0-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based
on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv)There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in BIOMEDICAL ENGINEERING can opt to study the courses listed below:

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{e} \\ & \mathrm{~m} \end{aligned}$ | Basket I(BIOMEDICAL IMAGING) |  |  |  | Basket II (REHABILITATION ENGINEERING) |  |  |  | Basket III (BIOMEDICAL COMPUTATIONAL METHODS) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e <br> st <br> er | Course No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ | C R $\mathbf{E}$ $\mathbf{D}$ $\mathbf{I}$ $\mathbf{T}$ | Course No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ | $\begin{aligned} & \hline \mathbf{C} \\ & \mathbf{R} \\ & \mathbf{E} \\ & \mathbf{D} \end{aligned}$ | Course No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ | C <br> R <br> E <br> D <br> I <br> T <br> S |
| S3 | BMT281 | MEDICAL PHYSICS | 4 | 4 | BMT283 | BIOMATERIALS | 4 | 4 | BMT285 | BASIC MEDICAL SCIENCES FOR ENGINEERS | 4 | 4 |
| S4 | BMT282 | PRINCIPLES OF RADIODIAGNOSIS <br> \& RADIOTHERAPY | 4 | 4 | BMT284 | ARTIFICIAL ORGANS \& IMPALNTS | 4 | 4 | BMT286 | NUMERICAL <br> TECHNIQUES IN BIOMEDICAL ENGINEERING | 4 | 4 |
| S5 | BMT381 | MEDICAL IMAGING TECHNIQUES | 4 | 4 | BMT383 | REHABILITATION ENGINEERING | 4 | 4 | BMT385 | ARTIFICIAL INTELLIGENCE \& MACHINE LEARNING TECHNIQUES | 4 | 4 |
| S6 | BMT382 | MEDICAL IMAGE PROCESSING | 4 | 4 | BMT384 | IMPLANTS \& PROSTHETICS ENGINEERING | 4 | 4 | BMT386 | $\begin{aligned} & \text { PHYSIOLOGICAL } \\ & \text { SYSTEM } \\ & \text { MODELLING } \end{aligned}$ | 4 | 4 |
| S7 | BMD481 | MINIPROJECT | 4 | 4 | BMD481 | MINIPROJECT | 4 | 4 | BMD481 | MINIPROJECT | 4 | 4 |
| S8 | BMD482 | MINIPROJECT | 4 |  | BMD482 | MINIPROJECT | 4 |  | BMD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with

Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in BIOMEDICAL ENGINEERING can opt to study the courses listed below:

|  | Group I |  |  |  | Group II |  |  |  | Group III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | Course Name | $\begin{array}{l\|} \hline \mathbf{H} \\ \mathbf{0} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \end{array}$ | $\begin{aligned} & \text { Course } \\ & \text { No } \end{aligned}$ | Course Name | $\begin{gathered} \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{gathered}$ | $\begin{gathered} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \end{gathered}$ | Course No | Course Name | H $\mathbf{O}$ $\mathbf{U}$ $\mathbf{R}$ $\mathbf{S}$ | C R E D I T |
| S4 | BMT292 | BASIC SIGNALS \& SYSTEMS | 4 | 4 | BMT294 | BIOSENSORS | 4 | 4 | BMT296 | OBJECT <br> ORIENTED <br> PROGRAMING | 4 | 4 |
| S5 | BMT393 | BIOSIGNAL PROCESSING | 4 | 4 | BMT395 | BIOMEDICAL NANO TECHNOLOGY IN SENSOR DEVELOPMENT | 4 | 4 | BMT397 | PROGRAMING USING PYTHON | 4 | 4 |
| S6 | BMT394 | DIGITAL SIGNAL PROCESSORS | 4 | 4 | BMT396 | ELECTRO ANALYTICAL TECHNIQUES | 4 | 4 | BMT398 | DATA SCIENCE | 4 | 4 |
| S7 | BMT495 | IMAGE \& VIDEO PROCESSING | 4 | 4 | BMT497 | MEMS | 4 | 4 | BMT499 | ARTIFICIAL INTELLEGENCE\& MACHINE LEARNING | 4 | 4 |
| S8 | BMD496 | MINIPROJECT | 4 | 4 | BMD496 | MINIPROJECT | 4 | 4 | BMD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## BIOTECHNOLOGY

## CURRICULUM I TO VIII: B.Tech BIOTECHNOLOGY

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | To--- |  |
|  | Total Mandatory Credits | 162 |  |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | $3$ | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS | 3-1-0 | 4 | 4 |
| B | BTT201 | BIOPROCESS CALCULATIONS | 3-1-0 | 4 | 4 |
| C | BTT203 | MICROBIOLOGY | 3-1-0 | 4 | 4 |
| D | BTT205 | FLUID FLOW AND PARTICLE TECHNOLOGY | 3-1-0 | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | BTL201 | MICROBIOLOGY LAB | 0-0-3 | 3 | 2 |
| T | BTL203 | FLUID FLOW AND PARTICLE TECHNOLOGY LAB | 0-0-3 | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | BTT202 | CHEMICAL AND BIOLOGICAL REACTION ENGINEERING | 3-1-0 | 4 | 4 |
| C | BTT204 | PRINCIPLES OF BIOCHEMISTR | 3-1-0 | 4 | 4 |
| D | BTT206 | BIOPROCESS ENGINEERING | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | BTL202 | BIOCHEMISTRY LAB | 0-0-3 | 3 | 2 |
| T | BTL204 | ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | BTT301 | INDUSTRIAL BIOPROCESS TECHNOLOGY | 3-1-0 | 4 | 4 |
| B | BTT303 | MASS TRANSFER OPERATIONS | 3-1-0 | 4 | 4 |
| C | BTT305 | MOLECULAR BIOLOGY | 3-1-0 | 4 | 4 |
| D | BTT307 | THERMODYNAMICS AND HEAT TRANSFER | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | BTL331 | BIOPROCESS ENGINEERING LAB | 0-0-3 | 3 | 2 |
| T | BTL333 | MOLECULAR BIOLOGY LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | BTT302 | BIOINFORMATICS | 2-0-2 | 4 | 4 |
| B | BTT304 | DOWNSTREAM PROCESSING | 3-1-0 | 4 | 4 |
| C | BTT306 | BIOREACTOR CONTROL AND INSTRUMENTATION | 3-1-0 | 4 | 4 |
| D | BTTXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | BTT308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | BTL332 | DOWNSTREAM PROCESSING LAB | 0-0-3 | 3 | 2 |
| T | BTL334 | HEAT AND MASS TRANSFER LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

## PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | BTT312 | ANIMAL \& PLANT CELL TECHNOLOGY | 2-1-0 | 3 | 3 |
|  | BTT322 | ANALYTICAL TECHNIQUES IN BIOTECHNOLOGY | 2-1-0 |  |  |
|  | BTT332 | CELL BIOLOGY | 2-1-0 |  |  |
|  | BTT342 | PROJECT ENGINEERING AND PROCESS PLANT ECONOMICS | 2-1-0 |  |  |
|  | BTT352 | BASICS IN IMMUNOLOGY | 2-1-0 |  |  |
|  | BTT362 | BIOSTATISTICS | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | BTT401 | PROCESS EQUIPMENT AND PLANT <br> DESIGN | $2-1-0$ | 3 | 3 |
| B | BTTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | BTTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | BTL411 | REACTION ENGINEERING AND <br> PROCESS CONTROL LAB | $0-0-3$ | 3 | 2 |
| T | BTQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | BTD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $\mathbf{3 - 1 - 0}$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| 3 | BTT413 | ENERGY ENGINEERING | $2-1-0$ |  |  |
|  | BTT423 | GENETIC ENGINEERING | $2-1-0$ | 3 | 3 |
|  | BTT433 | PROTEOMICS \& PROTEIN <br> ENGINEERING | $2-1-0$ |  |  |
|  | BTT443 | BIO NANOTECHNOLOGY | $2-1-0$ |  |  |
|  | BTT453 | MODELING OF TRANSFER PROCESSES | $2-1-0$ |  |  |
|  | BTT463 | APPLIED MICROBIAL TECHNOLOGY | $2-1-0$ |  |  |

1. OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of BT for students of other undergraduate branches offered in the college.

BIOTECHNOLOGY

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | BTT415 | INDUSTRIAL BIOTECHNOLOGY | $2-1-0$ |  |  |
|  | BTT425 | BASIISS IN BIOINFORMATICS \& DRUG <br> DESIGN | $2-1-0$ | 3 | 3 |
|  | BTT435 | SUSTAINABLE ENERGY PROCESS | $2-1-0$ |  |  |
|  | BTT445 | OCCUPATIONAL HEALTH AND <br> GENERAL SAFETY | $2-1-0$ |  |  |
|  | BTT455 | WASTE WATER ENGINEERING | $2-1-0$ |  |  |

1.*All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50

| Attendance | $: 10$ |
| :--- | :--- |
| Guide | $: 20$ |
| Technical Content of the Report | $: 30$ |
| Presentation | $: 40$ |

3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Bio Technology either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## BIOTECHNOLOGY

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | BTT402 | ENVIRONMENTAL BIOTECHNOLOGY | $2-1-0$ | 3 | 3 |
| B | BTTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | BTTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | BTTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | BTT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | BTD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| 3 | BTT414 | FOOD PROCESS TECHNOLOGY | $2-1-0$ |  |  |
|  | BTT424 | BIOREFINERY ENGINEERING | $2-1-0$ | 3 | 3 |
|  | BTT434 | BIOPHARMACEUTICAL TECHNOLOGY | $2-1-0$ |  |  |
|  | BTT444 | EFFLUENT/ WASTE WATER <br> TREATMENT | $2-1-0$ |  |  |
|  | BTT454 | DAIRY PROCESS TECHNOLOGY | $2-1-0$ |  |  |
|  | BTT464 | OPERATIONAL RESEARCH | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | BTT416 | CANCER BIOLOGY | 2-1-0 | 3 | 3 |
|  | BTT426 | ADVANCED SEPARATION PROCESSES | 2-1-0 |  |  |
|  | BTT436 | BIOMATERIALS, TISSUE ENGINEERING \& STEM CELLS | 2-1-0 |  |  |
|  | BTT446 | BIOPROCESS INSTRUMENTATION | 2-1-0 |  |  |
|  | BTT456 | DRUG DESIGN AND DEVELOPMENT | 2-1-0 |  |  |
|  | BTT466 | CLINICAL RESEARCH \& DRUG TESTING | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | BTT418 | PROCESS SAFETY AND BIOETHICS | 2-1-0 | 3 | 3 |
|  | BTT428 | BIOBUSINESS | 2-1-0 |  |  |
|  | BTT438 | ENTREPRENEURSHIP \& IPR | 2-1-0 |  |  |
|  | BTT448 | BIOPHYSICS \& BIOSENSORS | 2-1-0 |  |  |
|  | BTT458 | BIOPROCESS QUALITY CONTROL | 2-1-0 |  |  |
|  | BTT468 | MODELLING AND SCALE UP OF BIOREACTORS | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75 Guide : 30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in BIOTECHNOLOGY branch can opt to study the courses listed below:

| Se me | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ste <br> r | Course No. | Course Name | H $\mathbf{O}$ U R S | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{aligned} & \hline \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | C <br> R <br> E <br> D <br> I <br> T |
| S3 | BTT281 | UPSTREAM PROCESSING | 4 | 4 | BTT283 | CELL BIOLOGY AND BIOMOLECULES | 4 | 4 | BTT285 | HEALTH SAFETY ENVIRONMENT | 4 | 4 |
| S4 | BTT282 | FERMENTATION TECHNOLOGY | 4 | 4 | BTT284 | INTRODUCTION TO MOLECULAR BIOLOGY | 4 | 4 | BTT286 | PROCESS SAFETY | 4 | 4 |
| S5 | BTT381 | DOWN STREAM PROCESSING | 4 | 4 | BTT383 | BIOINFORMATICS \& GENOMICS TECHNOLOGY | 4 | 4 | BTT385 | INDUSTRIAL SAFETY MANAGEMENT | 4 | 4 |
| S6 | BTT382 | PROCESS <br> VALIDATION AND <br> QUALITY CONTROL | 4 | 4 | BTT384 | MOLECULAR <br> DIAGNOSTICS \& DRUG DESIGN | 4 | 4 | BTT386 | ACCIDENT INVESTIGATION | 4 | 4 |
| S7 | BTD481 | MINIPROJECT | 4 | 4 | BTD481 | MINIPROJECT | 4 | 4 | BTD481 | MINIPROJECT | 4 | 4 |
| S8 | BTD482 | MINIPROJECT | 4 | 4 | BTD482 | MINIPROJECT | 4 | 4 | BTD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in Biotechnology can opt to study the courses listed below

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \text { T } \end{aligned}$ | Course No | COURSE NAME | $\begin{aligned} & \mathrm{H} \\ & \mathbf{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \hline \end{aligned}$ | Course No | COURSE NAME | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ <br> $\mathbf{S}$ | C R E D I T |
| S4 | BTT292 | CELL SIGNALLING | 4 | 4 | BTT294 | BIORESOURCE TECHNOLOGY | 4 | 4 | BTT296 | BIOPROCESS INSTRUMENTATION | 4 | 4 |
| S5 | BTT393 | IMMUNO TECHNOLOGY | 4 | 4 | BTT395 | ENVIRONMENTAL POLLUTION MONITORING AND CONTROL | 4 | 4 | BTT397 | MODELING OF BIOREACTORS | 4 | 4 |
| S6 | BTT394 | CLINICAL IMMUNOLOGY/ MOLECULAR MEDICINE | 4 | 4 | BTT396 | HAZARDOUS WASTE MANAGEMENT | 4 | 4 | BTT398 | NUMERICAL TECHNIQUES IN BIOPROCESSES | 4 | 4 |
| S7 | BTT495 | MOLECULAR MODELING AND SIMULATION | 4 | 4 | BTT497 | BIOPROCESS SAFETY AND HAZARD ASSESSMENT | 4 | 4 | BTT499 | DESIGN AND ANALYSIS OF BIOREACTORS | 4 | 4 |
| S8 | BTD496 | MINIPROJECT | 4 | 4 | BTD496 | MINIPROJECT | 4 | 4 | BTD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their
batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B.Tech CHEMICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | $\mathbf{1 6 2}$ |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
| S <br> $1 / 2$ | PHL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |
|  | TOTAL | $\mathbf{2 3 / 2 4} *$ | $\mathbf{1 7}$ |  |  |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT | ENGINEERING MATHEMATICS | $3-1-0$ | 4 | 4 |
| B | CHT 201 | CHEMISTRY FOR PROCESS <br> ENGINEERING | $3-1-0$ | 4 | 4 |
| C | CHT 203 | CHEMICAL PROCESS PRINCIPLES | $3-1-0$ | 4 | 4 |
| D | CHT 205 | FLUID AND PARTICLE MECHANICS | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN 201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | CHL 201 |  <br> ENVIRONMENTAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | CHL 203 | CHEMISTRY LAB FOR PROCESS <br> ENGINEERING | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | 4 * | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT | ENGINEERING MATHEMATICS | 3-1-0 | 4 | 4 |
| B | CHT 202 | CHEMICAL ENGINEERING THERMODYNAMICS | 3-1-0 | 4 | 4 |
| C | CHT 204 | HEAT TRANSFER OPERATIONS | 3-1-0 | 4 | 4 |
| D | CHT 206 | PARTICLE TECHNOLOGY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST 200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN 202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | CHL 202 | FLUID AND PARTICLE MECHANICS LAB | 0-0-3 | 3 | 2 |
| T | CHL 204 | PARTICLE TECHNOLOGY LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | CHT 301 | MASS TRANSFER OPERATIONS-I | 3-1-0 | 4 | 4 |
| B | CHT 303 | ENVIRONMENTAL ENGINEERING | 3-1-0 | 4 | 4 |
| C | CHT 305 | CHEMICAL REACTION ENGINEERING | 3-1-0 | 4 | 4 |
| D | CHT 307 | INSTRUMENTATION AND PROCESS CONTROL | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT 300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN 301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | CHL 331 | HEAT TRANSFER OPERATIONS LAB | 0-0-3 | 3 | 2 |
| T | CHL 333 | PROCESS CONTROL LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | CHT 302 | MASS TRANSFER OPERATIONS-II | 3-1-0 | 4 | 4 |
| B | CHT 304 | TRANSPORT PHENOMENA | 3-1-0 | 4 | 4 |
| C | CHT 306 | CHEMICAL TECHNOLOGY | 3-1-0 | 4 | 4 |
| D | CHT XXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT 300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | CHT 308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | CHL 332 | MASS TRANSFER OPERATIONS LAB | 0-0-3 | 3 | 2 |
| T | CHL 334 | CHEMICAL REACTION ENGINEERING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CHT312 | BIOCHEMICAL ENGINEERING | 2-1-0 | 3 | 3 |
|  | CHT322 | ENERGY ENGINEERING | 2-1-0 |  |  |
|  | CHT332 | NUMERICAL METHODS FOR PROCESS ENGINEERS | 2-1-0 |  |  |
|  | CHT342 | MATERIAL SCIENCE AND ENGINEERING | 2-1-0 |  |  |
|  | CHT352 | OPERATIONS RESEARCH | 2-1-0 |  |  |
|  | CHT362 | PROCESS INSTRUMENTATION | 2-1-0 |  |  |
|  | CHT372 | CATALYST SCIENCE AND CATALYTIC PROCESSES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | CHT 401 | CHEMICAL PROCESS EQUIPMENT <br> DESIGN I | $2-1-0$ | 3 | 3 |  |  |  |
| B | CHT XXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |  |  |  |
| C | CHT XXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |  |  |  |
| D | MCN 401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |  |  |  |
| S | CHL 411 | PROCESS SIMULATION LAB | $0-0-3$ | 3 | 2 |  |  |  |
| T | CHQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |  |  |  |
| U | CHD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |  |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CHT413 | FOOD PROCESSING AND TECHNOLOGY | 2-1-0 | 3 | 3 |
|  | CHT423 | OIL AND NATURAL GAS ENGINEERING | 2-1-0 |  |  |
|  | CHT433 | PROCESS MODELLING AND SIMULATION | 2-1-0 |  |  |
|  | CHT443 | CORROSION ENGINEERING | 2-1-0 |  |  |
|  | CHT453 | PROJECT ENGINEERING | 2-1-0 |  |  |
|  | CHT463 | INTRODUCTION TO DATA ANALYSIS | 2-1-0 |  |  |
|  | CHT473 | FLUIDIZATION ENGINEERING | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of CHEMICAL ENGINEERING for students of other undergraduate branches offered in the college under KTU.

CHEMICAL ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CHT415 | ENERGY TECHNOLOGY AND ENERGY MANAGEMENT | 2-1-0 | 3 | 3 |
|  | CHT 425 | PETROLEUM RESOURCES AND PETROCHEMICALS | 2-1-0 |  |  |
|  | CHT 435 | PROCESS SAFETY ENGINEERING | 2-1-0 |  |  |
|  | CHT 445 | PIPING AND PIPELINE DESIGN FOR PROCESS INDUSTRIES | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance $\quad: 10$
Guide $\Gamma: 20$
Technical Content of the Report $: 30$
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Chemical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
$>$ Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
$>$ Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50


Interim evaluation by the evaluation committee : 20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | CHT 402 | CHEMICAL PROCESS EQUIPMENT <br> DESIGN II | $2-1-0$ | 3 | 3 |  |  |  |
| B | CHT XXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |  |  |  |
| C | CHT XXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |  |  |  |
| D | CHT XXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |  |  |  |
| T | CHT 404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |  |  |  |
| U | CHD 416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |  |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CHT414 | AIR POLLUTION MONITORING \& CONTROL | 2-1-0 | 3 | 3 |
|  | CHT424 | PETROLEUM REFINERY ENGINEERING | 2-1-0 |  |  |
|  | CHT434 | COMPUTATIONAL FLUID DYNAMICS | 2-1-0 |  |  |
|  | CHT444 | POLYMER TECHNOLOGY | 2-1-0 |  |  |
|  | CHT454 | PROCESS UTILITY AND PIPING ENGINEERING | 2-1-0 |  |  |
|  | CHT464 | DRUGS AND PHARMACEUTICALS TECHNOLOGY | 2-1-0 |  |  |
|  | CHT474 | ELECTROCHEMICAL ENGINEERING | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CHT416 | ECONOMICS \& MANAGEMENT OF CHEMICAL INDUSTRIES | 2-1-0 | 3 | 3 |
|  | CHT426 | PETROCHEMICALS AND FERTILIZERS | 2-1-0 |  |  |
|  | CHT436 | MATHEMATICAL METHODS IN PROCESS ENGINEERING | 2-1-0 |  |  |
|  | CHT446 | COMPOSITE MATERIALS | 2-1-0 |  |  |
|  | CHT456 | CERAMIC TECHNOLOGY | 2-1-0 |  |  |
|  | CHT466 | TOTAL QUALITY MANAGEMENT | 2-1-0 |  |  |
|  | CHT476 | ENZYME ENGINEERING | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| D | CHT418 | SOLID WASTE MANAGEMENT | $2-1-0$ |  |  |
|  | CHT428 | NONCONVENTIONAL PETROLEUM <br> RESOURCES | $2-1-0$ | 3 | 3 |
|  | CHT438 | CHT448 | PROCESS OPTIMIZATION <br> NANOMATERIALS AND <br> NANOTECHNOLOGY |  | 2-1-0 |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75 Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department).

## MINOR

Minor is an additional credential a student may earn if $s / h e$ does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in CHEMICAL ENGINEERING can opt to study the courses listed below:

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{e} \\ & \mathrm{~m} \\ & \mathrm{e} \end{aligned}$ | BASKET I <br> Minor in Chemical Engineering (Process Safety) |  |  |  | BASKET II <br> Minor in Chemical Engineering (Petroleum and Petrochemicals) |  |  |  | BASKET III <br> Minor in Chemical Engineering (Materials Science and Engineering) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| st er | Course No. | Course Name | $\mathbf{H}$  <br> $\mathbf{O}$  <br> U  <br> R  <br> S  <br> S  | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \end{array}$ | Course No. | Course Name | $\mathbf{H}$  <br> $\mathbf{O}$  <br> $\mathbf{U}$  <br> $\mathbf{R}$  <br> $\mathbf{S}$  | C R E D I T | Course No. | Course Name | H $\mathbf{O}$ $\mathbf{U}$ R S | C R E D I T |
| S3 | CHT281 | INTRODUCTION TO CHEMICAL ENGINEERING | 4 | 4 | CHT281 | INTRODUCTION TO CHEMICAL ENGINEERING | 4 | 4 | CHT281 | INTRODUCTION TO CHEMICAL ENGINEERING | 4 | 4 |
| S4 | CHT 282 | SAFETY <br> ENGINEERING OF PROCESS PLANTS | 4 | 4 | CHT 284 | FUNDAMENTALS OF OIL AND NATURAL GAS ENGINEERING | 4 | 4 | CHT 286 | MATERIAL SCIENCE AND ENGINEERING | 4 | 4 |
| S5 | CHT 381 | OCCUPATIONAL HEALTH AND INDUSTRIAL HYGIENE | 4 | 4 | CHT 383 | PETROLEUM REFINERY ENGINEERING | 4 | 4 | CHT 385 | POLYMER TECHNOLOGY | 4 | 4 |
| S6 | CHT 382 | HAZARD AND RISK ASSESSMENT | 4 | 4 | CHT 384 | PETROCHEMICAL TECHNOLOGY | 4 | 4 | CHT 386 | NANO MATERIALS <br> AND NANO <br> TECHNOLOGY | 4 | 4 |
| S7 | CHD 481 | MINI PROJECT | 4 | 4 | CHD 481 | MINI PROJECT | 4 | 4 | CHD 481 | MINI PROJECT | 4 | 4 |
| S8 | CHD 482 | MINI PROJECT | 4 | 4 | CHD 482 | MINI PROJECT | 4 | 4 | CHD 482 | MINI PROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in CHEMICAL ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ <br> $\mathbf{S}$ | $\begin{gathered} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{gathered}$ | Course No | Course Name | H <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> S | C R E D I T |
| S4 | CHT292 | COMPUTATIONAL <br> METHODS IN <br> CHEMICAL <br> ENGINEERING | 4 | 4 | CHT 294 | INSTRUMENTAL METHODS FOR ENVIRONMENTAL ENGINEERING | 4 | 4 | CHT 296 | MODERN METHODS OF INSTRUMENTATION | 4 | 4 |
| S5 | CHT393 | ADVANCED HEAT TRANSFER | 4 | 4 | CHT 395 | PHYSICO <br> CHEMICAL <br> METHODS IN ENVIRONMENTAL ENGINEERING | 4 | 4 | CHT 397 | SOFT COMPUTING TECHNIQUES | 4 | 4 |
| S6 | CHT394 | $\begin{aligned} & \text { CHEMICAL } \\ & \text { REACTION } \\ & \text { ENGINEERING II } \end{aligned}$ | 4 | 4 | CHT 396 | ADVANCED WASTEWATER TREATMENT TECHNIQUES | 4 | 4 | CHT 398 | MODERN CONTROL THEORY | 4 | 4 |
| S7 | CHT495 | PROCESS <br> INTEGRATION | 4 | 4 | CHT 497 | $\begin{aligned} & \text { PROCESS DESIGN } \\ & \text { FOR } \\ & \text { WASTEWATER } \\ & \text { TREATMENT } \end{aligned}$ | 4 | 4 | CHT 499 | ADVANCED PROCESS CONTROL | 4 | 4 |
| S8 | $\begin{aligned} & \text { CHD49 } \\ & 6 \\ & \hline \end{aligned}$ | MINI PROJECT | 4 | 4 | CHD 496 | MINI PROJECT | 4 |  | CHD 496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their

## CHEMICAL ENGINEERING

batch mates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B.TECH CIVIL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credit <br> $\mathbf{s}$ |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | 2 |  |
| 10 | Value Added Course (Optional) | MSA | 2 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 2 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  | 50 |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc.

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like E C
L 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.N <br> $\mathbf{o}$ | Department | Course <br> Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 |  <br> Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| $\begin{aligned} & \text { SLO } \\ & T \end{aligned}$ | COURSE NO. | COURSES | L-T-P | HOUR S | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} C \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

## *Minimum hours per week

NOTE:
To make up for the hours lost due to induction program, one extra hour may be
allotted to each course

SEMESTER II

| $\begin{aligned} & \text { SLO } \\ & \mathrm{T} \end{aligned}$ | COURSE NO. | COURSES | L-T-P | $\begin{gathered} \text { HOUR } \\ \mathrm{S} \end{gathered}$ | $\begin{gathered} \text { CREDI } \\ \text { T } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL <br> EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} C \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | CET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | CET203 | FLUID MECHANICS\& HYDRAULICS | $3-1-0$ | 4 | 4 |
| D | CET205 | SURVEYING \& GEOMATICS | $4-0-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | CEL201 | CIVIL ENGINEERING PLANNING <br> \&DRAFTING LAB | $0-0-3$ | 3 | 2 |
| T | CEL203 | SURVEY LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | Remedial/Minor course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | CET202 | ENGINEERING GEOLOGY | $3-0-1$ | 4 | 4 |
| C | CET204 | GEOTECHNICAL ENGINEERING - I | $4-0-0$ | 4 | 4 |
| D | CET206 | TRANSPORTATION ENGINEERING | $4-0-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | CEL202 | MATERIAL TESTING LAB- I | $0-0-3$ | 3 | 2 |
| T | CEL204 | FLUID MECHANICS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $26 / 30$ | $\mathbf{2 2 / 2 6}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET301 | STRUCTURAL ANALYSIS - I | $3-1-0$ | 4 | 4 |
| B | CET303 | DESIGN OF CONCRETE STRUCTURES | $3-1-0$ | 4 | 4 |
| C | CET305 | GEOTECHNICAL ENGINEERING - II | $4-0-0$ | 4 | 4 |
| D | CET307 | HYDROLOGY \& WATER RESOURCES <br> ENGINEERING | $4-0-0$ | 4 | 4 |
| E | CET309 |  <br> MANAGEMENT | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | CEL331 | MATERIAL TESTING LAB - II | $0-0-3$ | 3 | 2 |
| T | CEL333 | GEOTECHNICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours Course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET302 | STRUCTURAL ANALYSIS - II | $3-1-0$ | 4 | 4 |
| B | CET304 | ENVIRONMENTAL ENGINEERING | $4-0-0$ | 4 | 4 |
| C | CET306 | DESIGN OF HYDRAULIC STRUCTURES | $4-0-0$ | 4 | 4 |
| D | CETXXX | PROGRAM ELECTIVE I | $3-0-0$ | 3 | 3 |
| E | HUT300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
| F | CET308 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | CEL332 | TRANSPORTATION ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | CEL334 | CIVIL ENGINEERING SOFTWARE LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours Course | $3-1-0$ | $4^{*}$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{2 3 / 2 7}$ |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :---: | :---: |
| D | CET312 | ADVANCED COMPUTATIONAL <br> METHODS | $3-0-0$ |  |  |
|  | CET322 | GEOTECHNICAL INVESTIGATION | $3-0-0$ | 3 | 3 |
|  | CET332 |  <br> MANAGEMENT | $3-0-0$ |  |  |
|  | CET342 | MECHANICS OF FLUID FLOW | $3-0-0$ |  |  |
|  | CET352 | ADVANCED CONCRETE TECHNOLOGY | $3-0-0$ |  |  |
|  | CET362 | ENVIRONMENTAL IMPACT <br> ASSESSMENT | $3-0-0$ |  |  |

NOTE:

1. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.


## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET401 | DESIGN OF STEEL STRUCTURES | $3-0-0$ | 3 | 3 |
| B | CETXXX | PROGRAM ELECTIVE II | $3-0-0$ | 3 | 3 |
| C | CETXXX | OPEN ELECTIVE | $3-0-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | CEL411 | ENVIRONMENTAL ENGG LAB | $0-0-3$ | 3 | 2 |
| T | CEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | CED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $\mathbf{4}^{*}$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |

## PROGRAM ELECTIVE II



## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of CIVIL ENGINEERING for students of other undergraduate branches offered in the college.

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | $\begin{gathered} \text { HOUR } \\ \mathrm{S} \end{gathered}$ | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CET415 | ENVIRONMENTAL IMPACT ASSESSMENT | 2-1-0 |  | 3 |
|  | CET425 | APPLIED EARTH SYSTEMS | 2-1-0 |  |  |
|  | CET435 | INFORMATICS FOR INFRASTRUCTURE MANAGEMENT | 2-1-0 | 3 |  |
|  | CET445 | DISASTER MAAGEMENT | 2-1-0 |  |  |
|  | CET455 | ENVIRONMENTAL HEALTH AND SAFETY | 2-1-0 |  |  |
|  | CET465 | GEOINFORMATICS | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Civil Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.

Total marks: 100, only CIE, minimum required to pass 50
Guide
: 30

Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET402 | QUANTITY SURVEYING \& VALUATION | $3-0-0$ | 3 | 3 |
| B | CETXXX | PROGRAM ELECTIVE III | $3-0-0$ | 3 | 3 |
| C | CETXXX | PROGRAM ELECTIVE IV | $3-0-0$ | 3 | 3 |
| D | CETXXX | PROGRAM ELECTIVE V | $3-0-0$ | 3 | 3 |
| E | CET404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | CED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CET414 | ADVANCED STRUCTURAL DESIGN | 3-0-0 | 3 | 3 |
|  | CET424 | GEOENVIRONMENTAL ENGINEERING | 3-0-0 |  |  |
|  | CET434 | RAILWAY AND TUNNEL ENGINEERING | 3-0-0 |  |  |
|  | CET444 | IRRIGATION \& DRAINAGE ENGINEERING | 3-0-0 |  |  |
|  | CET454 | CONSTRUCTION METHODS \& EQUIPMENT | 3-0-0 |  |  |
|  | CET464 | AIRQUALITY MANAGEMENT | 3-0-0 |  |  |
|  | CET474 | URBAN PLANNING \& ARCHITECTURE | 3-0-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CET416 | BRIDGE ENGINEERING | 3-0-0 | 3 | 3 |
|  | CET426 | ADVANCED FOUNDATION DESIGN | 3-0-0 |  |  |
|  | CET436 | TRANSPORTATION PLANNING | 3-0-0 |  |  |
|  | CET446 | INFORMATICS FOR INFRASTRUCTURE MANAGEMENT | 3-0-0 |  |  |
|  | CET456 | REPAIR AND REHABILITATION OF BUILDINGS | 3-0-0 |  |  |
|  | CET466 | ENVIRONMENTAL REMOTESENSING | 3-0-0 |  |  |
|  | CET476 | BULDING SERVICES | 3-0-0 |  |  |

## CIVIL ENGINEERING

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | CET418 | EARTHQUAKERESISTANT DESIGN | $3-0-0$ |  |  |
|  | CET428 | SOIL STRUCTURE INTERACTION | $3-0-0$ |  |  |
|  | CET438 | AIRPORT, SEAPORT AND HARBOUR <br> ENGINEERING | $3-0-0$ |  |  |
|  | CET448 | HYDROCLIMATOLOGY | $3-0-0$ | 3 |  |
|  | CET458 | SUSTAINABLE CONSTRUCTION | $3-0-0$ |  |  |
|  | CET468 | CLIMATE CHANGE \& SUSTAINABILITY | $3-0-0$ |  |  |
|  | CET478 | BUILDING INFORMATION MODELLING | $3-0-0$ |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $\quad: 30$

Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
Final evaluation by a three member committee $: 40$
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute
and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $\mathrm{S} / \mathrm{he}$ accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in CIVIL ENGINEERING Branch can opt to study the courses listed below:

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | H $\mathbf{O}$ $\mathbf{U}$ R S S | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $H$ $O$ $U$ R S | C $\mathbf{R}$ E D I T |
| S3 | CET281 | Building construction \& structural systems | 4 | 4 | CET283 | Introduction to Geotechnical Engineering | 4 | 4 | CET285 | Informatics for Infrastructure Management | 4 | 4 |
| S4 | CET282 | Building drawing | 4 | 4 | CET284 | Introduction to Transportation Engineering | 4 | 4 | CET286 | Climate change \& hazard mitigation | 4 | 4 |
| S5 | CET381 | Structural mechanics | 4 | 4 | CET383 | Eco-friendly transportation systems | 4 | 4 | CET385 | Sustainability analysis \& design | 4 | 4 |
| S6 | CET382 | Estimation \& costing | 4 | 4 | CET384 | Geotechnical investigation \& ground improvement techniques | 4 | 4 | CET386 | Environmental health\& safety | 4 | 4 |
| S7 | CED481 | MINI PROJECT | 4 | 4 | CED481 | MINI PROJECT | 4 | 4 | CED481 | MINI PROJECT | 4 | 4 |
| S8 | CED482 | MINI PROJECT | 4 | 4 | CED482 | MINI PROJECT | 4 | 4 | CED482 | MINI PROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in CIVIL ENGINEERING can opt to study the courses listed below:

| S | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \\ \hline \end{array}$ | Course No. | Course Name | H $\mathbf{O}$ $\mathbf{U}$ R S | C R E D I T |
| S 4 | CET292 | ADVANCED MECHANICS OF SOLIDS | 4 | 4 | CET294 | PAVEMENT CONSTRUCTION AND MANAGEMENT | 4 | 4 | CET296 | GEOGRAPHICAL INFORMATION SYSTEMS | 4 | 4 |
| S 5 | CET393 | STRUCTURAL DYNAMICS | 4 | 4 | CET395 | TRANSPORTATION SYSTEMS MANAGEMENT | 4 | 4 | CET397 | GROUND WATER HYDROLOGY | 4 | 4 |
| S 6 | CET394 | FINITE ELEMENT METHODS | 4 | 4 | CET396 | EARTH DAMS AND EARTH RETAINING STRUCTURES | 4 | 4 | CET398 | ENVIRONMENTAL POLLUTION MODELLING | 4 | 4 |
| S 7 | CET495 | MODERN CONSTRUCTION MATERIALS | 4 | 4 | CET497 | SOIL DYNAMICS AND MACHINE FOUNDATIONS | 4 | 4 | CET499 | ENVIRONMENTAL POLLUTION CONTROL TECHNIQUES | 4 | 4 |
| S 8 | CED496 | MINI PROJECT | 4 | 4 | CED496 | MINI PROJECT | 4 | 4 | CED496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## Computer Science and Engineering

## CURRICULUM FROM SEMESTERS I TO VIII

Every course of B. Tech. Programme shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 5 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 79 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | -- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
|  | Total Mandatory Credits |  | $\mathbf{1 6 2}$ |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than five lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | Total |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |  |  |  |
| Activity Points | 50 |  |  |  |  |  |  | 50 |  |  |  | -- |
| Credits for Activity | 2 |  |  |  |  |  |  |  |  |  |  |  |
| G.Total |  |  |  |  |  |  |  | $\mathbf{1 6 2}$ |  |  |  |  |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering Science Courses: Engineering Graphics, Programming in C, Basics of Electrical and Electronics Engineering, Basics of Civil and Mechanical Engineering,

Engineering Mechanics, Thermodynamics, Design Engineering, Materials Engineering, Workshops etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory Non-credit Courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, Disaster Management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like CSL 201. The first two letter code refers to the department offering the course. CS stands for course in Computer Science \& Engineering, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other than lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major-, Mini- Projects) |
| Q | Seminar courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (non-zero even number) or in both the semesters (zero). The middle number could be any digit. CSL 201 is a laboratory course offered in Computer Science and Engineering department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a theory course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments in the second semester. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.

| Sl. <br> No. | Department | Course <br> Prefix | Sl. <br> No. | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 1 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 2 |  <br> Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 3 | Automobile | AU | 18 | Mandatory Courses | MC |
| 4 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 5 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 6 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 7 | Chemistry | CY | 22 | Metallurgy | MT |
| 8 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 9 | Computer Science | CS | 24 | Mechanical (Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 |  <br> Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{C} \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& M E C H A N I C A L ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& E L E C T R O N I C S ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | E L E C TRIC A L \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 | 17 |

## SEMESTER II

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{C} \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& M E C H A N I C A L ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& E L E C T R O N I C S ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRIC AL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

## NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics A in S1 and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester
2. Engineering Mechanies and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening
practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 203 | DISCRETE MATHEMATICAL STRUCTURES | 3-1-0 | 4 | 4 |
| B | CST 201 | DATA STRUCTURES | 3-1-0 | 4 | 4 |
| C | CST 203 | LOGIC SYSTEM DESIGN | 3-1-0 | 4 | 4 |
| D | CST 205 | O B J E CTORIENTED PROGRAMMING USING JAVA | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { E } \\ (1 / 2) \end{gathered}$ | EST 200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MNC 201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | CSL 201 | DATA STRUCTURES LAB | 0-0-3 | 3 | 2 |
| T | CSL 203 | O B J ECT ORIENTED PROGRAMMING LAB (IN JAVA) | 0-0-3 | 3 | 2 |
| R/M | VAC | Remedial/Minor course | 3-1-0 | 4 | 4 |
|  |  | TOTAL |  | 26* | 22/26 |
| * Excluding Hours to be engaged for Remedial/Minor course. |  |  |  |  |  |

## SEMESTER IV

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 206 | GRAPH THEORY | $3-1-0$ | 4 | 4 |
| B | CST 202 | C O M P P U T E R <br> OR G N I S ATION AND <br> ARCHITECTURE | $3-1-0$ | 4 | 4 |
| C | CST 204 | DATABASE MANAGEMENT <br> SYSTEMS | $3-1-0$ | 4 | 4 |
| D | CST 206 | OPERATING SYSTEMS | $3-1-0$ | 4 | 4 |
| E | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| $(1 / 2)$ | HUT 200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MNC 202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | CSL 202 | DIGITAL LAB | $0-0-3$ | 3 | 2 |
| T | CSL204 | OPERATING SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course | $3-1-0$ | 4 | 4 |
| H |  | TOTAL |  | $\mathbf{2 6 *}$ | $\mathbf{2 2 / 2 6}$ |

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM ). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 301 | FORMAL LANGUAGES AND <br> AUTOMATA THEORY | $3-1-0$ | 4 | 4 |
| B | CST 303 | COMPUTER NETWORKS | $3-1-0$ | 4 | 4 |
| C | CST 305 | SYSTEM SOFTWARE | $3-1-0$ | 4 | 4 |
| D | CST 307 | MICROPROCESSORS AND <br> MICROCONTROLLERS | $3-1-0$ | 4 | 4 |
| E | CST 309 | M A N A G E M E N T <br> SOFTWARE SYSTEMS | $3-0-0$ | 3 | 3 |
| F | MNC 301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | CSL 331 | SYSTEM SOFTWARE AND <br> MICROPROCESSORS LAB | $0-0-4$ | 4 | 2 |
| T | CSL 333 | DATABASE MANAGEMENT <br> SYSTEMS LAB | $0-0-4$ | 4 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course* | $2-0-0$ | 4 | 4 |
| H | TOTAL | 29 | $\mathbf{2 3 / 2 7}$ |  |  |
| * Excluding Hours to be engaged for Remedial/Minor/Honors course. |  |  |  |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/ Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURS <br> E NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 302 | COMPILER DESIGN | $3-1-0$ | 4 | 4 |
| B | CST 304 | COMPUTER GRAPHICS AND <br> IMAGE PROCESSING | $3-1-0$ | 4 | 4 |
| C | CST 306 | ALGORITHM ANA LYSIS <br> AND DESIGN | $3-1-0$ | 4 | 4 |
| D | CST --- | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT 300 | INDUSTRIAL ECONOMICS <br> \& FOREIGN TRADE | $3-0-0$ | 3 | 3 |
| F | CST 308 | COMPREHENSIVE COURSE <br> WORK | $1-0-0$ | 1 | 1 |
| S | CSL 332 | NETWORKING LAB | $0-0-3$ | 3 | 2 |
| T | CSD 334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course* | $3-1-0$ | 4 | 4 |
| H |  | TOTAL |  | $25^{*}$ | $\mathbf{2 3 / 2 7}$ |
|  |  |  |  |  |  |

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

Note:
Electives: This curriculum envisages to offer a learner an opportunity to earn proficiency in one of the five trending areas in Computer Science, namely Machine Learning, Data Science, Security in Computing, Formal Methods in Software Engineering and Hardware Technologies. Three courses each from the above areas are included through Elective Courses in different Elective Buckets. For example, a learner who is interested in the Machine Learning area may opt to take the elective courses - Foundations of Machine Learning from Elective-I in S6, Machine Learning from Elective-II in S7 and Deep Learning from Elective-III in S8. The Department may offer Elective Courses to enable students to utilize this opportunity, depending on the availability of faculty. The courses included from these areas under various Elective Buckets are shown in the table below.

| Different Specializations introduced through various Elective Buckets |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Bucke t | Specialisation | Semester |  |  |
|  |  | S6 | S7 | S8 |
| 1 | Machine Learning | FOUNDATIONS OF M A C H I N E LEARNING (E-I) | MACHINE LEARNING (E-II) | DEEP LEARNING (E-III) |
| 2 | Data Science | DATA ANALYTICS (E-I) | C L O U D COMPUTING (E-II) | BLOCK CHAIN TECHNOLOGIES (E-V) |
| 3 | Security in Computing | FOUNDATIONS OF SECURITY COMPUTING (E-I) | SECURITY IN COMPUTING (E-II) | CRYPTOGRAPHY (E-III) |
| 4 | Formal Methods in Software Engineering | A U TOMATED VERIFICATION (EI) | MODEL BASED S O F T W A R E DEVELOPMENT (E-II) | S O F T W A R E TESTING (E-V) |
| 5 | Hardware Technologies | INTRODUCTION T O I A 32 ARCHITECTURE (E-I) | A D V A N C E D TOPICS IN IA32 ARCHITECTURE (E-II) | U N I F I E D EXTENDED F I R M W A R E INTERFACE (E-IV) |

## PROGRAM ELECTIVE I

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CST 312 | i FOUNDATIONS OF MACHINE LEARNING | 2-1-0 | 3 | 3 |
|  | CST 322 | ii DATA ANALYTICS | 2-1-0 |  |  |
|  | CST 332 | iii FOUND ATIONS OF SECURITY IN COMPUTING | 2-1-0 |  |  |
|  | CST 342 | iv A UTOMATED VERIFICATION | 2-1-0 |  |  |
|  | CST 352 | v INTRODUCTION TO IA32 ARCHITECTURE | 2-1-0 |  |  |
|  | CST 362 | vi PROGRAMMING IN PYTHON | 2-1-0 |  |  |
|  | CST 372 | vii DATA AND COMPUTER COMMUNICATION | 2-1-0 |  |  |

## COURSES TO BE CONSIDERED FOR COMPREHENSIVE COURSE WORK

| I DISCRETE MATHEMATICAL STRUCTURES |  |  |
| :--- | :--- | :--- |
| ii DATA STRUCTURES |  |  |
| iii OPERATING SYSTEMS |  |  |
| iv COMPUTER ORGANIZATION AND ARCHITECTURE |  |  |
| v DATABASE MANAGEMENT SYSTEMS |  |  |
| vi FORMAL LANGUAGES AND AUTOMATA THEORY |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 6 core courses studied from semesters 3 to 5. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.
3. Mini project: It is introduced in the sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Student Groups with 3 or 4 members should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be
demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Mini Project coordinator for that program and project guide.
Total marks: 150 - CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance
Project Guide
Project Report
10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

## SEMESTER VII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 401 | ARTIFICIAL INTELLIGENCE | $2-1-0$ | 3 | 3 |
| B | CST --- | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | CST --- | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MNC 401 | IND U STR IA L S AF F TY <br> ENGINEERING | $2-1-0$ | 3 | --- |
| S | CSL 411 | COMPILER LAB | $0-0-3$ | 3 | 2 |
| T | CSQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | CSD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors <br>  <br> H | $3-1-0$ | 4 | 4 |
|  |  | TOTse* |  | $\mathbf{2 4 *}$ | $\mathbf{1 5 / 1 9}$ |

[^0]PROGRAM ELECTIVE II

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CST 413 | i MACHINE LEARNING | 2-1-0 | 3 | 3 |
|  | CST 423 | ii CLOUD COMPUTING | 2-1-0 |  |  |
|  | CST 433 | iii $\quad$ SECURITY IN COMPUTING | 2-1-0 |  |  |
|  | CST 443 | iv MODEL BASED SOFTWARE DEVELOPMENT | 2-1-0 |  |  |
|  | CST 453 | v ADVANCED TOPICS IN IA32 ARCHITECTURE | 2-1-0 |  |  |
|  | CST 463 | vi WEB PROGRAMMING | 2-1-0 |  |  |
|  | CST 473 | vii NATURAL LANGUAGE PROCESSING | 2-1-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of COMPUTER SCIENCE \& ENGINEERING for students of other undergraduate branches except Computer Science \& Engineering and Information Technology, offered in the colleges under KTU.

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
|  | CST 415 | i INTRODUCTION TO <br> MOBILE COMPUTING | $2-1-0$ |  |  |
| B | CST 425 | ii INTRODUCTION TO DEEP <br> LEARNING | $2-1-0$ |  |  |
|  | CST 435 | iii COMPUTER GRAPHICS | $2-1-0$ | 3 | 3 |
|  | CST 445 | iv PYTHON FOR <br> ENGINEERS | $2-1-0$ |  |  |

NOTE:

1. All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information about their area of interest confined to the relevant discipline, from technical publications including peer reviewed journals, conferences, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100 , only CIE, minimum required to pass 50
Attendance 10
Seminar Guide 20
Technical Content of the Report 30
Presentation
40
3. Project Phase-I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The objective of Project Work Phase-I is to enable the student to take up investigative study in the broad field of Computer Science and Engineering, either fully theoretical/ practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the mentoring of a Project Guide(s). This is expected to provide a good initiation for the student(s) in R\&D work. The assignment shall normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final project presentation before the concerned departmental committee.
Total marks: 100 , only CIE, minimum required to pass 50
Project Guide(s) 30
Interim evaluation by the evaluation committee $\|_{\square}=20$
Final project presentation $\mid=30$
Final evaluation by the evaluation committee 20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project guide(s).

## SEMESTER VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | CST 402 | DISTRIBUTED COMPUTING | $2-1-0$ | 3 | 3 |  |  |  |  |
| B | CST --- | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |  |  |  |  |
| C | CST --- | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |  |  |  |  |
| D | CST --- | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |  |  |  |  |
| T | CST 404 | COMPREHENSIVE COURSE <br> VIVA | $1-0-0$ | 1 | 1 |  |  |  |  |
| U | CSD 416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |  |  |  |  |
| R/M/ | VAC | Remedial/Minor/Honors course | $3-1-0$ | 4 | 4 |  |  |  |  |
| H | TOTAL |  |  |  |  |  |  | $\mathbf{2 5 *}$ | $\mathbf{1 7 / 2 1}$ |
| * Excluding Hours to be engaged for Remedial/Minor/Honors course. |  |  |  |  |  |  |  |  |  |

PROGRAM ELECTIVE III

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CST 414 | i DEEP LEARNING | 2-1-0 |  | 3 |
|  | CST 424 | ii PROGRAMMING PARADIGMS | 2-1-0 |  |  |
|  | CST 434 | iii CRYPTOGRAPHY | 2-1-0 |  |  |
|  | CST 444 | iv SOFT COMPUTING | 2-1-0 | 3 |  |
|  | CST 454 | v FUZZY SET THEORY AND APPLICATIONS | 2-1-0 |  |  |
|  | CST 464 | vi EMBEDDED SYSTEMS | 2-1-0 |  |  |
|  | CST 474 | vii COMPUTER VISION | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CST 416 | i FORMAL METHODS AND TO O L S IN S O F T WA R E ENGINEERING | 2-1-0 | 3 | 3 |
|  | CST 426 | ii CLIENT SERVER ARCHITECTURE | 2-1-0 |  |  |
|  | CST 436 | iii PARALLEL COMPUTING | 2-1-0 |  |  |
|  | CST 446 | iv DATA COMPRESSION TECHNIQUES | 2-1-0 |  |  |
|  | CST 456 | v UNIFIED EXTENDED FIRMWARE INTERFACE | 2-1-0 |  |  |
|  | CST 466 | vi DATA MINING | 2-1-0 |  |  |
|  | CST 476 | vii MOBILE COMPUTING | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | $\begin{aligned} & \text { COURSE } \\ & \text { NO. } \end{aligned}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CST 418 | i HIGH PERFORMANCE COMPUTING | 2-1-0 | 3 | 3 |
|  | CST 428 | ii BLOCK CHAIN TECHNOLOGIES | 2-1-0 |  |  |
|  | CST 438 | iii IMAGE PROCESSING TECHNIQUE | 2-1-0 |  |  |
|  | CST 448 | iv INTERNET OF THINGS | 2-1-0 |  |  |
|  | CST 458 | v SOFTWARE TESTING | 2-1-0 |  |  |
|  | CST 468 | vi BIOINFORMATICS | 2-1-0 |  |  |
|  | CST 478 | vii COMPUTATIONAL <br> LINGUISTICS | 2-1-0 |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Viva Voce: The comprehensive viva voce in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semesters. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The objective of Project Work Phase II \& Dissertation is to enable the student to extend further the investigative study taken up in Project Phase I, either fully theoretical/practical or involving both theoretical and practical work, under the mentoring of a Project Guide from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment shall normally include:
> In depth study of the topic assigned in the light of the Report prepared in Phase I;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modeling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before the concerned evaluation committee
Total marks: 150 , only CIE, minimum required to pass 75
Project Guide 30
Interim evaluation, twice in the semester by the evaluation committee 70
Quality of the report evaluated by the above committee 10
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project guide).

Final evaluation by a three member committee
(The final evaluation committee comprises Project coordinator, expert from Industry/ research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks ).

## MINOR

Minor is an additional credential a student may earn if she/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist bucket of 3-6 courses is identified for each Minor. Each bucket may rest on one or more
foundation courses. A bucket may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. She/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required to award B.tech with Minor is $182(162+20)$
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of Studies and approved by the Academic Council or 2 courses from the minor buckets listed here. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded if the registrant earn 20 credits form the minor courses.
(vi) The registration for minor program will commence from semester 3 and all the academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets. The bucket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. Reshuffling of courses between various buckets will not be allowed. There is option to skip any two courses listed here and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S7 or S8. For example: Students who have registered for B.Tech Minor in Computer Science \& Engineering can opt to study the courses listed below:

| MINOR BUCKETS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{S} \\ & \mathbf{E} \\ & \mathbf{M} \\ & \mathbf{E} \\ & \mathbf{S} \\ & \mathbf{T} \\ & \mathbf{E} \\ & \mathbf{R} \end{aligned}$ | BUCKET-1 |  |  | BUCKET-2 |  |  | BUCKET-3 |  |  |
|  | Specialization - Software Engineering |  |  | Specialization - Machine Learning |  |  | Specialization - Networking |  |  |
|  | $\begin{aligned} & \text { CO } \\ & \text { UR } \\ & \text { SE } \\ & \text { NO } \end{aligned}$ | COURSE NAME |  | $\begin{gathered} \text { CO } \\ \text { URS } \\ \text { E } \\ \text { NO } \end{gathered}$ | $\begin{aligned} & \text { COURSE } \\ & \text { NAME } \end{aligned}$ |   <br> $H$ $C$ <br> O R <br> U E <br> R D <br> S I <br>  T | $\begin{gathered} \text { CO } \\ \text { URS } \\ \text { E } \\ \text { NO } \end{gathered}$ | COURSE NAME |  |
| S3 | CST 281 | OBJECT ORIENTED PROGRAMMING |  | CST 283 | PYTHON FOR <br> MACHINE <br> LEARNING | 44 | CST 285 | DATA COMMUNICAT ION | 44 |
| S4 | CST 282 | PROGRAMMING <br> METHODOLOGIE <br> S | 4.4 | $\begin{aligned} & \text { CST } \\ & 284 \end{aligned}$ | MATHEMATIC S FOR MACHINE LEARNING | 44 | $\begin{aligned} & \text { CST } \\ & 286 \end{aligned}$ | INTRODUCTIO N TO COMPUTER NETWORKS | 4 |
| S5 | $\begin{aligned} & \text { CST } \\ & 381 \end{aligned}$ | CONCEPTS IN SOFTWARE ENGINEERING | 44 | $\begin{aligned} & \text { CST } \\ & 383 \end{aligned}$ | CONCEPTS IN MACHINE <br> LEARNING | 44 | $\begin{aligned} & \text { CST } \\ & 385 \end{aligned}$ | CLIENT <br> SERVER <br> SYSTEMS | 4 |
| S6 | $\begin{aligned} & \text { CST } \\ & 382 \end{aligned}$ | INTRODUCTION TO SOFTWARE TESTING |  | $\begin{aligned} & \text { CST } \\ & 384 \end{aligned}$ | CONCEPTS IN DEEP <br> LEARNING | 44 | $\begin{aligned} & \text { CST } \\ & 386 \end{aligned}$ | WIRELESS NETWORKS AND IOT APPLICATION S | 4 |
| S7 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 44 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 44 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 4 |
| S8 | CSD 482 | Miniproject | 4.4 | CSD 482 | Miniproject | 44 | CSD 482 | Miniproject | 4 |
| Note-1: Name of the specialization shall be mentioned in the Minor Degree to be awarded |  |  |  |  |  |  |  |  |  |
| Note-2: Any B.Tech students from non-Computer Science/non-IT streams can register for the courses in the minor buckets. |  |  |  |  |  |  |  |  |  |

## HONORS

Honors is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honors is not indicative of a class. The University is providing this option for academically extra brilliant students to acquire Honors. Honors is intended for a student to gain expertise/get specialized in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the concerned branch of engineering. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honors, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honors." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If a student is not earning credits for any one of the specified course for getting Honors, she/he is not entitled to get Honors. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honors courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The Honors courses shall be identified by H slot courses.
(ii) Registration is permitted for Honors at the beginning of fourth semester. Total credits required is $182(162+20)$.
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or 2 courses from the same bucket as the above 3 courses. The classes for Honors shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' C ' or better for all courses under Honors.
(iv) There won't be any supplementary examination for the courses chosen for Honors.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honors" will be awarded if overall CGPA is greater than
or equal to 8.5 , earned a grade of ' C ' or better for all courses chosen for Honors and there is no history of ' $F$ ' Grade in the entire span of the BTech Course.
(vi) The registration for Honors program will commence from semester 4 and the all academic units offering Honors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. There is option to skip any two courses listed here if required, and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech in Computer Science and Engineering with Honors can opt to study the courses listed in one of the buckets shown below:

| HONORS BUCKETS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{S} \\ & \mathbf{E} \\ & \mathbf{M} \\ & \mathbf{E} \\ & \mathbf{S} \\ & \mathbf{T} \\ & \mathbf{E} \\ & \mathbf{R} \end{aligned}$ | BUCKET-1 |  |  | BUCKET-2 |  |  | BUCKET-3 |  |  |
|  | Specialization - Security in Computing |  |  | Specialization - Machine Learning |  |  | Specialization - Formal Methods |  |  |
|  | $\begin{gathered} \text { CO } \\ \text { URS } \\ \text { E } \\ \text { NO } \end{gathered}$ | COURSE NAME |   <br> $H$ C <br> O R <br> U E <br> U D <br> R I <br> S I <br> T T | CO URS E NO | COURSE NAME |   <br>  C <br> H R <br> O E <br> U E <br> R D <br> S I <br>  T | CO UR SE NO | COURSE NAME |  |
| S4 | $\begin{aligned} & \text { CST } \\ & 292 \end{aligned}$ | NUMBER THEORY |  | CST 294 | $\begin{aligned} & \text { COMPUTATIO } \\ & \text { NAL } \\ & \text { FUNDAMENT } \\ & \text { ALS FOR } \\ & \text { MACHINE } \\ & \text { LEARNING } \end{aligned}$ | $4 \quad 4$ | CST 296 | PRINCIPLES <br> OF PROGRAM <br> ANALYSIS <br> AND <br> VERIFICATION | 44 |
| S5 | $\begin{aligned} & \text { CST } \\ & 393 \end{aligned}$ | CRYPTOGRAPHI C ALGORITHMS |  | $\begin{aligned} & \text { CST } \\ & 395 \end{aligned}$ | NEURAL <br> NETWORKS <br> AND DEEP <br> LEARNING | 4 | $\begin{aligned} & \text { CST } \\ & 397 \end{aligned}$ | PRINCIPLES OF MODEL CHECKING | 44 |
| S6 | $\begin{aligned} & \text { CST } \\ & 394 \end{aligned}$ | NETWORK SECURITY | 44 | $\begin{aligned} & \text { CST } \\ & 396 \end{aligned}$ | ADVANCED <br> TOPICS IN MACHINE LEARNING | 4 | $\begin{aligned} & \text { CST } \\ & 398 \end{aligned}$ | THEORY OF COMPUTABILI TY AND COMPLEXITY | 44 |
| S7 | $\begin{aligned} & \text { CST } \\ & 495 \end{aligned}$ | CYBER <br> FORENSICS | 44 | $\begin{aligned} & \text { CST } \\ & 497 \end{aligned}$ | ADVANCED TOPICS IN ARTIFICIAL INTELLIGENC E | $4 \quad 4$ | CST 499 | LOGIC FOR COMPUTER SCIENCE | 44 |
| S8 | CSD 496 | Miniproject |  | CSD 496 | Miniproject | 44 | CSD 496 | Miniproject | 4 |
| Note: Name of the specialization shall be mentioned in the Honors Degree to be awarded |  |  |  |  |  |  |  |  |  |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique threeweek immersion Foundation Programme designed specifically for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social works and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B. Tech. ELECTRONICS \& BIOMEDICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | $\mathbf{2}$ |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  | 50 |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G. Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course | SI.No | Department | Course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical (Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA \& CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS \& TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL - |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches

## ELECTRONICS \& BIOMEDICAL ENGINEERING

in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 |  <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | EBT201 | ANATOMY \& PHYSIOLOGY FOR <br> BIOMEDICAL ENGINEERS | $4-0-0$ | 4 | 4 |
| C | EBT203 | ELECTRONIC DEVICES \& CIRCUITS | $3-1-0$ | 4 | 4 |
| D | EBT205 | LOGIC CIRCUITS \& DESIGN | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | EBL201 | ELECTRONIC DEVICES \& CIRCUITS LAB | $0-0-3$ | 3 | 2 |
| T | EBL203 | LOGIC CIRCUITS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT204 | PROBABILITY, RANDOM PROCESSES \& NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | EBT202 | BIOMEDICAL SIGNALS \& TRANSDUCERS | 4-0-0 | 4 | 4 |
| C | EBT204 | LINEAR INTEGRATED CIRCUITS | 3-1-0 | 4 | 4 |
| D | EBT206 | MICROCONTROLLERS \& APPLICATIONS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | EBL202 | LINEAR INTEGRATED CIRCUITS LAB | 0-0-3 | 3 | 2 |
| T | EBL204 | MICROCONTROLLERS \& APPLICATIONS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | EBT301 | ANALYTICAL \& DIAGNOSTIC EQUIPMENTS | 4-0-0 | 4 | 4 |
| B | EBT303 | HOSPITAL ENGINEERING | 3-1-0 | 4 | 4 |
| C | EBT305 | MEDICAL IMAGING TECHNIQUES | 4-0-0 | 4 | 4 |
| D | EBT307 | INTRODUCTION TO BIOMEDICAL SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | EBL331 | MEDICAL ELECTRONICS LAB | 0-0-3 | 3 | 2 |
| T | EBL333 | BIOMEDICAL SIGNAL PROCESSING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI



PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES - | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | EBT312 | ELECTRICAL NETWORKS \& ANALYSIS | 2-1-0 | 3 | 3 |
|  | EBT322 | MEDICAL INFORMATICS | 3-0-0 |  |  |
|  | EBT332 | ADVANCED MICROPROCESSORS \& MICROCONTROLLERS | 3-0-0 |  |  |
|  | EBT342 | DESIGN OF BIOMEDICAL DEVICES | 3-0-0 |  |  |
|  | EBT352 | BIOSTATISTICS | 2-1-0 |  |  |
|  | EBT362 | BIOMEDICAL SIGNAL PROCESSING \& APPLICATIONS | 3-0-0 |  |  |
|  | EBT372 | COMMUNICATION TECHNIQUES | 3-0-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee
appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide ${ }^{4} \mid$ Th $\square \square \mid T: 15$
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)


## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | EBT401 | CONTROL SYSTEMS ENGINEERING | $2-1-0$ | 3 | 3 |
| B | EBTXXX | PROGRAM ELECTIVE II | $3-0-0$ | 3 | 3 |
| C | EBTXXX | OPEN ELECTIVE | $3-0-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | EBL411 | MEDICAL SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| T | EBQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | EBD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $\mathbf{4}^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | EBT413 | ELECTRICAL TECHNOLOGY FOR BIOMEDICAL ENGINEERS | 2-1-0 | 3 | 3 |
|  | EBT423 | DESIGN OF LOGIC SYSTEMS | 2-1-0 |  |  |
|  | EBT433 | TELEMEDICINE [ | 3-0-0 |  |  |
|  | EBT443 | BIOMATERIALS \& APPLICATIONS | 3-0-0 |  |  |
|  | EBT453 | BIO FLUID MECHANICS | 3-0-0 |  |  |
|  | EBT463 | COMPUTATIONAL METHODS IN BIOMEDICAL ENGINEERING | 2-1-0 |  |  |
|  | EBT473 | BIOMEDICAL OPTICS \& BIOPHOTONICS | 3-0-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses
listed below are offered by the Department of ELECTRONICS \& BIOMEDICAL for students of other undergraduate branches offered in the college under KTU.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | EBT415 | BIOMEDICAL INSTRUMENTATION | $3-0-0$ |  |  |
|  | EBT425 | MEDICAL IMAGING \& IMAGE <br> PROCESSING | $2-1-0$ | 3 | 3 |
|  | EBT435 | BIOSIGNALS \& SIGNAL PROCESSING | $2-1-0$ |  |  |
|  | EBT445 | BIOMATERIALS \& BIOMECHANICS | $3-0-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide : 20
Technical Content of the Report $\quad 1: 30$
Presentation : $: 40$
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Electronics \& Biomedical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | EBT4O2 | BIOMECHANICS \& DESIGN OF <br> PROSTHETIC DEVICES | $3-0-0$ | 3 | 3 |
| B | EBTXXX | PROGRAM ELECTIVE III | $3-0-0$ | 3 | 3 |
| C | EBTXXX | PROGRAM ELECTIVE IV | $3-0-0$ | 3 | 3 |
| D | EBTXXX | PROGRAM ELECTIVE V | $3-0-0$ | 3 | 3 |
| T | EBT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | EBD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | EBT414 | POWER ELECTRONICS \& APPLICATIONS | 3-0-0 | 3 | 3 |
|  | EBT424 | ARTIFICIAL ORGANS \& IMPLANTS | 3-0-0 |  |  |
|  | EBT434 | ADVANCED COMPUTER PROGRAMMING TECHNIQUES | 3-0-0 |  |  |
|  | EBT444 | MEDICAL ROBOTICS | 3-0-0 |  |  |
|  | EBT454 | FUNDAMENTALS OF BIOMEMS \& MICROFLUIDICS | 3-0-0 |  |  |
|  | EBT464 | PRINCIPLES OF RADIO DIAGNOSIS \& RADIOTHERAPY | 3-0-0 |  |  |
|  | EBT474 | ADVANCED MEDICAL IMAGING \& IMAGE PROCESSING TECHNIQUES | 3-0-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :---: | :--- | :--- | :--- | :--- |
|  | EBT416 | VLSI DESIGN |  |  |  |
|  | EBT426 | ADVANCED BIOMEDICAL SIGNAL | $3-0-0$ |  |  |

ELECTRONICS \& BIOMEDICAL ENGINEERING

| C |  | PROCESSING | 3 | 3 |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
|  | EBT436 | IOT \& BIOMEDICAL APPLICATIONS | $3-0-0$ |  |  |
|  | EBT446 | BIOMEDICAL TRANSPORT <br> PHENOMENA | $3-0-0$ |  |  |
|  | EBT456 | PATTERN RECOGNITION | $3-0-0$ |  |  |
|  | BMT466 | MECHATRONICS | $3-0-0$ |  |  |
|  | EBT476 | DEEP LEARNING TECHNIQUES | $3-0-0$ |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | EBT418 | EMBEDDED SYSTEM DESIGN | 3-0-0 | 3 | 3 |
|  | EBT428 | ASSISTIVE MEDICAL DEVICES | 3-0-0 |  |  |
|  | EBT438 | REHABILITATION ENGINEERING | 3-0-0 |  |  |
|  | EBT448 | INTRODUCTION TO BIONANOTECHNOLOGY | 3-0-0 |  |  |
|  | EBT458 | RELIABILITY ENGINEERING | 3-0-0 |  |  |
|  | EBT468 | MODELLING OF PHYSIOLOGICAL SYSTEMS | 3-0-0 |  |  |
|  | EBT478 | HUMAN FACTORS IN ENGINEERING AND DESIGN | 3-0-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for
the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, |testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE , minimum required to pass 75
Guide
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more
foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed.In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in ELECTRONICS \& BIOMEDICAL ENGINEERING can opt to study the courses listed below:

| $\begin{aligned} & \mathrm{S} \\ & \mathrm{e} \end{aligned}$ | Basket I (Biomedical Signal \& Image Processing) |  |  |  | Basket II (Biomedical Instrumentation) |  |  |  | Basket III (Computing in Biomedical Engineering) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m <br> e <br> st er | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{C} \\ & \mathbf{r} \\ & \mathbf{e} \\ & \mathbf{d} \\ & \mathbf{i} \\ & \mathbf{t} \end{aligned}$ | $\begin{aligned} & \mathrm{H} \\ & \mathbf{o} \\ & \mathbf{u} \\ & \mathbf{r} \\ & \mathbf{s} \end{aligned}$ | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{C} \\ & \mathbf{r} \\ & \mathbf{e} \\ & \mathbf{d} \\ & \mathbf{i} \\ & \mathbf{t} \end{aligned}$ | $\begin{gathered} \mathrm{H} \\ \mathbf{o} \\ \mathbf{u} \\ \mathbf{r} \\ \mathbf{s} \end{gathered}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{C} \\ & \mathbf{r} \\ & \mathbf{e} \\ & \mathbf{d} \\ & \mathbf{i} \\ & \mathbf{t} \end{aligned}$ | $H$ 0 $u$ $r$ S |
| S3 | EBT281 | BIOMEDICAL SYSTEMS \& SIGNALS | 4 | 4 | EBT283 | BASIC ANATOMY \& PHYSIOLOGY FOR ENGINEERS | 4 | 4 | EBT285 | BASIC MEDICAL SCIENCES FOR ENGINEERS | 4 | 4 |
| S4 | EBT282 | PHYSICS OF BIOMEDICAL IMAGING | 4 | 4 | EBT284 | BIOSIGNAL ACQUISITION SYSTEMS | 4 | 4 | EBT286 | NUMERICAL <br> TECHNIQUES IN BIOMEDICAL ENGINEERING | 4 | 4 |
| S5 | EBT381 | BIOMEDICAL SIGNAL <br> PROCESSING | 4 | 4 | EBT383 | PRINCIPLES OF BIOMEDICAL IMAGING | 4 | 4 | EBT385 | ARTIFICIAL INTELLIGENCE \& MACHINE LEARNING TECHNIQUES | 4 | 4 |
| S6 | EBT382 | BIOMEDICAL IMAGE PROCESSING | 4 | 4 | EBT384 | THERAPEUTIC DEVICES | 4 | 4 | EBT386 | $\begin{aligned} & \text { PHYSIOLOGICAL } \\ & \text { SYSTEM } \\ & \text { MODELLING } \end{aligned}$ | 4 | 4 |
| S7 | EBD481 | MINIPROJECT | 4 | 4 | EBD481 | MINIPROJECT | 4 | 4 | EBD481 | MINIPROJECT | 4 | 4 |
| S8 | EBD482 | MINIPROJECT | 4 | 4 | EBD482 | MINIPROJECT | 4 | 4 | EBD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same
group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through course listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in ELECTRONICS \& BIOMEDICAL Branch can opt to study the courses listed below:

| S | Group I |  |  |  | Group II |  |  |  | Group III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course No | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \hline \mathbf{C} \\ & \mathbf{R} \\ & \mathbf{E} \\ & \mathbf{D} \\ & \mathbf{I} \\ & \mathbf{T} \end{aligned}$ | Course No | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Course } \\ \text { No } \end{gathered}$ | Course Name | H $\mathbf{O}$ U R S | C <br> R <br> E <br> D <br> I <br> T |
| S4 | EBT292 | BIOMEDICAL SIGNALS \& | 4 | 4 | EBT294 | SOLID STATE ELECTRONIC | 4 | 4 | EBT296 | CELLULAR <br>  | 4 | 4 |

## ELECTRONICS \& BIOMEDICAL ENGINEERING

|  |  | SYSTEMS |  |  |  | DEVICES |  |  |  | BIOPOTENTIALS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S5 | EBT393 | SPEECH \& AUDIO SIGNAL PROCESSING | 4 | 4 | EBT395 | ANALOG INTEGRATED CIRCUIT DESIGN | 4 | 4 | EBT397 | MATHEMATICAL METHODS IN BIOMEDICAL ENGINEERING | 4 | 4 |
| S6 | EBT394 | ADAPTIVE SIGNAL PROCESSING | 4 | 4 | EBT396 | DIGITAL INTEGRATED CIRCUITS | 4 | 4 | EBT398 | STATISTICAL METHODS IN BIOMEDICAL ENGINEERING | 4 | 4 |
| S7 | EBT495 | IMAGE \& VIDEO PROCESSING | 4 | 4 | EBT497 | CMOS DIGITAL DESIGN | 4 | 4 | EBT499 | COMPUTATIONAL PHYSIOLOGY | 4 | 4 |
| S8 | EBD496 | MINI PROJECT | 4 | 4 | EBD496 | MINI PROJECT | 4 | 4 | EBD496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## ELECTRONICS \& COMMUNICATION ENGINEERING

## CURRICULUM I TO VIII: B.Tech ELECTRONICS \& COMMUNICATION ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | Total Mandatory Credits | 162 |
|  |  | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.
Semester-wise credit distribution shall be as below:

| Semester | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity <br> Points | 50 |  |  |  |  |  |  | 50 | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  | 2 |  |  |
| Grand.Total |  |  | 162 |  |  |  |  |  |  |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2. Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | $29$ | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 100 | ENGINEERING PHYSICS A | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
| S <br> $1 / 2$ | PHL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $\mathbf{1 / 2}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week

## Note:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 |  | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for

## ELECTRONICS \& COMMUNICATION ENGINEERING

Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## Semester III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL <br> EQUATION AND COMPLEX <br> ANALYSIS | $3-1-0$ | 4 | 4 |
| B | ECT 201 | SOLID STATE DEVICES | $3-1-0$ | 4 | 4 |
| C | ECT 203 | LOGIC CIRCUIT DESIGN | $3-1-0$ | 4 | 4 |
| D | ECT 205 | NETWORK THEORY | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | ECL 201 | SCIENTIFIC COMPUTING LAB | $0-0-3$ | 3 | 2 |
| T | ECL 203 | LOGIC DESIGN LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | Remedial/Minor course | $3-1-0$ | $4 * *$ | 4 |
|  |  |  | TOTAL |  | $26 / 30$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## Semester IV

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 204 | PROBABILITY, RANDOM PROCESS <br> AND NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | ECT 202 | ANALOG CIRCUITS | $3-1-0$ | 4 | 4 |
| C | ECT 204 | SIGNALS AND SYSTEMS | $3-1-0$ | 4 | 4 |
| D | ECT 206 | COMPUTER ARCHITECTURE AND <br> MICROCONTROLLERS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | ECL 202 | ANALOG CIRCUITS AND <br> SIMULATION LAB | $0-0-3$ | 3 | 2 |
| T | ECL 204 | MICROCONTROLLER LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours <br>  <br> Course | $3-1-0$ | $4 * *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## Semester V

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ECT 301 | LINEAR INTEGRATED CIRCUITS | 3-1-0 | 4 | 4 |
| B | ECT 303 | DIGITAL SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| C | ECT 305 | ANALOG AND DIGITAL COMMUNICATION | 3-1-0 | 4 |  |
| D | ECT 307 | CONTROL SYSTEMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | ECL 331 | ANALOG INTEGRATED CIRCUITS AND SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | ECL 333 | DIGITAL SIGNAL PROCESSING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## Semester VI

| SLOT | $\begin{array}{c\|} \hline \text { COURSE } \\ \text { NO. } \end{array}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ECT 302 | ELECTROMAGNETICS | 3-1-0 | 4 | 4 |
| B | ECT 304 | VLSI CIRCUIT DESIGN | 3-1-0 | 4 | 4 |
| C | ECT 306 | INFORMATION THEORY AND CODING | 3-1-0 | 4 | 4 |
| D | ECTXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | ECT 308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | ECL 332 | COMMUNICATION LAB | 0-0-3 | 3 | 2 |
| T | ECD 334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ECT 312 | Digital System Design | 2-1-0 | 3 | 3 |
|  | ECT 322 | Power Electronics | 2-1-0 |  |  |
|  | ECT 332 | Data Analysis | 2-1-0 |  |  |
|  | ECT 342 | Embedded Systems | 2-1-0 |  |  |
|  | ECT 352 | Digital Image Processing | 2-1-0 |  |  |
|  | ECT 362 | Introduction to MEMS | 2-1-0 |  |  |
|  | ECT 372 | Quantum Computing | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S 6 . Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in $\mathrm{S5}$ and Management for Engineers in S6 and vice versa.

## ELECTRONICS \& COMMUNICATION ENGINEERING

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance $\mid=10$
Guide $\quad: 15$
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

$$
: 40
$$

## Semester VII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ECT 401 | WIRELESS COMMUNICATION | $2-1-0$ | 3 | 3 |
| B | ECTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | ECTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | ECL 411 | ELECTROMAGNETICS LAB | $0-0-3$ | 3 | 2 |
| T | ECQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | ECD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | Remedial/Minor/Honors <br> course | $3-1-0$ | $4 *$ | 4 |
| TOTAL |  |  |  |  |  |

PROGRAM ELECTIVE II

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ECT 413 | Optical Fiber Communication | 2-1-0 | 3 | 3 |
|  | ECT 423 | Computer Networks | 2-1-0 |  |  |
|  | ECT 433 | Opto-electronic Devices | 2-1-0 |  |  |
|  | ECT 443 | Antenna and Wave propagration | 2-1-0 |  |  |
|  | ECT 453 | Error Control Codes | 2-1-0 |  |  |
|  | ECT 463 | Machine Learning | 2-1-0 |  |  |
|  | ECT 473 | DSP Architectures | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of ELECTRONICS AND COMMUNICATION ENGINEERING for students of other undergraduate branches offered in the college under KTU.

| SLOT | COURSE NO. | COUR | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | ECT 415 | Mechatronics | 2-1-0 | 3 | 3 |
|  | ECT 425 | Biomedical Instrume | 2-1-0 |  |  |
|  | ECT 435 | Electronic Hardware | 2-1-0 |  |  |
|  | ECT 445 | IoT and Applications | 2-1-0 |  |  |
|  | ECT 455 | Entertainment Electr | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Electronics and Communication Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
$>$ Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;

- Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
$>$ Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
$>$ Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide: 30

Interim evaluation by the evaluation committee :20
Final Seminar $: 30$
The report evaluated by the evaluation committee : 20
The evaluation committee comprises HoD or a senior faculty member, Project


## Semester VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | ECT 402 | INSTRUMENTATION | $2-1-0$ | 3 | 3 |
| B | ECTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | ECTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | ECTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | ECT 404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | ECD 416 | PROJECT PHASE II | $0-0-$ <br> 12 | 12 | 4 |
| R/M/H | VAC | Remedial/Minor/Honors <br> course | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | ECT 414 | Biomedical Engineering | $2-1-0$ |  |  |
|  | ECT 424 | Satellite Communication | $2-1-0$ |  |  |
|  | ECT 434 | Secure Communication | $2-1-0$ | 3 | 3 |
|  | ECT 444 | Pattern Recognition | $2-1-0$ |  |  |
|  | ECT 454 | RF Circuit Design | $2-1-0$ |  |  |
|  | ECT 464 | Mixed Signal Circuit Design |  |  |  |
|  | ECT 474 | Entrepreneurship | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :---: | :---: | :---: |
| C |  |  |  |  |  |
|  | ECT 416 | Modern Communication Systems | $2-1-0$ |  |  |
|  | ECT 426 | Real Time Operating Systems | $2-1-0$ | 3 |  |
|  | ECT 436 | Adaptive Signal Processing | $2-1-0$ |  |  |
|  | ECT 446 | Microwave Devices and Circuits | $2-1-0$ |  |  |
|  | ECT 456 | Speech and Audio Processing | $2-1-0$ |  |  |
|  | ECT 466 | Analog CMOS Design | $2-1-0$ |  |  |
|  | ECT 476 | Robotics |  |  |  |

PROGRAM ELECTIVE V


1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
$>$ Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75 Guide $\quad: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.
The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $S /$ he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv)There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi)The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in ELECTRONICS AND COMMUNICATION can opt to study the courses listed below:

| SE | BASKET I |  |  |  | BASKET II |  |  | $\square$ |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { ME } \\ \text { STE } \\ \text { R } \end{gathered}$ | COURS <br> ENO. | COURSE NAME | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> S | $C$  <br> R  <br> E  <br> D  <br> I  <br> T  <br>   | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | COURS ENO. | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | C R E D I T | COURS ENO. | COURSE NAME | H $\mathbf{O}$ $\mathbf{U}$ R R S | C R E D I |
| S3 | ECT281 | ELECTRONIC CIRCUITS | 4 | 4 |  | ECT283 | ANALOG COMMUNICATI ON | 4 | 4 | ECT285 | INTRODUCTION TO SIGNALS AND SYSTEMS | 4 | 4 |
| S4 | ECT282 | MICROCONT ROLLERS | 4 | 4 |  | ECT284 | DIGITAL COMMUNICATI ON | 4 | 4 | ECT286 | INTRODUCTION TO DIGITAL SIGNAL PROCESSING | 4 | 4 |
| S5 | ECT381 | EMBEDDED SYSTEM DESIGN | 4 | 4 |  | ECT383 | COMMUNICATI ON SYSTEMS | 4 | 4 | ECT385 | TOPICS IN DIGITAL IMAGE PROCESSING | 4 | 4 |
| S6 | ECT382 | VLSI CIRCUITS | 4 | 4 |  | ECT384 | DATA NETWORKS | 4 | 4 | ECT386 | TOPICS IN COMPUTER VISION | 4 | 4 |
| S7 | ECD481 | MINIPROJECT | 4 | 4 |  | ECD481 | MINIPROJECT | 4 | 4 | ECD481 | MINIPROJECT | 4 | 4 |
| S8 | ECD482 | MINIPROJECT | 4 | 4 |  | ECD482 | MINIPROJECT | 4 | 4 | ECD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for Honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in ELECTRONICS AND COMMUNICATION ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { SE } \\ \text { ME } \\ \text { STE } \\ \text { R } \end{array}$ | COURS ENO. | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|c\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | COURSE NO. | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | C | COURSE NO. | COURSE <br> NAME | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> R <br> S | C |
| S4 | ECT292 | NANOELECTRO NICS | 4 | 4 | ECT294 | STOCHASTIC PROCESSES FOR COMMUNICATION | 4 | 4 | ECT296 | STOCHASTIC SIGNAL PROCESSING | 4 | 4 |
| S5 | ECT393 | FPGA BASED SYSTEM DESIGN | 4 | 4 | ECT395 | DETECTION AND ESTIMATION THEORY | 4 | 4 | ECT397 | COMPUTATI ONAL TOOLS FOR SIGNAL PROCESSING | 4 | 4 |
| S6 | ECT394 | ELECTRONIC DESIGN AND AUTOMATION TOOLS | 4 | 4 | ECT396 | MIMO AND MULTIUSER COMMUNICATION SYSTEMS | 4 | 4 | ECT398 | DETECTION <br> AND <br> ESTIMATION <br> THEORY | 4 | 4 |
| S7 | ECT495 | RF MEMS | 4 | 4 | ECT497 | DESIGN AND ANALYSIS OF ANTENNAS | 4 | 4 | ECT499 | MULTIRATE SIGNAL PROCESSING AND WAVELETS | 4 | 4 |
| S8 | ECD496 | MINIPROJECT | 4 | 4 | ECD496 | MINIPROJECT | 4 | 4 | ECD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique threeweek immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## ELECTRICAL \& ELECTRONICS ENGINEERING

## CURRICULUM I TO VIII: ELECTRICAL \& ELECTRONICS ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | 2 |  |
|  | Total Mandatory Credits |  | 162 |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 100 | ENGINEERING PHYSICSA | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 101 | PHL 120 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | EET201 | CIRCUITS AND NETWORKS |  |  |  |
| C | EET203 | MEASUREMENTS AND <br> INSTRUMENTATION | $2-2-0$ | 4 | 4 |
| D | EET205 | ANALOG ELECTRONICS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $3-1-0$ | 4 | 4 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | 2 |
| S | EEL201 | CIRCUITS AND MEASUREMENTS LAB | $0-0-3$ | 3 | 2 |
| T | EEL203 | ANALOG ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | 2 | -- |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT 204 | PROBABILITY, RANDOM PROCESSES <br> AND NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | EET202 | DC MACHINES AND TRANSFORMERS | $2-2-0$ | 4 | 4 |
| C | EET204 | ELECTROMAGNETIC THEORY | $3-1-0$ | 4 | 4 |
| D | EET206 | DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | EEL202 | ELECTRICAL MACHINES LAB I | $0-0-3$ | 3 | 2 |
| T | EEL204 | DIGITAL ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  |  |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET301 | POWER SYSTEMS I | $3-1-0$ | 4 | 4 |
| B | EET303 | MICROPROCESSORS AND <br> MICROCONTROLLERS | $3-1-0$ | 4 | 4 |
| C | EET305 | SIGNALS AND SYSTEMS | $3-1-0$ | 4 | 4 |
| D | EET307 | SYNCHRONOUS AND INDUCTION <br> MACHINES | $3-1-0$ | 4 | 4 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
| F | MUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| S | EEL331 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| T | EEL333 | MICROPROCESSORS AND <br> MICROCONTROLLERS LAB | ELECTRICAL MACHINES LAB II | $0-0-3-3$ | 3 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | 2 |  |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | EET302 | LINEAR CONTROL SYSTEMS | 2-2-0 | 4 | 4 |
| B | EET304 | POWER SYSTEMS II | 3-1-0 | 4 | 4 |
| C | EET306 | POWER ELECTRONICS | 3-1-0 | 4 | 4 |
| D | EETXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | EET308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | EEL332 | POWER SYSTEMS LAB | 0-0-3 | 3 | 2 |
| T | EEL334 | POWER ELECTRONICS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 28/32 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| D | EET312 | BIOMEDICAL INSTRUMENTATION | $2-1-0$ |  |  |
|  | EET322 | RENEWABLE ENERGY SYSTEMS |  |  |  |
|  | EET332 | COMPUTER ORGANIZATION | $2-1-0$ | 3 | 3 |
|  | EET342 | HIGH VOLTAGE ENGINEERING | $2-1-0$ |  |  |
|  | EET352 | OBJECT ORIENTED PROGRAMMING | $2-1-0$ |  |  |
|  | EET362 | MATERIAL SCIENCE | $2-1-0$ |  |  |
|  | EET372 | SOFT COMPUTING | $2-1-0$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.

## ELECTRICAL \& ELECTRONICS ENGINEERING

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester $\mathbf{3}$ to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.


SEMESTER VII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET401 | ADVANCED CONTROL SYSTEMS | $2-1-0$ | 3 | 3 |
| B | EETXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | EETXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | EEL411 | CONTROL SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| T | EEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | EED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :---: | :---: |
| B | EET413 | ELECTRIC DRIVES | $2-1-0$ |  |  |
|  | EET423 | DIGITAL CONTROL SYSTEMS | $2-1-0$ | 3 | 3 |
|  | EET433 | MODERN OPERATING SYSTEMS | $2-1-0$ |  |  |
|  | EET443 | DATA STRUCTURES | $2-1-0$ |  |  |
|  | EET453 | DIGITAL SIGNAL PROCESSING | $2-1-0$ |  |  |
|  | EET463 | ILLUMINATION TECHNOLOGY | $2-1-0$ |  |  |
|  | EET473 | DIGITAL PROTECTION OF POWER <br> SYSTEMS | $2-1-0$ |  |  |

## OPEN ELECTIVES

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example the courses listed below are offered by the Department of ELECTRICAL \& ELECTRONICS ENGINEERING for students of other undergraduate branches offered in the college under KTU.

## ELECTRICAL \& ELECTRONICS ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| C | EET415 | CONTROL SYSTEMS ENGINEERING | $2-1-0$ |  |  |
|  | EET425 | INTRODUCTION TO POWER <br> PROCESSING | $2-1-0$ | 3 | 3 |
|  | EET435 | RENEWABLE ENERGY SYSTEMS | $2-1-0$ |  |  |
|  | EET445 | ELECTRIC VEHICLES | $2-1-0$ |  |  |
|  | EET455 | ENERGY MANAGEMENT | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100 , only CIE , minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report : 30
Presentation $\quad: 40$
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Electrical \&Electronics Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation

## ELECTRICAL \& ELECTRONICS ENGINEERING

> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50

| Guide | $: 30$ |
| :--- | :--- | :--- |
| Interim evaluation by the evaluation committee | $: 20$ |
| Final Seminar | $: 30$ |
| The report evaluated by the evaluation committee | $: 20$ |
| The evaluation committee comprises HoD or a senior faculty member, Project |  |
| coordinator and project supervisor. |  |



## SEMESTER VIII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET402 | ELECTRICAL SYSTEM DESIGN AND <br> ESTIMATION | $2-1-0$ | 3 | 3 |
| B | EETXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | EETXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | EETXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | EET404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | EED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | EET414 | ROBOTICS | 2-1-0 | 3 | 3 |
|  | EET424 | ENERGY MANAGEMENT | 2-1-0 |  |  |
|  | EET434 | SMART GRID TECHNOLOGIES | 2-1-0 |  |  |
|  | EET444 | ELECTRICAL MACHINE DESIGN | 2-1-0 |  |  |
|  | EET454 | SWITCHED MODE POWER CONVERTERS | 2-1-0 |  |  |
|  | EET464 | COMPUTER AIDED POWER SYSTEM ANALYSIS | 2-1-0 |  |  |
|  | EET474 | MACHINE LEARNING | 2-1-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | EET416 | NONLINEAR SYSTEMS | 2-1-0 | 3 | 3 |
|  | EET426 | SPECIAL ELECTRIC MACHINES | 2-1-0 |  |  |
|  | EET436 | POWER QUALITY | 2-1-0 |  |  |
|  | EET446 | COMPUTER NETWORKS | 2-1-0 |  |  |
|  | EET456 | DESIGN OF POWER ELECTRONIC SYSTEMS | 2-1-0 |  |  |
|  | EET466 | HVDC \& FACTS | 2-1-0 |  |  |
|  | EET476 | ADVANCED ELECTRONIC DESIGN | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO | COUR | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | EET418 | ELECTRIC AND HYBRID | 2-1-0 | 3 | 3 |
|  | EET428 | INTERNET OF THINGS | 2-1-0 |  |  |
|  | EET438 | ENERGY STORAGE SY | 2-1-0 |  |  |
|  | EET448 | ROBUST AND ADAPTIV | 2-1-0 |  |  |
|  | EET458 | SOLAR PV SYSTEMS | 2-1-0 |  |  |
|  | EET468 | INDUSTRIAL INSTRUM \&AUTOMATION | 2-1-0 |  |  |
|  | EET478 | BIG DATA ANALYTICS | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide
: 30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three-member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B. Tech Minor in ELECTRICAL \& ELECTRONICS ENGINEERING can opt to study the courses listed below:

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m <br> st er | Course No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> $\mathbf{S}$ | $\begin{array}{\|l\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course <br> No. | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \end{array}$ | $\begin{gathered} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathbf{I} \\ \mathbf{T} \end{gathered}$ | Course No. | Course Name | $H$ $O$ $U$ R S | C R E D I T |
| S3 | EET281 | ELECTRIC CIRCUITS | 4 | 4 | EET 283 | INTRODUCTION TO POWER <br> ENGINEERING | 4 | 4 | EET 285 | DYNAMIC CIRCUITS AND SYSTEMS | 4 | 4 |
| S4 | EET 282 | ELECTRICAL MACHINES | 4 | 4 | EET 284 | ENERGY SYSTEMS | 4 | 4 | EET 286 | PRINCIPLES OF INSTRUMENTATI ON | 4 | 4 |
| S5 | EET 381 | SOLID STATE POWER CONVERSION | 4 | 4 | EET 383 | SOLAR AND WINDENERGY CONVERSION SYSTEMS | 4 | 4 | EET 385 | CONTROL SYSTEMS | 4 | 4 |
| S6 | EET 382 | POWER SEMICONDUCTOR DRIVES | 4 | 4 | EET 384 | INSTRUMENTATION AND AUTOMATION OF POWER PLANTS | 4 | 4 | EET 386 | DIGITAL CONT ROL | 4 | 4 |
| S7 | EED 481 | MINIPROJECT | 4 | 4 | EED 481 | MINIPROJECT | 4 | 4 | EED 481 | MINIPROJECT | 4 | 4 |


| S8 | EED 482 | MINIPROJECT | 4 | 4 | EED 482 | MINIPROJECT | 4 | 4 | EED 482 | MINIPROJECT | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Notes on Minor from Electrical Engineering Department:
Students have to credit additional 5 courses ( 20 credits) to receive minor in Electrical and Electronics Engineering. While choosing the minor basket, at least two courses in the selected basket should have contents different from the courses in the curriculum of the parent branch. (This is necessary in the case of related branches like Electronics and Communication, Electronics and Instrumentation, Applied Electronics and Instrumentation, Electronics and Biomedical, Computer Science and Engineering etc.) In case where the student chooses a basket with only two courses different from their parent curriculum, the remaining courses have to be selected from the approved-MOOC courses. This restriction may be incorporated in the regulations/curriculum.

## HONOURS

Honours is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech Honours in ELECTRICAL \& ELECTRONICS ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathrm{S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathbf{I} \\ & \mathbf{T} \end{aligned}$ | Course No | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathbf{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{gathered}$ | Course No | Course Name | H <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> S <br> $\mathbf{S}$ | C R E D I T |
| S4 | EET292 | NETWORK ANALYSIS AND SYNTHESIS | 4 | 4 | EET 294 | NETWORK ANALYSIS AND SYNTHESIS | 4 | 4 | EET 296 | NETWORK ANALYSIS <br> AND SYNTHESIS | 4 | 4 |
| S5 | EET393 | DIGITAL SIMULATION | 4 | 4 | EET 395 | DIGITAL SIMULATION | 4 | 4 | EET 397 | DIGITAL SIMULATION | 4 | 4 |
| S6 | EET394 | GENERALISED MACHINE THEORY | 4 | 4 | EET 396 | ANALYSIS OF POWER ELECTRONIC CIRCUITS | 4 | 4 | EET 398 | OPERATION AND CONTROL OF POWER SYSTEMS | 4 | 4 |
| S7 | EET495 | OPERATION AND CONTROL OF GENERATORS | 4 | 4 | EET 497 | DYNAMICS OF POWER CONVERTERS | 4 | 4 | EET 499 | CONTROL AND DYNAMICS OF MICROGRIDS | 4 | 4 |
| S8 | EED496 | MINIPROJECT | 4 | 4 | EED 496 | MINIPROJECT | 4 |  | EED 496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## FOOD TECHNOLOGY

## CURRICULUM I TO VIII: B.Tech FOOD TECHNOLOGY

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | - 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |


| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |
|  | TOTAL | $\mathbf{0 - 0 - 2}$ | 2 | 1 |  |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | $\text { PHT } 110$ | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | FTT 201 | PRINCIPLES OF CHEMICAL <br> ENGINEERING | $3-1-0$ | 4 | 4 |
| C | FTT 203 | FOOD MICROBIOLOGY | $3-1-0$ | 4 | 4 |
| D | FTT 205 | FOOD CHEMISTRY | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F 201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |  |
| S | FTL 201 | FOOD MICROBIOLOGY LAB I | $0-0-3$ | 3 | 2 |
| T | FTL 203 | FOOD CHEMISTRY LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | FTT 202 | FUNDAMENTALS OF HEAT AND <br> MASS TRANSFER | $3-1-0$ | 4 | 4 |
| C | FTT 204 | ENGINEERING PROPERTIES OF FOOD <br> MATERIALS | $3-1-0$ | 4 | 4 |
| D | FTT 206 | FOOD ENGINEERING <br> THERMODYNAMICS AND REACTION <br> KINETICS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| F | HUT200 | MCN202 | PROFESSIONAL ETHICS | $2-0-0$ | 2 |
| CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |  |  |
| T | FTL 202 | FTL 204 | FOOD MICROBIOLOGY LAB II | ENGINEERING PROPERTIES OF FOOD <br> MATERIALS LAB | $0-0-3$ |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  | 26 | 2 |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | FTT 301 | FOOD PROCESS ENGINEERING | $3-1-0$ | 4 | 4 |
| B | FTT 303 | UNIT OPERATIONS IN FOOD <br> PROCESSING | $3-1-0$ | 4 | 4 |
| C | FTT 305 | FOOD ANALYSIS | $3-1-0$ | 4 | 4 |
| D | FTT 307 | CEREAL AND LEGUME TECHNOLOGY | $3-1-0$ | 4 | 4 |
| E | HUT300 |  <br> FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | FTL 331 | DISASTER MANAGEMENT | $2-0-0$ | 2 |
| UNIT OPERATIONS IN FOOD LAB | $0-0-3$ | 3 | 2 |  |  |
| T | FTL 333 | FOOD ANALYSIS AND QUALITY <br> EVALUATION LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  | $27 / 31$ | $\mathbf{2 3 / 2 7}$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | FTT 302 | DAIRY TECHNOLOGY | $3-1-0$ | 4 | 4 |
| B | FTT 304 | FOOD PROCESS EQUIPMENT AND <br> DESIGN | $3-1-0$ | 4 | 4 |
| C | FTT 306 | FOOD ADDITIVES AND <br> FLAVOURINGS | $3-1-0$ | 4 | 4 |
| D | FTTXXX | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | FTT308 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | FTL 332 | FOOD PROCESSING LAB | $0-0-3$ | 3 | 2 |
| T | FTD334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{2 3 / 2 7}$ |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | FTT 312 | FRUITS AND VEGETABLE PROCESSING | 2-1-0 | 3 | 3 |
|  | FTT 322 | FOOD PRODUCT DESIGN AND DEVELOPMENT | 2-1-0 |  |  |
|  | FTT 332 | BAKERY AND CONFECTIONERY | 2-1-0 |  |  |
|  | FTT 342 | FOOD BIOTECHNOLOGY | 2-1-0 |  |  |
|  | FTT 352 | REFRIGERATION AND COLD CHAIN | 2-1-0 |  |  |
|  | FTT 362 | MODELLING AND SIMULATION IN FOOD PROCESSING | 2-1-0 |  |  |
|  | FTT 372 | NANOTECHNOLOGY IN FOOD | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide 17 明 : 15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | FTT 401 | FOOD PROCESSING AND <br> PRESERVATION | $2-1-0$ | 3 | 3 |
| B | FTTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | FTTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | FTL 411 | FOOD PRESERVATION LAB | $0-0-3$ | 3 | 2 |
| T | FTQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | FTD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | FTT 413 | FOOD PACKAGING TECHNOLOGY | 2-1-0 | 3 | 3 |
|  | FTT 423 | TECHNOLOGY OF FOOD EMULSIONS,FOAMS AND GELS | 2-1-0 |  |  |
|  | FTT 433 | NON THERMAL PROCESSING | 2-1-0 |  |  |
|  | FTT 443 | SPICES AND PLANTATION CROPS TECHNOLOGY | 2-1-0 |  |  |
|  | FTT 453 | MEAT AND FISH PROCESSING TECHNOLOGY | 2-1-0 |  |  |
|  | FTT 463 | POST HARVEST PHYSIOLOGY AND SPOILAGE IN FOOD | 2-1-0 |  |  |
|  | FTT 473 | INSTRUMENTATION AND PROCESS CONTROL IN FOOD INDUSTRY | 2-1-0 |  |  |

## 1. OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the the Department of FOOD TECHNOLOGY for students of other undergraduate branches offered in the college.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | FTT 415 | FOOD PROCESS ENGINEERING | $2-1-0$ |  |  |
|  | FTT 425 | INSTRUMENTAL METHODS IN FOOD ANALYSIS | $2-1-0$ | 3 | 3 |
|  | FTT 435 | UNIT OPERATIONS IN FOOD TECHNOLOGY | $2-1-0$ |  |  |
|  | FTT 445 | NON THERMAL PROCESSING | $2-1-0$ |  |  |

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminarl for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report : 30
Presentation :40
4. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Food Technology, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | FTT 402 | FOOD PLANT LAYOUT AND DESIGN | $2-1-0$ | 3 | 3 |
| B | FTTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | FTTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | FTTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | FTT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | FTD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :---: | :---: | :---: |
| B | FTT 414 | FAT AND OIL PROCESSING TECHNOLOGY | $2-1-0$ |  |  |
|  | FTT 424 | FOOD STORAGE ENGINEERING | $2-1-0$ | 3 | 3 |
|  | FTT 434 | FOOD SUPPLY CHAIN MANAGEMENT | $2-1-0$ |  |  |
|  | FTT 444 | EXTENSION AND TRANSFER OF TECHNOLOGY | $2-1-0$ |  |  |
|  | FTT 454 | NEUTRACEUTICALS AND FUNCTIONAL FOODS | $2-1-0$ |  |  |
|  | FTT 464 | FOOD TOXICOLOGY | $2-1-0$ |  |  |
|  | FTT 474 | BEVERAGE PROCESSING |  |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | FTT 416 | FOOD QUALITY, SAFETY AND REGULATIONS | 2-1-0 | 3 | 3 |
|  | FTT 426 | ENTREPRENEURSHIP DEVELOPMENT IN FOOD TECHNOLOGY | 2-1-0 |  |  |
|  | FTT 436 | BYE-PRODUCT UTILIZATION IN FOOD INDUSTRY | 2-1-0 |  |  |
|  | FTT 446 | FOOD PLANT UTILITIES, MAINTENANCE AND SAFETY | 2-1-0 |  |  |
|  | FTT 456 | FERMENTATION AND ENZYME TECHNOLOGY | 2-1-0 |  |  |
|  | FTT 466 | BIOPROCESS ENGINEERING | 2-1-0 |  |  |
|  | FTT 476 | MEMBRANE TECHNOLOGY IN FOOD ENGINEERING | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE No. | COURSES |  | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | FTT 418 | FOOD LAWS AND REG | ULATIONS | 2-1-0 | 3 | 3 |
|  | FTT 428 | ICT APPLICATIONS IN | FOOD INDUSTRY | 2-1-0 |  |  |
|  | FTT 438 | FOOD INDUSTRY WAS | TE MANAGEMENT | 2-1-0 |  |  |
|  | FTT 448 | PHYTOCHEMICALS IN | FOOD | 2-1-0 |  |  |
|  | FTT 458 | FOOD INFORMATICS | - | 2-1-0 |  |  |
|  | FTT 468 | AUTOMATION IN FOO | D INDUSTRY | 2-1-0 |  |  |
|  | FTT 478 | MANAGEMENT OF FO INDUSTRY | OD PROCESSING | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
$>$ Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card. (i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum, of which one course shall be a mini project based on the
chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in FOOD TECHNOLOGY can opt to study the courses listed below:

| S | Basket I |  |  |  | Basket II |  |  |  | Basket III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \mathrm{m} \\ \mathrm{e} \\ \mathrm{st} \\ \mathrm{e} \\ \mathrm{r} \end{gathered}$ | Course No. | Course Name | H <br> O <br> U <br> R <br> R | C | Course No. | Course Name | H O U R S | T | Course No. | Course Name | H O U R R | C R E D I T |
| $\begin{aligned} & S \\ & 3 \end{aligned}$ | FTT281 | PRINCIPLES OF FOOD <br> TECHNOLOGY | 4 | 4 | FTT283 | FOOD SCIENCE AND TECHNOLOGY | 4 | 4 | FTT285 | INTRODUCTORY FOOD <br> TECHNOLOGY | 4 | 4 |
| $\begin{aligned} & \mathrm{S} \\ & 4 \end{aligned}$ | $\begin{aligned} & \text { FTT } \\ & 282 \end{aligned}$ | FOOD <br> PROCESS <br> ENGINEERIN <br> G | 4 | 4 | FTT284 | UNIT OPERATIONS IN FOOD PROCESSING | 4 | 4 | FTT286 | FOOD <br> PRESERVATION <br> AND PROCESSING <br> TECHNOLOGY | 4 | 4 |
| $\begin{aligned} & \mathrm{S} \\ & 5 \end{aligned}$ | FTT381 | FOOD PACKAGING TECHNOLOGY | 4 | 4 | FTT383 | FOOD PLANT LAYOUT AND DESIGN | 4 | 4 | FTT385 | FOOD PRODUCT DESIGN AND DEVELOPMENT | 4 | 4 |
| $\begin{aligned} & S \\ & 6 \end{aligned}$ | FTT382 | FOOD ANALYSIS | 4 | 4 | FTT384 | FOOD QUALITY, SAFETY AND REGULATION | 4 | 4 | FTT386 | ENTREPRENEURSHI <br> P DEVELOPMENT <br> IN FOOD <br> INDUSTRY | 4 | 4 |
| $\begin{aligned} & \hline S \\ & 7 \end{aligned}$ | FTD481 | MINIPROJECT | 4 | 4 | FTD481 | MINIPROJECT | 4 | 4 | FTD481 | MINIPROJECT | 4 | 4 |
| S | FTD482 | MINIPROJECT | 4 | 4 | FTD482 | MINIPROJECT | 4 | 4 | FTD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses lited in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such

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courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in FOOD TECHNOLOGY can opt to study the courses listed below:

|  | Group I |  |  |  | Group III |  |  |  | Group III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Se <br> m <br> es <br> te <br> r | Course No. | Course Name | $\begin{gathered} \mathrm{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathrm{R} \\ \mathrm{~S} \end{gathered}$ | $\begin{aligned} & \hline \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | C R E D I T |
| S4 | FTT292 | $\begin{aligned} & \text { ADVANCED } \\ & \text { FOOD } \\ & \text { MICROBIOLOGY } \end{aligned}$ | 4 | 4 | FTT294 | ADVANCED <br> SEPARATION <br> PROCESSES IN <br> FOOD <br> PROCESSING | 4 | 4 | FTT296 | NOVEL FOOD PROCESSING TECHNOLOGY | 4 | 4 |
| S5 | FTT393 | ADVANCED <br> FLUID <br> MECHANICS | 4 | 4 | FTT395 | COMPUTER <br> AIDED DESIGN OF FOOD PLANT, MACHINERY AND EQUIPMENT | 4 | 4 | FTT397 | ADVANCES IN FOOD PACKAGING | 4 | 4 |
| S6 | FTT394 | EMERGING TECHNIQUES IN FOOD QUALITY AND SAFETY | 4 | 4 | FTT396 | FOOD RHEOLOGY AND <br> MICROSTRUCTUR E | 4 | 4 | FTT398 | FOOD PRODUCTS MONITORING <br> AND CONTROL | 4 | 4 |
| S7 | FTT495 | RESEARCH METHODOLOGY AND STATISTICS | 4 | 4 | FTT497 | FOOD BUSINESS LAWS AND LEGISLATION | 4 | 4 | FTT499 | AGRO <br> INDUSTRIAL <br> PROJECT <br> PLANNING AND <br> MANAGEMENT | 4 | 4 |
| S8 | FTD496 | MINIPROJECT | 4 | 4 | FTD496 | MINIPROJECT | 4 | 4 | FTD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B.Tech INDUSTRIAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credit <br> s |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | -----10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | 162 |
|  |  | Value Added Course (Optional) | VAC |
| 10 |  | 20 |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  |  |  | 2 |
| G. Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three-digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four-year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course <br> Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO. | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical (Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLO <br> $\mathbf{T}$ | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| S <br> $1 / 2$ | HUN101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP <br> TOTAL | $0-0-2$ | 2 | 1 |

*Minimum hours per week

Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLO | COURSE NO. | COURSES | L-T-P | HOUR <br> S | $\begin{aligned} & \text { CREDI } \\ & T \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline B \\ 1 / 2 \end{gathered}$ | PHT110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} C \\ \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive
thinking, improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, use of dictionary, thesaurus etc., Importance of contents page, cover \&


## SEMESTER III

| SLOT | COURSE <br> NO: | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS |  | $4$ | 4 |
| B | IET201 | THEORY OF MACHINES AND DESIGN | 3-1-0 | $4$ | 4 |
| C | IET203 | FLUID MECHANICS AND HYDRAULIC MACHINES | 3-1-0 | 4 | 4 |
| D | IET205 | MATERIALS AND MANUFACTURING PROCESSES | 3-1-0 | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | 2-0-0 | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | IEL201 | FLUID MECHANICS AND HYDRAULICMACHINES LAB | 0-0-3 | 3 | 2 |
| T | MEL203 | MATERIAL TESTING LAB | 0-0-3 | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | 3-1-0 | 4* | 4 |
| Total |  |  |  | 30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE <br> NO: | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT212 | INTRODUCTION TO STOCHASTIC <br> MODELS | $3-1-0$ | 4 | 4 |
| B | IET202 | WORK SYSTEM DESIGN | $3-1-0$ | 4 | 4 |
| C | IET204 | OPERATIONS MANAGEMENT | $3-1-0$ | 4 | 4 |
| D | IET206 | MACHINE TOOLS AND DIGITAL <br> MANUFACTURING | EST200 | DESIGN AND ENGINEERING | $3-1-0$ |
| $1 / 2$ | HUT200 | PROFESSIONAL ETHICS | 4 | 4 |  |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | 2 |
| S | IEL202 | WORK SYSTEM DESIGN LAB | $2-0-0$ | 2 | -- |
| T | IEL204 | MACHINE TOOLS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | IET 301 | SUPPLY CHAIN AND LOGISTICS MANAGEMENT | $3-1-0$ | 4 | 4 |
| B | IET 303 | OPERATIONS RESEARCH | $3-1-0$ | 4 | 4 |
| C | IET 305 | THERMAL ENGINEERING | $3-1-0$ | 4 | 4 |
| D | IET 307 | OBJECT ORIENTED PROGRAMMING | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| T | IEL 333 | THERMAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TMIENTED PROGRAMMING LAB | 3 | 2 |  |  |  |

## NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S 5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | IET302 | SYSTEM MODELLING AND SIMULATION | $3-1-0$ | 4 | 4 |
| B | IET304 | ADVANCED OPERATIONS RESEARCH | $3-1-0$ | 4 | 4 |
| C | IET306 | DATA ANALYSIS | $3-1-0$ | 4 | 4 |
| D | IETXXX | PROGRAMELECTIVE I | $2-1-0$ | 3 | 3 |
| HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | $3-0-0$ | 3 | 3 |  |
| F | IET308 | COMPREHENSIVE COURSE WORK | $3-0-0$ | 3 | 3 |
| S | IEL332 | SIMULATION LAB | $1-0-0$ | 1 | 1 |
| T | IEL334 | DATA ANALYSIS AND OPTIMISATION LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE I

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MET312 | NONDESTRUCTIVE TESTING | 2-1-0 | 3 | 3 |
|  | IET322 | MANAGEMENT OF PROJECTS | 2-1-0 |  |  |
|  | MET332 | ADVANCED MECHANICS OF SOLIDS | 2-1-0 |  |  |
|  | MET342 | IC ENGINE COMBUSTION AND POLLUTION | 2-1-0 |  |  |
|  | MET352 | AUTOMOBILE ENGINEERING | 2-1-0 |  |  |
|  | MET362 | PRODUCT DESIGN AND DEVELOPMENT | 2-1-0 |  |  |
|  | MET372 | ADVANCED METAL JOINING TECHNIQUES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S 5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE NO: | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | IET401 | QUALITY ENGINEERING | $2-1-0$ | 3 | 3 |
| B | IETXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | IETXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | -- |
| S | IEL411 | QUALITY CONTROL LAB | $0-0-3$ | 3 | 2 |
| T | IEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | IED415 | PROJECT PHASE 1 | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MET413 | ADVANCED METHODS IN NONDESTRUCTIVE TESTING | 2-1-0 | 3 | 3 |
|  | IET423 | ENTERPRISE RESOURCE PLANNING | 2-1-0 |  |  |
|  | MET433 | FINITE ELEMENT METHOD | 2-1-0 |  |  |
|  | IET443 | DATA ANALYTICS USING R AND PYTHON | 2-1-0 |  |  |
|  | MET453 | HYBRID AND ELECTRIC VEHICLES | 2-1-0 |  |  |
|  | IET463 | DESIGN AND ANALYSIS OF ALGORITHMS | 2-1-0 |  |  |
|  | IET473 | BLOCK CHAIN TECHNOLOGY | 2-1-0 |  |  |

OPEN ELECTIVE (OE)
The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered to the students of all undergraduate branches offered in the college other than Industrial Engineering program under KTU

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | IET415 | TOTAL QUALITY MANAGEMENT | 2-1-0 |  |  |
|  | IET425 | MAINTENANCE ENGINEERING AND MANAGEMENT | 2-1-0 | 3 | 3 |
|  | IET435 | SYSTEM SIMULATION | 2-1-0 |  |  |
|  | IET445 | SUPPLY CHAIN MANAGEMENT | 2-1-0 |  |  |
|  | IET455 | FACILITIES PLANNING AND MATERIAL HANDLING | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report. Total marks: 100, only CIE, minimum required to pass 50

## Attendance : 10

Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Industrial Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before a departmental committee.
Total marks: 100, only CIE, minimum required to pass 50 Guide
Interim evaluation by the evaluation committee :20
Final Seminar $: 30$
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | IET402 | APPLIED ERGONOMICS | $2-1-0$ | 3 | 3 |
| B | IETXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | IETXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | IETXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | IET404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | IED416 | PROJECT PHASE 2 | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

## PROGRAM ELECTIVE III



PROGRAM ELECTIVE IV

| SLOT | COURSE NO: | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MET 416 | COMPOSITE MATERIALS | 2-1-0 | 3 | 3 |
|  | MET 426 | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING | 2-1-0 |  |  |
|  | IET436 | FINANCIAL AND MANAGERIAL ACCOUNTING | 2-1-0 |  |  |
|  | IET446 | MULTI-CRITERIA DECISION MAKING TECHNIQUES | 2-1-0 |  |  |
|  | MET 456 | ROBOTICS AND AUTOMATION | 2-1-0 |  |  |
|  | MET 466 | TECHNOLOGY MANAGEMENT | 2-1-0 |  |  |
|  | IET476 | GROUP TECHNOLOGY AND FLEXIBLE MANUFACTURING SYSTEMS | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MET 418 | RELIABILITY ENGINEERING | 2-1-0 | 3 | 3 |
|  | MET 428 | INDUSTRIAL INTERNET OF THINGS | 2-1-0 |  |  |
|  | IET438 | FINANCIAL ENGINEERING | 2-1-0 |  |  |
|  | IET448 | BIG DATA ANALYTICS | 2-1-0 |  |  |
|  | IET458 | INDUSTRIAL SCHEDULING | 2-1-0 |  |  |
|  | MET 468 | ADDITIVE MANUFACTURING | 2-1-0 |  |  |
|  | IET478 | RISK ANALYSIS IN DECISION MAKING | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75
Guide
Interim evaluation, 2 times in the semester by the evaluation committee ..... 50
Quality of the report evaluated by the above committee ..... : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three-member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in $x x x$ with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2

MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in INDUSTRIAL ENGINEERING can opt to study the courses listed below:

| SEMESTER | BASKET-1 |  |  |  |
| :--- | :---: | :--- | :---: | :---: |
|  | COURSE <br> NO. | COURSES | HOURS | CREDIT |
| S3 | IET281 | WORK STUDY AND ERGONOMICS | 4 | 4 |
| S4 | IET282 | PRODUCTION AND OPERATIONS <br> MANAGEMENT | 4 | 4 |
| S5 | IET381 | DECISION SCIENCES | 4 | 4 |
| S6 | IET382 | INSPECTION AND QUALITY CONTROL | 4 | 4 |
| S7 | IED481 | MINI PROJECT | 4 | 4 |
| S8 | IED482 | MINI PROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' F ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in INDUSTRIAL ENGINEERING can opt to study the courses listed below:

| SEMESTER | GROUP I |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
|  | COURSE <br> NO. | COURSES | HOURS | CREDIT |
| S4 | IET292 | BASICS OF FINANCIAL MARKET | 4 | 4 |
| S5 | IET393 | FINANCIAL REPORTING AND ANALYSIS | 4 | 4 |
| S6 | IET394 | DERIVATIVES AND ALTERNATIVE <br> INVESTMENTS | 4 | 4 |


| S7 | IET495 | QUANTITATIVE TRADING | 4 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| S8 | IED496 | MINI PROJECT | 4 | 4 |


| SEMESTER | GROUP II |  |  |  |
| :---: | :--- | :--- | :---: | :---: |
|  | COURSE <br> NO. | COURSES | HOURS | CREDIT |
| S4 | IET294 | ORGANIZATIONAL BEHAVIOUR AND <br> PERSONNEL MANAGEMENT | 4 | 4 |
| S5 | IET395 | MARKETING MANAGEMENT | 4 | 4 |
| S6 | IET396 | FINANCIAL MANAGEMENT | 4 | 4 |
| S7 | IET497 | MANAGEMENT INFORMATION <br> SYSTEMS | 4 | 4 |
| S8 | IED496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the freshers to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B.Tech INSTRUMENTATION AND CONTROL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT100 | ENGINEERING PHYSICS A | $3-1-0$ | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E | HUT101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
| S <br> $1 / 2$ | PHL120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLYcan choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND COMPLEX ANALYSIS | 3-1-0 | 4 | 4 |
| B | ICT201 | BASICS OF INSTRUMENTATION ENGINEERING \& TRANSDUCER | 3-1-0 | 4 | 4 |
| C | ICT203 | DESIGN OF LOGIC CIRCUITS | 3-1-0 | 4 | 4 |
| D | ICT205 | ELECTRONIC CIRCUITS AND NETWORKS | 3-1-0 | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | ICL201 | LOGIC CIRCUITS LAB | 0-0-3 | 3 | 2 |
| T | ICL203 | ELECTRONIC DEVICES AND CIRCUITS LAB | 0-0-3 | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | ICT202 | MEASUREMENTS AND <br> INSTRUMENTATION | $3-1-0$ | 4 | 4 |
| C | ICT204 | INTEGRATED CIRCUITS AND SYSTEMS | $3-1-0$ | 4 | 4 |
| D | ICT206 | CONTROL ENGINEERING I | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| F | HUT200 | MCN202 | PROFESSIONAL ETHICS | $2-0-0$ | 2 |
| CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |  |  |
| S | ICL202 | TRANSDUCERS AND MEASUREMENTS <br> LAB | $0-0-3$ | 3 | 2 |
| T | ICL204 | ANALOG CIRCUITS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  | TO |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ICT301 | INDUSTRIAL INSTRUMENTATION 1 | 3-1-0 | 4 | 4 |
| B | ICT303 | CONTROL ENGINEERING II | 3-1-0 | 4 | 4 |
| C | ICT305 | MICROCONTROLLERS | 3-1-0 | 4 | 4 |
| D | ICT307 | SIGNALS \& SYSTEMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | ICL331 | SYSTEM SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | ICL333 | MICROCONTROLLERS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ICT302 | INDUSTRIAL INSTRUMENTATION 2 | 3-1-0 | 4 | 4 |
| B | ICT304 | PROCESS CONTROL | 3-1-0 | 4 | 4 |
| C | ICT306 | DISCRETE-TIME SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| D | ICTXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | ICT308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | ICL332 | INDUSTRIAL INSTRUMENTATION LAB | 0-0-3 | 3 | 2 |
| T | ICD334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ICT312 | NONLINEAR DYNAMICS AND CHAOS | 2-1-0 | 3 | 3 |
|  | ICT322 | VIRTUAL INSTRUMENTATION | 2-1-0 |  |  |
|  | ICT332 | SOFT COMPUTING | 2-1-0 |  |  |
|  | ICT342 | ANALYTICAL INSTRUMENTATION | 2-1-0 |  |  |
|  | ICT352 | NUMERICAL METHODS | 2-1-0 |  |  |
|  | ICT362 | BIOMEDICAL INSTRUMENTATION | 2-1-0 |  |  |
|  | ICT372 | TOTAL QUALITY MANAGEMENT | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide 77710:15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)
: 40

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ICT401 | PLC AND DCS | $2-1-0$ | 3 | 3 |
| B | ICTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | ICTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | ICL411 | PROCESS CONTROL LAB | $0-0-3$ | 3 | 2 |
| T | ICQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | ICD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | ICT413 | DIGITAL CONTROL | $2-1-0$ |  |  |
|  | ICT423 | INDUSTRIAL PROCESS CONTROL | $2-1-0$ | 3 | 3 |
|  | ICT433 | DATA ACQUISITION AND SIGNAL <br> CONDITIONING | $2-1-0$ |  |  |
|  | ICT443 | REFINERY INSTRUMENTATION | $2-1-0$ |  |  |
|  | ICT453 | DESIGN OF DIGITAL SYSTEMS | $2-1-0$ |  |  |
|  | ICT463 | BIOMEDICAL IMAGING SYSTEMS | $2-1-0$ |  |  |
|  | ICT473 | CORROSION CONTROL | $2-1-0$ |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of INSTRUMENTATION \&CONTROL ENGINEERING for students of other undergraduate branches offered in the college under KTU.

INSTRUMENTATION AND CONTROL ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C |  |  |  |  |  |
|  | ICT 415 | ENVIRONMENTAL INSTRUMENTATION | $2-1-0$ |  | 3 |
|  | ICT 425 | INDUSTRIAL INSTRUMENTATION | $2-1-0$ |  |  |
|  | ICT 435 | AUTOMOBILE INSTRUMENTATION | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report : 30
Presentation
: 40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Instrumentation and Control , either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
$>$ Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
$>$ Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30

The report evaluated by the evaluation committee : 20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ICT402 | INSTRUMENTATION SYSTEM DESIGN | $2-1-0$ | 3 | 3 |
| B | ICTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | ICTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | ICTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | ICT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | ICD416 | PROJECT PHASE II | $0-0-$ <br> 12 | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ICT414 | NUMERICAL COMPUTATION USING PYTHON | 2-1-0 | 3 | 3 |
|  | ICT424 | INDUSTRIAL NETWORKS | 2-1-0 |  |  |
|  | ICT434 | ARTIFICIAL INTELLIGENCE | 2-1-0 |  |  |
|  | ICT444 | POWER PLANT INSTRUMENTATION | 2-1-0 |  |  |
|  | ICT454 | Iot AND APPLICATIONS | 2-1-0 |  |  |
|  | ICT464 | IMAGE PROCESSING | 2-1-0 |  |  |
|  | ICT474 | REMOTE SENSING AND CONTROL | 2-1-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | ICT416 | SYSTEM IDENTIFICATION AND ADAPTIVE CONTROL | 2-1-0 | 3 | 3 |
|  | ICT426 | INSTRUMENTATION AND CONTROL IN LARGE SCALE INDUSTRIES | 2-1-0 |  |  |
|  | ICT436 | MEMS | 2-1-0 |  |  |
|  | ICT446 | AUTOMOBILE INSTRUMENTATION | 2-1-0 |  |  |
|  | ICT456 | VHDL PROGRAMMING | 2-1-0 |  |  |
|  | ICT466 | BIOMEDICAL SIGNAL PROCESSING | 2-1-0 |  |  |
|  | ICT476 | AEROSPACE ENGINEERING AND NAVIGATION INSTRUMENTATION | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ICT418 | MODERN METHODS OF INSTRUMENT ANALYSIS | 2-1-0 | 3 | 3 |
|  | ICT428 | HYDRAULICS AND PNEUMATICS | 2-1-0 |  |  |
|  | ICT438 | INDUSTRIAL DRIVES AND CONTROL | 2-1-0 |  |  |
|  | ICT448 | INSTRUMENTATION FOR AGRICULTURE | 2-1-0 |  |  |
|  | ICT458 | EMBEDDED SYSTEM DESIGN | 2-1-0 |  |  |
|  | ICT468 | BIOMECHANICS | 2-1-0 |  |  |
|  | ICT478 | OPTO ELECTRONICS AND INSTRUMENTATION | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based
on the chosen area. They can do miniproject either in S7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed.In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in INSTRUMENTATION \& CONTROL can opt to study the courses listed below: Also mention the programs that are eligible for registering the minor.


INSTRUMENTATION AND CONTROL ENGINEERING

| S7 | ICD 481 | MINIPROJECT | 4 | 4 | ICD 481 | MINIPROJECT | 4 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| S8 | ICD 482 | MINIPROJECT | 4 | 4 | ICD 482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than
or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in 58. Students who have registered for B.Tech Honours in INSTRUMENTATION \& CONTROL ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | C R E D I T |
| S4 | ICT292 | ENGINEERING OPTIMIZATION | 4 | 4 | ICT 294 | MECHATRONIC SYSTEMS | 4 | 4 |
| S5 | ICT 393 | PROCESS DYNAMICS | 4 | 4 | ICT 395 | PRINCIPLES OF ROBOTICS | 4 | 4 |
| S6 | ICT 394 | ADVANCED PROCESS CONTROL | 4 | 4 | ICT 396 | FIELD AND SERVICE ROBOTICS | 4 | 4 |
| S7 | ICT 495 | INTELLIGENT CONTROL | 4 | 4 | ICT 497 | MACHINE VISION SYSTEMS | 4 | 4 |
| S8 | ICD 496 | MINIPROJECT | 4 | 4 | ICD 496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII: B.Tech INFORMATION TECHNOLOGY

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 50 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other than the lecture hours, these courses can have <br> tutorial and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 100 | ENGINEERING PHYSICS A | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week

NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each, Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, and POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT203 | DISCRETE MATHEMATICAL STRUCTURES | 3-1-0 | 4 | 4 |
| B | ITT201 | DATA STRUCTURES | 3-1-0 | 4 | 4 |
| C | ITT203 | DIGITAL SYSTEM DESIGN | 3-1-0 | 4 | 4 |
| D | ITT205 | PROBLEM SOLVING USING PYTHON | 3-1-0 | 4 | 4 |
| $\begin{gathered} E \\ 1 \backslash 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | ITL201 | DATA STRUCTURES LAB | 0-0-3 | 3 | 2 |
| T | ITL203 | PROGRAMMING AND SYSTEM UTILITIES LAB | 0-0-3 | 3 | 2 |
| $\mathrm{R} \backslash \mathrm{M}$ | VAC | REMEDIAL/MINOR COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT208 | PROBABILITY, STATISTICS AND ADVANCED <br> GRAPH THEORY | $3-1-0$ | 4 | 4 |
| B | ITT202 | PRINCIPLES OF OBJECT ORIENTED <br> TECHNIQUES | $3-1-0$ | 4 | 4 |
| C | ITT204 | COMPUTER ORGANIZATION | $3-1-0$ | 4 | 4 |
| D | ITT206 | DATABASE MANAGEMENT SYSTEMS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| $1 \backslash 2$ | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | ----- |
| S | ITL202 | OBJECT ORIENTED TECHNIQUES LAB | $0-0-3$ | 3 | 2 |
| T | ITL204 | DATABASE MANAGEMENT SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | $\mathbf{3 0}$ | $\mathbf{2 2 / 2 6}$ |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT301 | WEB APPLICATION DEVELOPMENT | $3-1-0$ | 4 | 4 |
| B | ITT303 | OPERATING SYSTEM CONCEPTS | $3-1-0$ | 4 | 4 |
| C | ITT305 | DATA COMMUNICATION AND NETWORKING | $3-1-0$ | 4 | 4 |
| D | ITT307 | FORMAL LANGUAGES AND AUTOMATA <br> THEORY | $3-1-0$ | 4 | 4 |
| E | ITT309 | MANAGEMENT FOR SOFTWARE <br> ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | ---- |
| S | ITL331 | OPERATING SYSTEM AND NETWORK <br> PROGRAMMING LAB | $0-0-3$ | 3 | 2 |
| T | ITL333 | WEB APPLICATION DEVELOPMENT LAB | $0-0-3$ | 3 | 2 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{3 1}$ | $\mathbf{2 3 / 2 7}$ |  |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT302 | INTERNETWORKING WITH TCP/IP | $3-1-0$ | 4 | 4 |
| B | ITT304 | ALGORITHM ANALYSIS AND DESIGN | $3-1-0$ | 4 | 4 |
| C | ITT306 | DATA SCIENCE | $3-1-0$ | 4 | 4 |
| D | ITTXXX | PROGRAME ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
| F | ITT308 | COMPREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | ITL332 | COMPUTER NETWORKS LAB | $0-0-3$ | 3 | 2 |
| T | ITD334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO | COURSES |  | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | ITT312 | USER INTERFACE AND DESIGN | USER EXPERIENCE | 2-1-0 | 3 | 3 |
|  | ITT322 | COMPILER DESIGN |  | 2-1-0 |  |  |
|  | ITT332 | SOFT COMPUTING |  | 2-1-0 |  |  |
|  | ITT342 | MICROPROCESSORS |  | 2-1-0 |  |  |
|  | ITT352 | DISTRIBUTED SYSTEMS |  | 2-1-0 |  |  |
|  | ITT362 | DIGITAL IMAGE PROCES | SSING | 2-1-0 |  |  |
|  | ITT372 | SEMANTIC WEB | * | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and
classes shall be arranged for practising questions based on the core courses listed in the curriculum.
3. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance :10
Guide : 15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) :40

## SEMESTER VII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | ITT401 | DATA ANALYTICS | $2-1-0$ | 3 | 3 |  |  |  |
| B | ITTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |  |  |  |
| C | ITTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |  |  |  |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | ---- |  |  |  |
| S | ITL411 | DATA ANALYTICS LAB | $0-0-3$ | 3 | 2 |  |  |  |
| T | ITQ413 | SEMINAR | $0-0-3$ | 3 | 2 |  |  |  |
| U | ITD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |  |  |  |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 8}$ | $\mathbf{1 5 / 1 9}$ |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ITT413 | MOBILE COMPUTING | 2-1-0 | 3 | 3 |
|  | ITT423 | ARTIFICIAL INTELLIGENCE | 2-1-0 |  |  |
|  | ITT433 | OBJECT ORIENTED MODELING AND DESIGN | 2-1-0 |  |  |
|  | ITT443 | ADVANCED DATABASE MANAGEMENT SYSTEMS | 2-1-0 |  |  |
|  | ITT453 | MACHINE LEARNING | 2-1-0 |  |  |
|  | ITT463 | OPTIMIZATION AND METAHEURISTICS | 2-1-0 |  |  |
|  | ITT473 | PROBABILISTIC AND STOCHASTIC MODELLING | 2-1-0 |  |  |

## open elective (oe)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example The courses listed below are offered by the Department of INFORMATION TECHNOLOGY for students of other undergraduate branches offered in the college under KTU .

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C |  |  |  |  |  |
|  | ITT415 | ITT 425 | WEB DESIGNING | MULTIMEDIA TECHNIQUES | $2-1-0$ |
|  | 3 |  |  |  |  |
|  |  | FREE AND OPEN SOURCE SOFTWARE | $2-1-0$ | $2-1-0$ |  |
|  | ITT 445 | MOBILE APPLICATION DEVELOPMENT | $2-1-0$ |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Information Technology, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
$>$ Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ITT402 | CRYPTOGRAPHY AND NETWORK SECURITY | $2-1-0$ | 3 | 3 |
| B | ITTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | ITTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | ITTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | ITT404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | ITD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R\M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | ITT414 | COMPUTER VISION | $2-1-0$ |  |  |
|  | ITT424 | CYBER AND NETWORK FORENSICS | $2-1-0$ |  |  |
|  | ITT434 | CLOUD COMPUTING | $2-1-0$ | 3 | 3 |
|  | ITT444 | DATA MINING AND WAREHOUSING | $2-1-0$ |  |  |
|  | ITT454 | SEARCH ENGINE OPTIMISATION | $2-1-0$ |  |  |
|  | ITT464 | COMPUTER GRAPHICS | $2-1-0$ |  |  |
|  | IIT474 | BLOCK CHAIN TECHNOLOGY | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | ITT416 | SOCIAL NETWORKS ANALYSIS | 2-1-0 | 3 | 3 |
|  | ITT426 | INTERNET OF THINGS | 2-1-0 |  |  |
|  | ITT436 | HIGH SPEED NETWORKS | 2-1-0 |  |  |
|  | ITT446 | ADHOC AND WIRELESS SENSOR NETWORKS | 2-1-0 |  |  |
|  | ITT456 | HUMAN COMPUTER INTERFACING | 2-1-0 |  |  |
|  | ITT466 | PIPELINING AND PARALLEL PROCESSING | 2-1-0 |  |  |
|  | ITT476 | NETWORK SCIENCE | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ITT418 | INFORMATION STORAGE MANAGEMENT | 2-1-0 | 3 | 3 |
|  | ITT428 | SOFTWARE QUALITY ASSURANCE | 2-1-0 |  |  |
|  | ITT438 | SOFTWARE ARCHITECTURE | 2-1-0 |  |  |
|  | ITT448 | NETWORK ON CHIPS | 2-1-0 |  |  |
|  | ITT458 | NATURAL LANGUAGE PROCESSING | 2-1-0 |  |  |
|  | ITT468 | BIO-INFORMATICS | 2-1-0 |  |  |
|  | ITT478 | DEEP LEARNING | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in INFORMATION TECHNOLOGY Branch can opt to study the courses listed below.

| $\begin{aligned} & \text { S } \\ & \text { e } \end{aligned}$ | BASKET I <br> WEB AND ANDROID DEVELOPMENT |  |  |  | BASKET IICOMPUTER COMMUNICATIONS |  |  |  | BASKET III SOFTWARE ENGINEERING |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathbf{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course <br> No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ <br> $\mathbf{S}$ | C R E D I T |
| S3 | ITT281 | JAVA PROGRAMMING | 4 | 4 | ITT283 | DATA <br> COMMUNICATION | 4 | 4 | ITT285 | SOFTWARE ENGINEERING | 4 | 4 |
| S4 | ITT282 | DATABASE MANAGEMENT | 4 | 4 | ITT284 | COMPUTER NETWORKS | 4 | 4 | ITT286 | SOFTWARE PROJECT MANAGEMENT TECHNIQUES | 4 | 4 |
| S5 | ITT381 | WEB APPLICATION DEVELOPMENT | 4 | 4 | ITT383 | INTERNET TECHNOLOGY | 4 | 4 | ITT 385 | SOFTWARE ARCHITECTURE CONCEPTS | 4 | 4 |
| S6 | ITT382 | ANDROID PROGRAMMING | 4 | 4 | ITT384 | INTERNETWORKING | 4 | 4 | ITT386 | PRINCIPLES OF SOFTWARE QUALITY ASSURANCE | 4 | 4 |
| S7 | ITD481 | MINIPROJECT | 4 | 4 | ITD481 | MINIPROJECT | 4 | 4 | ITD481 | MINIPROJECT | 4 | 4 |
| S8 | ITD482 | MINIPROJECT | 4 | 4 | ITD482 | MINIPROJECT | 4 | 4 | ITD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such
courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in INFORMATION TECHNOLOGY can opt to study the courses listed below.


## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII: B. TECH MECHANICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWC | 3 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  |  | Total Mandatory Credits | VAC |
| 10 | Value Added Course (Optional) | 20 |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 |  | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc.
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course <br> Prefix | Sl.No | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 |  <br> Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL <br> EQUATIONS AND TRANSFORMS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| F | HUT 102 | PROFESSIONAL COMMUNICATION | $2-0-2$ | 4 | -- |
| S 102 <br> $1 / 2$ | PHL 120 | PROGRAMMING IN C | ENGINEERING PHYSICS LAB | $0-1-2$ | 5 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |
|  | TOTAL | $\mathbf{2 1}$ |  |  |  |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

SEMESTER III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | MET203 | MECHANICS OF FLUIDS | $3-1-0$ | 4 | 4 |
| D | MET205 | METALLURGY \& MATERIAL SCIENCE | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | MEL201 | COMPUTER AIDED MACHINE DRAWING | $0-0-3$ | 3 | 2 |
| T | MEL203 | MATERIALS TESTING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 * *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND | 3-1-0 | 4 | 4 |
|  |  | NUMERICAL METHODS |  |  |  |
| B | MET202 | ENGINEERING THERMODYNAMICS | 3-1-0 | 4 | 4 |
| C | MET204 | MANUFACTURING PROCESS | 3-1-0 | 4 | 4 |
| D | MET206 | FLUID MACHINERY | 3-1-0 | 4 | 4 |
|  | EST200 | DESIGN AND ENGINEERING | 2-0-0 | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | MEL202 | FM \& HM LAB | 0-0-3 | 3 | 2 |
| T | MEL204 | MACHINE TOOLS LAB-I | 0-0-3 | 3 | 2 |
| R/M/ | VAC | REMEDIAL/MINOR/HONORS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDI <br> T |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MET301 | MECHANICS OF MACHINERY | 3-1-0 | 4 | 4 |
| B | MET303 | THERMAL ENGINEERING | 3-1-0 | 4 | 4 |
| C | MET305 | INDUSTRIAL \& SYSTEMS ENGINEERING | 3-1-0 | 4 | 4 |
| D | MET307 | MACHINE TOOLS AND METROLOGY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | MEL331 | MACHINE TOOLS LAB-II | 0-0-3 | 3 | 2 |
| T | MEL333 | THERMAL ENGINEERING LAB-I | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONORS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MET302 | HEAT \& MASS TRANSFER | 3-1-0 | 4 | 4 |
| B | MET304 | DYNAMICS OF MACHINERY \& MACHINE DESIGN | $3-1-0$ | 4 | 4 |
| C | MET306 | ADVANCED MANUFACTURING ENGINEERING | $3-1-0$ | $4$ | 4 |
| D | METXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
| 1/2 | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MET308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | MEL332 | COMPUTER AIDED DESIGN \& ANALYSIS LAB | 0-0-3 | 3 | 2 |
| T | MEL334 | THERMAL ENGINEERING LAB-II | 0-0-3 | 3 | 2 |
| $\begin{gathered} \text { R/M/ } \\ H \end{gathered}$ | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 25/29 | 23/27 |

## PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MET312 | NONDESTRUCTIVE TESTING | 2-1-0 | 3 | 3 |
|  | MET322 | DATA ANALYTICS FOR ENGINEERS | 2-1-0 |  |  |
|  | MET332 | ADVANCED MECHANICS OF SOLIDS | 2-1-0 |  |  |
|  | MET342 | IC ENGINE COMBUSTION AND POLLUTION | 2-1-0 |  |  |
|  | MET352 | AUTOMOBILE ENGINEERING | 2-1-0 |  |  |
|  | MET362 | PRODUCT DESIGN AND DEVELOPMENT | 2-1-0 |  |  |
|  | MET372 | ADVANCED METAL JOINING TECHNIQUES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MET401 | DESIGN OF MACHINE ELEMENTS | $2-1-0$ | 3 | 3 |
| B | METXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | METXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | MEL411 | MECHANICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | MED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/ <br> H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | MET413 | ADVANCED METHODS IN <br> NONDESTRUCTIVE TESTING | $2-1-0$ |  |  |
|  | MET423 | OPTIMIZATION TECHNIQUES AND <br> APPLICATIONS | $2-1-0$ | 3 | 3 |
|  | MET433 | FINITE ELEMENT METHOD | $2-1-0$ |  |  |
|  | MET443 | AEROSPACE ENGINEERING | $2-1-0$ |  |  |
|  | MET453 | HYBRID AND ELECTRIC VEHICLES | $2-1-0$ |  |  |
|  | MET463 | OPERATIONS MANAGEMENT | $2-1-0$ |  |  |
|  | MET473 | AIR CONDITIONING AND <br> REFRIGERATION | $2-1-0$ |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs The courses listed below are offered by the Department of MECHANICAL ENGINEERING for students of other undergraduate branches offered in the college under KTU.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MET415 | INTRODUCTION TO BUSINESS | 2-1-0 |  | 3 |
|  |  | ANALYTICS |  | 3 |  |
|  | MET425 | QUANTITATIVE TECHNIQUES FOR ENGINEERS | 2-1-0 |  |  |
|  | MET435 | AUTOMOTIVE TECHNOLOGY | 2-1-0 |  |  |
|  | MET445 | RENEWABLE ENERGY ENGINEERING | 2-1-0 |  |  |
|  | MET455 | QUALITY ENGINEERING AND MANAGEMENT | 2-1-0 |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Mechanical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/

Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide : 30
Interim evaluation by the evaluation committee $\quad: 20$
Final Seminar
The report evaluated by the evaluation committee
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MET402 | MECHATRONICS | $2-1-0$ | 3 | 3 |
| B | METXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | METXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | METXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | MET404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | MED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/ <br> H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MET414 | QUALITY MANAGEMENT | 2-1-0 | 3 | 3 |
|  | MET424 | DECISIONS WITH METAHEURISTICS | 2-1-0 |  |  |
|  | MET434 | PRESSURE VESSEL AND PIPING DESIGN | 2-1-0 |  |  |
|  | MET444 | COMPUTATIONAL FLUID DYNAMICS | 2-1-0 |  |  |
|  | MET454 | Industrial tribology $\square_{\text {all }}$ | 2-1-0 |  |  |
|  | MET464 | MICRO AND NANO MANUFACTURING | 2-1-0 |  |  |
|  | MET474 | HEATING AND VENTILATION SYSTEMS | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE No. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MET 416 | COMPOSITE MATERIALS | 2-1-0 | 3 | 3 |
|  | MET 426 | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING | 2-1-0 |  |  |
|  | MET 436 | ACOUSTICS AND NOISE CONTROL | 2-1-0 |  |  |
|  | MET 446 | heat transfer equipment design | 2-1-0 |  |  |
|  | MET 456 | ROBOTICS AND AUTOMATION | 2-1-0 |  |  |
|  | MET 466 | TECHNOLOGY MANAGEMENT | 2-1-0 |  |  |
|  | MET 476 | CRYOGENIC ENGINEERING | 2-1-0 |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MET 418 | RELIABILITY ENGINEERING | 2-1-0 | 3 | 3 |
|  | MET 428 | INDUSTRIAL INTERNET OF THINGS | 2-1-0 |  |  |
|  | MET438 | FRACTURE MECHANICS | 2-1-0 |  |  |
|  | MET 448 | GAS TURBINES AND JET PROPULSION | 2-1-0 |  |  |
|  | MET 458 | ADVANCED ENERGY ENGINEERING | 2-1-0 |  |  |
|  | MET 468 | ADDITIVE MANUFACTURING | 2-1-0 |  |  |
|  | MET 478 | POWER PLANT ENGINEERING | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide : 30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee $: 30$
Final evaluation by a three member committee
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $\mathrm{S} / \mathrm{he}$ accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 +20 credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in MECHANICAL ENGINEERING Branch can opt to study the courses listed below:

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course No. | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathbf{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $H$ <br> $O$ <br> U <br> R <br> S | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | H | C R E D I T |
| S3 | MET281 | MECHANICS OF MATERIALS | 4 | 4 | MET283 | FLUID MECHANICS \& MACHINERY | 4 | 4 | MET285 | MATERIAL SCIENCE \& TECHNOLOGY | 4 | 4 |
| S4 | MET282 | THEORY OF MACHINES | 4 | 4 | MET284 | THERMODYNAMICS | 4 | 4 | MET286 | MANUFACTURIN G TECHNOLOGY | 4 | 4 |
| S5 | MET381 | DYNAMICS OF MACHINES | 4 | 4 | MET383 | THERMAL ENGINEERING | 4 | 4 | MET385 | MACHINE TOOLS ENGINEERING | 4 | 4 |
| S6 | MET382 | MACHINE DESIGN | 4 | 4 | MET384 | HEAT TRANSFER | 4 | 4 | MET386 | INDUSTRIAL ENGINEERING | 4 | 4 |
| S7 | MED481 | MINIPROJECT | 4 | 4 | MED481 | MINIPROJECT | 4 | 4 | MED481 | MINIPROJECT | 4 | 4 |
| S8 | MED482 | MINIPROJECT | 4 | 4 | MED482 | MINIPROJECT | 4 | 4 | MED482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in $x x x$, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all
semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' C ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in MECHANICAL ENGINEERING can opt to study the courses listed below.

| $\begin{aligned} & \text { SE } \\ & \text { ME } \\ & \text { STE } \\ & \text { R } \end{aligned}$ | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course No. | Course <br> Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} C \\ \mathbf{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathbf{I} \\ \mathbf{T} \end{gathered}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \mathbf{C} \\ & \mathbf{R} \\ & \mathbf{E} \\ & \mathbf{D} \\ & \mathbf{I} \\ & \mathbf{T} \end{aligned}$ | Course No. | Course Name | $H$ $O$ U R S | $\begin{aligned} & \hline \mathbf{C} \\ & \mathbf{R} \\ & \mathbf{E} \\ & \mathbf{D} \\ & \mathbf{I} \\ & \mathbf{T} \end{aligned}$ |
| S4 | MET292 | CONTINUUM MECHANICS | 4 | 4 | MET294 | ADVANCED MECHANICS OF FLUIDS | 4 | 4 | MET296 | MATERIALS IN MANUFACTURING | 4 | 4 |
| S5 | MET393 | EXPERIMENT <br> AL STRESS | 4 | 4 | MET395 | ADVANCED THERMODYNA | 4 | 4 | MET397 | FLUID POWER | 4 | 4 |


|  |  | ANALYSIS |  |  |  | MICS |  |  |  | AUTOMATION |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S6 | MET394 | ADVANCED DESIGN SYNTHESIS | 4 | 4 | MET396 | COMPRESSIBL <br> E FLUID FLOW | 4 | 4 | MET398 | ADVANCED NUMERICAL CONTROLLED MACHINING | 4 | 4 |
| S7 | MET495 | ADVANCED THEORY OF VIBRATIONS | 4 | 4 | MET497 | COMPUTATIO NAL <br> METHODS IN FLUID FLOW \& HEAT TRANSFER | 4 | 4 | MET499 | PRECISION <br> MACHINING | 4 | 4 |
| S8 | MED496 | MINIPROJEC <br> T | 4 | 4 | MED496 | MINIPROJECT | 4 | 4 | MED496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.


## CURRICULUM I TO VIII: B. TECH MECHANICAL (AUTOMOBILE) ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 15 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | $\mathbf{1 6 2}$ |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:


Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | $28$ | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| S$1 / 2$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MUT201 | FLUID MECHANICS AND MACHINERY | $3-1-0$ | 4 | 4 |
| C | MUT203 | AUTO CHASSIS | $4-0-0$ | 4 | 4 |
| D | MET205 | METALLURGY AND MATERIAL <br> SCIENCE | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | MEL201 | COMPUTER AIDED MACHINE <br> DRAWING | $0-0-3$ | 3 | 2 |
| T | MUL203 | FM \& HM LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | 4 * | 4 |
|  |  | TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6 ~}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | MET202 | ENGINEERING THERMODYNAMICS | $3-1-0$ | 4 | 4 |
| C | MUT204 | AUTO POWER PLANT | $3-1-0$ | 4 | 4 |
| D | MUT206 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| F | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| S | MUL202 | MATERIALS TESTING LAB | $0-0-0$ | 2 | -- |
| T | MUL204 | VEHICLE SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MUT301 | AUTO ELECTRICAL AND <br> ELECTRONICS | $3-1-0$ | 4 | 4 |
| B | AUT303 | MANUFACTURING PROCESS | $3-1-0$ | 4 | 4 |
| C | MUT305 | VEHICLE DYNAMICS | $3-1-0$ | 4 | 4 |
| D | MUT307 | AUTO TRANSMISSION | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | HUT300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| S | MUL331 | PRODUCTION ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MEL333 | THERMAL ENGINEERING LAB-I | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  |  | TOTAL | 2 | -- |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade-in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | AUT302 | MECHANICS OF MACHINERY | $3-1-0$ | 4 | 4 |
| B | MUT304 | ADVANCED IC ENGINES | $3-1-0$ | 4 | 4 |
| C | MUT306 | AUTO COMPONENT DESIGN | $3-1-0$ | 4 | 4 |
| D | MUTXXX | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT300 |  <br> FOREIGN TRADE | MUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ |
| F | MUT308 | COMREHENSIVE COURSE WORK | 3 | 3 |  |
| S | MEL332 |  <br> ANALYSIS LAB | $0-0-3$ | 1 | 1 |
| T | MUL332 | ELECTRICAL SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MUT312 | VEHICLE MAINTENANCE | 2-1-0 | 3 | 3 |
|  | MET312 | NON-DESTRUCTIVE TESTING | 2-1-0 |  |  |
|  | MUT322 | VEHICLE BODY ENGINEERING | 2-1-0 |  |  |
|  | MUT332 | HEATING VENTILATION AND AIRCONDITIONING | 2-1-0 |  |  |
|  | MUT342 | ELECTRIC VEHICLE TECHNOLOGY | 2-1-0 |  |  |
|  | MUT362 | PRODUCT LIFE CYCLE MANAGEMENT | 2-1-0 |  |  |
|  | MUT372 | NUCLEAR ENGINEERING | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MUT401 | HEAT \& MASS TRANSFER | $2-1-0$ | 3 | 3 |
| B | MUTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | MUTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | MUL411 | AUTOTRONICS AND VEHICLE <br> TESTING LAB | $0-0-3$ | 3 | 2 |
| T | MUQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | MUD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MUT413 | FINITE ELEMENT METHODS | 2-1-0 | 3 | 3 |
|  | MUT423 | VEHICLE PERFORMANCE AND TESTING | 2-1-0 |  |  |
|  | MUT433 | TRACTORS AND FARM EQUIPMENTS | 2-1-0 |  |  |
|  | MUT443 | TOTAL QUALITY MANAGEMENT | 2-1-0 |  |  |
|  | MET423 | OPTIMIZATION TECHNIQUES AND APPLICATIONS | 2-1-0 |  |  |
|  | MUT463 | AUTOMOTIVE TESTING EQUIPMENTS | 2-1-0 |  |  |
|  | MUT473 | AUTOMOTIVE AERODYNAMICS | 2-1-0 |  |  |

## open elective (oe)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of MECHANICAL (AUTOMOBILE) for students of other undergraduate branches offered in the college under KTU

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MUT415 | MODERN AUTOMOTIVE TECHNOLOGY | 2-1-0 | 3 | 3 |
|  | MUT425 | HYBRID AND ELECTRIC VEHICLES | 2-1-0 |  |  |
|  | MUT435 | AUTOMOTIVE ERGONOMICS AND | 2-1-0 |  |  |
|  |  | SAFETY |  |  |  |
|  | MUT445 | AVG AND AUTONOMOUS VEHICLES | 2-1-0 |  |  |
|  | MUT455 | COMPUTER SIMULATION AND ANALYSIS OF AUTOMOTIVE SYSTEMS | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide : 20
Technical Content of the Report $\quad 7: 30$
Presentation $\quad: 40$
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Mechanical (Automobile) Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide $\quad 30$

Interim evaluation by the evaluation committee :20
Final Seminar $: 30$
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MUT402 | HYBRID AND ELECTRIC VEHICLES | $2-1-0$ | 3 | 3 |
| B | MUTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | MUTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | MUTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | MUT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | MUD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MUT414 | EMBEDDED SYSTEM IN AUTOMOBILES | 2-1-0 | 3 | 3 |
|  | MET434 | PRESSURE VESSEL PIPING DESIGN | 2-1-0 |  |  |
|  | MUT434 | AVG AND AUTONOMOUS VEHICLES | 2-1-0 |  |  |
|  | MUT444 | HUMAN RELATIONS MANAGEMENT | 2-1-0 |  |  |
|  | MET464 | MICRO AND NANO MANUFACTURING | 2-1-0 |  |  |
|  | MUT464 | OFF ROAD VEHICLES | 2-1-0 |  |  |
|  | MUT474 | MODERN AUTOMOTIVE TECHNOLOGY | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MUT416 | AUTOMOTIVE AIR CONDITIONING | 2-1-0 | 3 | 3 |
|  | MUT426 | OPERATIONS RESEARCH | 2-1-0 |  |  |
|  | MUT436 | AUTOMOTIVE MECHATRONICS | 2-1-0 |  |  |
| C | MUT446 | MARKETING MANAGEMENT | 2-1-0 |  |  |


|  | MUT456 | THEORY OF VIBRATIONS | $2-1-0$ |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
|  | MUT466 | AUTOMOTIVE ERGONOMICS AND <br> SAFETY | $2-1-0$ |  |
|  | MUT476 | NVH IN AUTOMOBILES | $2-1-0$ |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1{ }^{1}$ | , |  |  |  |
|  | MET468 | ADDITIVE MANUFACTURING | 2-1-0 | 3 | 3 |
| D | MUT428 | METROLOGY AND INSTRUMENTATION | 2-1-0 |  |  |
|  | MUT438 | HYDROGEN FUELLED VEHICLES | 2-1-0 |  |  |
|  | MUT448 | ADVANCED METAL JOINING TECHNIQUES | 2-1-0 |  |  |
|  | MUT458 | COMPUTER SIMULATION AND ANALYSIS OF AUTOMOTIVE SYSTEMS | 2-1-0 |  |  |
|  | MUT468 | AUTOMOTIVE NAVIGATION AND CONTROLS | 2-1-0 |  |  |
|  | MUT478 | ADVANCED ENERGY ENGINEERING | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30

Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the
consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in MECHANICAL AUTOMOBILE ENGINEERING Branch can opt to study the courses listed below:

| SEMESTER | BASKET I |  |  |  |
| :---: | :--- | :--- | :---: | :---: |
|  | COURSE NO. | COURSE NAME | HOURS | CREDIT |
|  | AUT281 | FUNDAMENTALS AUTOMOBILES <br> ENGINEERING | 4 | 4 |
| S4 | AUT282 | AUTOMOTIVE CHASSIS AND ENGINE <br> COMPONENTS | 4 | 4 |
| S5 | AUT381 | DYNAMICS OF AUTOMOBILES | 4 | 4 |
| S6 | AUT382 | MODERN AUTOMOTIVE TECHNOLOGY | 4 | 4 |
| S8 | MUD481 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' C ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in 88. Students who have registered for B.Tech Honours in MECHANICAL (AUTO) can opt to study the courses listed below:


## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch mates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII: MECHANICAL PRODUCTION ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | PSC | 22 |
| 4 | Program Core Courses | PEC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 15 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | $\mathbf{1 6 2}$ |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.

Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICSB | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 101 | PHL 120 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLYcan choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | MPT203 | FLUID MECHANICS AND MACHINERY | $3-1-0$ | 4 | 4 |
| D | MET205 | METALLURGY \& MATERIAL SCIENCE | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | MPL201 | PRODUCTION ENGINEERING <br> DRAWING | $0-0-3$ | 3 | 2 |
| T | MEL203 | MATERIAL TESTING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | MPT202 | MECHANICAL TECHNOLOGY | $3-1-0$ | 4 | 4 |
| C | MET204 | MANUFACTURING PROCESS | $3-1-0$ | 4 | 4 |
| D | MPT206 | MACHINE TOOL TECHNOLOGY | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | MEL202 | FLUID MECHANICS AND HYDRAULIC <br> MACHINES LAB | $0-0-3$ | 3 | 2 |
| T | MPL204 | PRODUCTION TOOLING LAB -I | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MPT301 | THEORY OF MACHINES | 3-1-0 | 4 | 4 |
| B | MPT303 | METROLOGY AND INSTRUMENTATION | 3-1-0 | 4 | 4 |
| C | MET305 | INDUSTRIAL \& SYSTEMS ENGINEERING | 3-1-0 | 4 | 4 |
| D | MPT307 | CAD/CAM/CIM | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | MPL331 | PRODUCTION TOOLING LAB -II | 0-0-3 | 3 | 2 |
| T | MPL333 | PRODUCTION PROCESS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MPT302 | ADVANCED MATERIALS AND MANUFACTURING SYSTEMS | 4-0-0 | 4 | 4 |
| B | MPT304 | PRODUCTIONS AND OPERATIONS MANAGEMENT | 3-1-0 | 4 | 4 |
| C | MPT306 | DYNAMICS OF MACHINERY | 3-1-0 | 4 | 4 |
| D | MPTXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MPT308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | MEL332 | COMPUTER AIDED AND DESIGN ANALYSIS LAB | 0-0-3 | 3 | 2 |
| T | MPL334 | PRODUCTION ENGINEERING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MPT312 | SUPPLY CHAIN AND LOGISTICS MANAGEMENT | 2-1-0 | 3 | 3 |
|  | MPT322 | PRECISION ENGINEERING | 2-1-0 |  |  |
|  | MPT332 | MAINTENANCE AND SAFETY ENGINEERING | 2-1-0 |  |  |
|  | MPT342 | THERMODYNAMICS | 2-1-0 |  |  |
|  | MPT352 | OPERATIONS RESEARCH | 2-1-0 |  |  |
|  | MET312 | NON DESTRUCTIVE TESTING | 2-1-0 |  |  |
|  | MET352 | AUTOMOBILE ENGINEERING | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MPT401 | MACHINE DESIGN | $2-1-0$ | 3 | 3 |
| B | MPTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | MPTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | MPL411 | MECHANICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MPQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | MPD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | MPT413 | STATISTICS FOR ENGINEERS | $2-1-0$ |  |  |
|  | MPT423 | ROBOTICS | $2-1-0$ | 3 | 3 |
|  | MPT433 | DESIGN OF EXPERIMENTS | $2-1-0$ |  |  |
|  | MPT443 | MARKETING MANAGEMENT | $2-1-0$ |  |  |
|  | MPT453 | COMPOSITE MATERIALS AND <br> MECHANICS | $2-1-0$ |  |  |
|  | MET433 | FINITE ELEMENT METHOD | $2-1-0$ |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs.The courses listed below are offered by the Department of MECHANICAL PRODUCTION ENGINEERING for students of other undergraduate branches offered in the college

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MPT415 | PRODUCT DEVELOPMENT AND DESIGN | 2-1-0 | 3 | 3 |
|  | MPT435 | PLANT ENGINEERING AND MAINTENANCE | 2-1-0 |  |  |
|  | MPT445 | INDUSTRIAL PSYCHOLOGY AND | 2-1-0 |  |  |
|  |  | ORGANISATIONAL BEHAVIOUR |  |  |  |
|  | MET425 | QUANTITATIVE TECHNIQUE FOR ENGINEERS | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance
Guide :20
Technical Content of the Report : 30
Presentation : 40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Mechanical(Production) Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
$>$ Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
$>$ Final Seminar, as oral Presentation before the evaluation committee. Total marks: 100, only CIE, minimum required to pass 50
Guide $\quad$ : 30
Interim evaluation by the evaluation committee $\quad: 20$
Final Seminar
The report evaluated by the evaluation committee :20
The evaluation committee comprises HOD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | MET402 | MECHATRONICS | $2-1-0$ | 3 | 3 |  |  |  |  |
| B | MPTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |  |  |  |  |
| C | MPTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |  |  |  |  |
| D | MPTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |  |  |  |  |
| T | MPT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |  |  |  |  |
| U | MPD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |  |  |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | $\begin{gathered} \text { CREDI } \\ \mathrm{T} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MPT414 | MACHINE TOOL DESIGN | 2-1-0 | 3 | 3 |
|  | MPT424 | ARTIFICIAL INTELIGENCE IN MANUFACTURING | 2-1-0 |  |  |
|  | MPT434 | ADVANCED OPERATION RESEARCH | 2-1-0 |  |  |
|  | MPT444 | RAPID PROTOTYPING, TOOLING AND MANUFACTURE | 2-1-0 |  |  |
|  | MPT454 | NUCLEAR ENGINEERING | 2-1-0 |  |  |
|  | MPT464 | PROJECT ENGINEERING AND MANAGEMENT | 2-1-0 |  |  |
|  | MPT474 | FACILITIES PLANNING | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | MPT416 | METAL FORMING TECHNOLOGY | $2-1-0$ |  |  |
|  | MPT426 | INDUSTRIAL HYDRAULICS | $2-1-0$ |  |  |
|  | MPT436 | LEAN AND AGILE MANUFACTURING | $2-1-0$ | 3 | 3 |
|  | MPT446 | HUMAN RESOURCE MANAGEMENT | $2-1-0$ |  |  |
|  | MPT456 | TRIBOLOGY |  |  |  |
|  | MPT466 | TOTAL QUALITY MANAGEMENT | $2-1-0$ |  |  |
|  | MPT476 | ADVANCED METAL CASTING | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MPT418 | TOOL ENGINEERING | 2-1-0 | 3 | 3 |
|  | MPT428 | NANOTECHNOLOGY | 2-1-0 |  |  |
|  | MPT438 | INDUSTRIAL AUTOMATION | 2-1-0 |  |  |
|  | MPT448 | BIOMEDICAL ENGINEERING | 2-1-0 |  |  |
|  | MPT458 | CREATIVITY AND PRODUCT ENGINEERING | 2-1-0 |  |  |
|  | MET458 | ADVANCED ENERGY ENGINEERING | 2-1-0 |  |  |
|  | MET478 | POWER PLANT ENGINEERING | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in INSPECTION AND QUALITY CONTROL can opt to study the courses listed below:

| SEMESTER | BASKET I: INSPECTION AND QUALITY CONTROL |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
|  | COURSE NO. | COURSE NAME | HOURS | CREDIT |
| S3 | MPT281 | INDUSTRIAL INSPECTION METHODS | 4 | 4 |
| S4 | MPT 282 | STATISTICAL PROCESS CONTROL | 4 | 4 |
| S5 | MPT 381 | RELIABILITY ENGINEERING AND MANAGEMENT | 4 | 4 |
| S6 | MPT 382 | CONTINUOUS IMPROVEMENT TECHNIQUES | 4 | 4 |
| S7 | MPD 481 | MINIPROJECT | 4 | 4 |
| S8 | MPD 482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than
or equal to 8.5, earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in MECHANICAL PRODUCTION ENGINEERING can opt to study the courses listed below:
(vii)

|  | GROUP I:PRECISION ENGINEERING |  |  |  | GROUP II: SUSTAINABLE PRODUCT DEVELOPMENT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { ESTE } \\ \mathbf{R} \end{gathered}$ | Course No. | Course Name | HOURS | CREDIT | Course No. | Course Name | HOURS | CREDIT |
| S4 | MPT292 | PRECISION ENGINEERING | 4 | 4 | MPT294 | ERGONOMICS | 4 | 4 |
| S5 | MPT393 | SURFACE ENGINEERING | 4 | 4 | MPT395 | DESIGN FOR MANUFACTURE | 4 | 4 |
| S6 | MPT394 | PROCESSING OF NON-METALLIC MATERIALS | 4 | 4 | MPT396 | PRODUCT DESIGN AND DEVELOPMENT | 4 | 4 |
| S7 | MPT495 | DESIGN AND <br> MANUFACTURIN G OF MEMS | 4 | 4 | MPT497 | SYSTEM DESIGN FOR <br> SUSTAINABILITY | 4 | 4 |
| S8 | MPD496 | MINIPROJECT | 4 | 4 | MPD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch mates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII: B. TECH MECHATRONICS

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> lourses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity <br> Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like E CL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three-digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | $30$ | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICSB | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.

## MECHATRONICS

2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MRT201 | ELECTRICAL MACHINES \& DRIVES | $3-1-0$ | 4 | 4 |
| C | MRT203 | ANALOG AND DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| D | MRT205 | MECHANICS OF SOLIDS |  |  |  |
| E | EST200 | DESIGN \& ENGINEERING | $3-1-0$ | 4 | 4 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | 2 |
| S | MRL201 | ELECTRICAL TECHNOLOGY LAB | $0-0-3$ | 3 | 2 |
| T | MRL203 | ANALOG \& DIGITAL ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | 2 | -- |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | MRT202 | THERMODYNAMICS | $3-1-0$ | 4 | 4 |
| C | MRT204 | SENSORS AND ACTUATORS | $3-1-0$ | 4 | 4 |
| D | MRT206 | MICROPROCESSOR \& EMBEDDED <br> SYSTEMS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | MRL202 | MECHANICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MRL204 | MICROPROCESSOR \& EMBEDDED <br> SYSTEM LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MET301 | MECHANICS OF MACHINERY | 3-1-0 | 4 | 4 |
| B | MRT303 | LINEAR CONTROL SYSTEMS | 3-1-0 | 4 | 4 |
| C | MRT305 | PLC \& DATA AQUISTION SYSTEMS | 3-1-0 | 4 | 4 |
| D | MRT307 | SOFT COMPUTING TECHNIQUES | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | MRL331 | PLC \& DATA ACQUISTION LAB | 0-0-3 | 3 | 2 |
| T | MRL333 | INSRTUMENTATION LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S 5 and S 6 . Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S 5 and Management for Engineers in S 6 and vice versa.
2. 
3. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MRT302 | ROBOTICS \& AUTOMATION | 3-1-0 | 4 | 4 |
| B | MRT304 | DIGITAL IMAGE PROCESSING \& MACHINE VISION | 3-1-0 | 4 | 4 |
| C | MRT306 | INDUSTRIAL HYDRAULICS \& PNEUMATICS | 3-1-0 | 4 | 4 |
| D | MRTXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MRT308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | MRL332 | MECHATRONIC SYSTEMS LAB | 0-0-3 | 3 | 2 |
| T | MRD334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MRT312 | OBJECT ORIENTED PROGRAMMING | 2-1-0 | 3 | 3 |
|  | MRT322 | BIOMEDICAL INSTRUMENTATION | 2-1-0 |  |  |
|  | MRT332 | POWER ELECTRONICS | 2-1-0 |  |  |
|  | MRT342 | AUTOMOBILE ENGINEERING | 2-1-0 |  |  |
|  | MRT352 | INDUSTRIAL ENGINEERING | 2-1-0 |  |  |
|  | MRT362 | DESIGN FOR MANUFACTURE | 2-1-0 |  |  |
|  | MET372 | OPERATIONS RESEARCH |  |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

MECHATRONICS
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5.The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide : 15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

SEMESTER VII

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MRT401 | ADVANCED AUTOMATION SYSTEMS | 2-1-0 | 3 | 3 |
| B | MRTXXX | PROGRAM ELECTIVE II | 2-1-0 | 3 | 3 |
| C | MRTXXX | OPEN ELECTIVE | 2-1-0 | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | 2-1-0 | 3 | --- |
| S | MRL411 | CAD LAB | 0-0-3 | 3 | 2 |
| T | MRQ413 | SEMINAR | 0-0-3 | 3 | 2 |
| U | MRD415 | PROJECT PHASE I | 0-0-6 | 6 | 2 |
| R/M/H |  | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 24/28 | 15/19 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MRT413 | NETWORK AND DATA SECURITY | 2-1-0 | 3 | 3 |
|  | MRT423 | MICRO ELECTRO MECHANICAL SYSTEMS | 2-1-0 |  |  |
|  | MRT433 | RENEWABLE ENERGY | 2-1-0 |  |  |
|  | MRT443 | MANUFACTURING TECHNOLOGY | 2-1-0 |  |  |
|  | MRT453 | ENTREPRENEURSHIP | 2-1-0 |  |  |
|  | MRT463 | FLUID MECHANICS \& MACHINERY | 2-1-0 |  |  |
|  | MRT473 | MAINTENANCE ENGINEERING | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example, the courses listed below are offered by the Department of MECHATRONICS ENGINEERING for students of other undergraduate branches offered in the college under KTU

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | MRT 415 | BASICS OF ROBOTICS \& AUTOMATION | $2-1-0$ | 3 | 3 |
|  | MRT 425 | AUTOMATION SYSTEMS | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes' duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report :30
Presentation : 40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Mechatronics either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
$>$ Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide :30
Interim evaluation by the evaluation committee :20
Final Seminar :30

The report evaluated by the evaluation committee
: 20
The evaluation committee comprises HOD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | MRT402 | AUTOTRONICS | $2-1-0$ | 3 | 3 |  |  |  |  |
| B | MRTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |  |  |  |  |
| C | MRTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |  |  |  |  |
| D | MRTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |  |  |  |  |
| T | MRT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |  |  |  |  |
| U | MRD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |  |  |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MRT414 | IOT \& APPLICATIONS | 2-1-0 | 3 | 3 |
|  | MRT424 | COMMUNICATION ENGINEERING | 2-1-0 |  |  |
|  | MRT434 | SPECIAL ELECTRICAL MACHINES AND APPLICATIONS | 2-1-0 |  |  |
|  | MRT444 | METALLURGY \& MATERIALS ENGINEERING | 2-1-0 |  |  |
|  | MRT454 | STATISTICAL QUALITY CONTROL | 2-1-0 |  |  |
|  | MRT464 | HYBRID AND ELECTRIC VEHICLES | 2-1-0 |  |  |
|  | MRT474 | OPERATIONS MANAGEMENT | 2-1-0 |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MRT416 | ADVANCED MICROPROCESSORS AND MICROCONTROLLERS | 2-1-0 | 3 | 3 |
|  | MRT426 | NANO-ELECTRONICS | 2-1-0 |  |  |
|  | MRT436 | NON LINEAR SYSTEMS AND CONTROL | 2-1-0 |  |  |
|  | MRT446 | DYNAMICS OF MACHINERY | 2-1-0 |  |  |
|  | MRT456 | ERGONOMICS | 2-1-0 |  |  |
|  | MRT466 | ENERGY MANAGEMENT AND AUDITING | 2-1-0 |  |  |
|  | MRT476 | SIX SIGMA | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MRT418 | WIRELESS AND SENSOR NETWORKS | 2-1-0 | 3 | 3 |
|  | MRT428 | BIO-MECHATRONICS | 2-1-0 |  |  |
|  | MRT438 | INDUSTRIAL INSTRUMENTATION | 2-1-0 |  |  |
|  | MRT448 | HEAT \& MASS TRANSFER | 2-1-0 |  |  |
|  | MRT458 | SUPPLY CHAIN MANAGEMENT | 2-1-0 |  |  |
|  | MRT468 | OPTIMIZATION TECHNIQUES | 2-1-0 |  |  |
|  | MRT478 | ARTIFICIAL INTELLIGENCE | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three-member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully
theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
$>$ Review and finalization of the Approach to the Problem relating to the assigned topic;
$>$ Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
$>$ Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $\quad: 30$
Interim evaluation, 2 times in the semester by the evaluation committee : 50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three-member committee $: 40$
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more
foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a miniproject based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8.Students who have registered for B.Tech Minor in MECHATRONICS can opt to study the courses listed below:


## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all-academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8.Students who have registered for B.Tech Honours in MECHATRONICS can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course No | Course Name | n |  | Course No | Course Name |  |  |
| S4 | MRT292 | MICRO MECHATRONIC SYSTEMS | 4 | 4 | MRT294 | INDUSTRIAL AUTOMATION | 4 | 4 |
| S5 | MRT 393 | DRIVES \& CONTROL SYSTEM FOR AUTOMATION | 4 | 4 | MRT395 | ADVANCED CONTROL SYSTEMS | 4 | 4 |
| S6 | MRT 394 | ARTIFICIAL INTELLIGENCE \& EXPERT SYSTEM IN AUTOMATION | 4 | 4 | MRT396 | ADVANCED COMPUTER CONCEPT FOR AUTOMATION | 4 | 4 |
| S7 | MRT 495 | ADVANCED APPLICATIONS OF MECHATRONICS | 4 | 4 | MRT497 | CNC MACHINE SYSTEMS DESIGN | 4 | 4 |
| S8 | MRD 496 | MINIPROJECT | 4 | 4 | MRD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks' induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batch mates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B.TECH METALLURGICAL AND MATERIALS ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | ---- |
| 8 | Non-credit (P/F)Courses Mandatory with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semestershallhave more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester- wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | $4$ | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 201 . The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course <br> Prefix | SI.No | Department <br> Prefix |  |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgical \& Materials <br> Engineering | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT110 | ENGINEERING PHYSICSB | 3-1-0 | 4 | 4 |
|  | CYT100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \text { D } \\ 1 / 2 \end{gathered}$ | EST120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGICAL \& MATERIALS ENGINEERING, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MTT201 | METALLURGICAL <br> THERMODYNAMICS AND KINETICS | $3-1-0$ | 4 | 4 |
| C | MTT203 | PHYSICAL METALLURGY | $3-1-0$ | 4 | 4 |
| D | MTT205 | MINERAL BENEFICIATION | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| H | MUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| S | MTL201 | MUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| T | MTL203 | METALLOGRAPHY LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | 4 * | 4 |
|  |  | TOTAL | 2 | 2 |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | MTT202 | HEAT TREATMENT OF MATERIALS | $3-1-0$ | 4 | 4 |
| C | MTT204 | TRANSPORT PHENOMENA | $3-1-0$ | 4 | 4 |
| D | MTT206 | MECHANICAL BEHAVIOR OF <br> MATERIALS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| F | HUT200 | MCN202 | PROFESSIONAL ETHICS | $2-0-0$ | 2 |
| S | MTL202 | HEAT TREATMENT LAB | $2-0-0$ | 2 | -- |
| T | MTL204 | MATERIALS TESTING LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  | TOLA | 3 | 2 |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MTT301 | IRON AND STEEL MAKING | 3-1-0 | 4 | 4 |
| B | MTT303 | NON FERROUS EXTRACTION OF METALS | 3-1-0 | 4 | 4 |
| C | MTT305 | FOUNDRY TECHNOLOGY | 3-1-0 | 4 | 4 |
| D | MTT307 | MATERIALS JOINING TECHNOLOGY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | MTL331 | FOUNDRY LAB | 0-0-3 | 3 | 2 |
| T | MTL333 | MATERIALS JOINING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MTT302 | CORROSION ENGINEERING | 3-1-0 | 4 | 4 |
| B | MTT304 | DEFORMATION PROCESSING | 3-1-0 | 4 | 4 |
| C | MTT306 | MATERIALS CHARACTERIZATION | 3-1-0 | 4 | 4 |
| D | MTTXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MTT308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | MTL332 | CORROSION ENGINEERING LAB | 0-0-3 | 3 | 2 |
| T | MTL334 | SOFTWARE LAB | 0-0-3 | 3 | 2 |
| $\begin{gathered} \text { R/M/ } \\ H \end{gathered}$ | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MTT312 | DESIGN AND SELECTION OF MATERIALS | 2-1-0 | 3 | 3 |
|  | MTT322 | AUTOMOTIVE MATERIALS | 2-1-0 |  |  |
|  | MTT332 | MECHANICAL TECHNOLOGY | 2-1-0 |  |  |
|  | MTT342 | ELECTRICAL, ELECTRONIC, OPTICAL AND MAGNETIC MATERIALS | 2-1-0 |  |  |
|  | MTT352 | MEASUREMENTS AND CONTROL | 2-1-0 |  |  |
|  | MTT362 | NANO-MATERIALS AND APPLICATIONS | 2-1-0 |  |  |
|  | MTT372 | ENERGY MATERIALS AND TECHNOLOGY | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of
branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BOS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.


SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MTT401 | NON-DESTRUCTING TESTING | $2-1-0$ | 3 | 3 |
| B | MTTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | MTTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | MTL411 | NON DESTRUCTIVE TESTING LAB | $0-0-3$ | 3 | 2 |
| T | MTQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | MTD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MTT413 | POWDER METALLURGY | 2-1-0 | 3 | 3 |
|  | MTT423 | NUCLEAR METALLURGY | 2-1-0 |  |  |
|  | MTT433 | ELECTRICALENGINEERING MATERIALS | 2-1-0 |  |  |
|  | MTT443 | SEMICONDUCTOR MATERIALS AND DEVICES | 2-1-0 |  |  |
|  | MTT453 | EMERGING MATERIALS | 2-1-0 |  |  |
|  | MTT463 | METALLURGY OF TOOL MATERIALS | 2-1-0 |  |  |
|  | MTT473 | MATERIALS FOR EXTREME ENVIRONMENTS | 2-1-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of METALLURGICAL AND MATERIALS ENGINEERING for students of other undergraduate branches offered in the college under KTU.

MeTALLURGICAL AND MATERIALS ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MTT 415 | INTRODUCTION TO QUALITY MANAGEMENT | 2-1-0 | 3 | 3 |
|  | MTT 425 | NON DESTRUCTIVE TESTING AND FAILURE ANALYSIS | 2-1-0 |  |  |
|  | MTT 435 | PHYSICS OF MATERIALS | 2-1-0 |  |  |
|  | MTT 445 | FUNDAMENTALS OF NANO MATERIALS | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide $: 20$
Technical Content of the Report : 30
Presentation
: 40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Metallurgical and Materials Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.

Total marks: 100, only CIE, minimum required to pass 50
Guide $: 30$
Interim evaluation by the evaluation committee :20
Final Seminar $: 30$
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MTT402 | CERAMICS, POLYMERS AND <br> COMPOSITE MATERIALS | $2-1-0$ | 3 | 3 |
| B | MTTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | MTTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | MTTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | MTT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | MTD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MTT414 | METALLURGICAL FAILURE ANALYSIS | 2-1-0 | 3 | 3 |
|  | MTT424 | FATIGUE, CREEP AND FRACTURE | 2-1-0 |  |  |
|  | MTT434 | SPECIAL CASTING TECHNIQUES | 2-1-0 |  |  |
|  | MTT444 | LADLE METALLURGY AND CONTINUOUS CASTING OF STEELS | 2-1-0 |  |  |
|  | MTT454 | ALLOY DEVELOPMENT | 2-1-0 |  |  |
|  | MTT464 | HIGH TEMPERATURE MATERIALS | 2-1-0 |  |  |
|  | MTT474 | SURFACE ENGINEERING | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MTT416 | NON FERROUS PHYSICAL METALLURGY | 2-1-0 | 3 | 3 |
|  | MTT426 | PARTICULATE PROCESSING | 2-1-0 |  |  |
|  | MTT436 | SMART MATERIALS | 2-1-0 |  |  |
|  | MTT446 | BIO-MATERIALS | 2-1-0 |  |  |
|  | MTT456 | MANUFACTURING METHODS | 2-1-0 |  |  |
|  | MTT466 | FRACTURE MECHANICS | 2-1-0 |  |  |
|  | MTT476 | FUELS, FURNACES AND REFRACTORIES | 2-1-0 |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MTT418 | NON TRADITIONAL MACHINING | 2-1-0 | 3 | 3 |
|  | MTT428 | NON METALLIC MATERIALS | 2-1-0 |  |  |
|  | MTT438 | COMPUTATIONAL MATERIALS | 2-1-0 |  |  |
|  |  | SCIENCE |  |  |  |
|  | MTT448 | ADVANCES IN METAL FORMING | 2-1-0 |  |  |
|  | MTT458 | CERAMICS AND GLASSES | 2-1-0 |  |  |
|  | MTT468 | RUBBER AND TYRE TECHNOLOGY | 2-1-0 |  |  |
|  | MTT478 | PROCESS MODELLING AND APPLICATIONS | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee
: 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of $3-6$ courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $\mathrm{S} /$ he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a miniproject based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi)The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8.Students who have registered for B.Tech Minor in METALLURGICAL AND MATERIALS ENGINEERING can opt to study the courses listed below:

| $\begin{aligned} & \text { S } \\ & \text { e } \end{aligned}$ | MATERIALS SCIENCE |  |  |  | METALLURGICAL ENGINEERING |  |  |  | INDUSTRIAL METALLURGY |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l} \text { es } \\ \text { te } \\ \text { r } \end{array}$ te | Course No. | Course Name | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|l\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $H$ $O$ $U$ R | C R E D I |
| S3 | MTT281 | PRINCIPLES OF PHYSICAL <br> METALLURGY | 4 | 4 | MTT283 | BASICS OF METALLURGICAL ENGINEERING | 4 | 4 | MTT285 | MATERIAL <br> SELECTION FOR <br> INDUSTRIAL <br> APPLICATIONS | 4 | 4 |
| S4 | MTT282 | METALLURGICAL HEAT TREATMENT | 4 | 4 | MTT284 | ENGINEERING MATERIALS | 4 | 4 | MTT286 | MECHANICAL METALLURGY | 4 | 4 |
| S5 | MTT381 | COMPOSITE MATERIALS | 4 | 4 | MTT383 | INTRODUCTION TO FOUNDRY TECHNOLOGY | 4 | 4 | MTT385 | WELDING METALLURGY | 4 | 4 |
| S6 | MTT382 | TESTING AND <br> EVALUATION OF <br> MATERIALS  | 4 | 4 | MTT384 | NON DESTRUCTIVE EVALUATION | 4 | 4 | MTT386 | INTRODUCTION TO MATERIALS CHARACTERIZAT ION | 4 | 4 |

METALLURGICAL AND MATERIALS ENGINEERING

| S7 | MTD481 | MINIPROJECT | 4 | 4 | MTD481 | MINIPROJECT | 4 | 4 | MTD481 | MINIPROJECT | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| S8 | MTD482 | MINIPROJECT | 4 | 4 | MTD482 | MINIPROJECT | 4 | 4 | MTD482 | MINIPROJECT | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in Metallurgical and Materials Engineering with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8.Students who have registered for B.Tech Honours in METALLURGICAL AND MATERIALS ENGINEERING can opt to study the courses listed below:

| S | Group-I |  |  |  | Group-II |  |  |  | Group-III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E S T E R | Course No. | Course Name | $H$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> $\mathbf{S}$ | $\begin{array}{l\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | C R E D I T |
| $\begin{array}{l\|} \hline S \\ 4 \end{array}$ | MTT292 | ADVANCED <br> THERMODYNA <br> MICS OF <br> MATERIALS | 4 | 4 | MTT294 | ALLOY DESIGN AND DEVELOPMENT | 4 | 4 | MTT296 | RECENT <br> DEVELOPMENTS IN WELDING PROCESSES | 4 | 4 |
| $\begin{aligned} & \hline \mathrm{S} \\ & 5 \end{aligned}$ | MTT393 | PHASE <br> TRANSFORMATI ONS | 4 | 4 | MTT395 | ECONOMICS OF METAL <br> PRODUCTION <br> PROCESSES | 4 | 4 | MTT397 | RECENT TRENDS IN NANO MATERIALS | 4 | 4 |
| $\begin{aligned} & \hline S \\ & 6 \end{aligned}$ | MTT394 | CRYSTALLOGRA PHY | 4 | 4 | MTT396 | RECENT TRENDS <br> IN METAL <br> FORMING  <br> PROCESSES  | 4 | 4 | MTT398 | ADVANCED CHARACTERIZATION TECHNIQUES | 4 | 4 |
| $\begin{aligned} & \hline S \\ & 7 \end{aligned}$ | MTT495 | EXPERIMENTAL TECHNIQUES IN MATERIALS SCIENCE | 4 | 4 | MTT497 | AEROSPACE MATERIALS | 4 | 4 | MTT499 | ADVANCED SOLIDIFICATION PROCESSING | 4 | 4 |
| S <br> 8 | MTD496 | MINIPROJECT | 4 | 4 | MTD496 | MINIPROJECT | 4 |  | MTD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: NAVAL ARCHITECTURE AND SHIP BUILDING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 3 |
| 7 | Project work and Seminar | 10 |  |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
|  | Total Mandatory Credits | $\mathbf{1 6 2}$ |  |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | $\mathrm{AE}$ | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | $29$ | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | $\begin{aligned} & \hline \text { CREDI } \\ & \mathrm{T} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINERA ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \hline S \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL <br> EQUATIONS AND TRANSFORMS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| F | EROFESSIONAL COMMUNICATION | $2-0-2$ | 4 | -- |  |
| S <br> $1 / 2$ | PHL 120 | PROGRAMMING IN C | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP <br> TOTAL | $0-0-2$ | 2 | 1 |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERNTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | SBT 201 | INTRODUCTION TO NAVAL <br> ARCHITECTURE | $3-1-0$ | 4 | 4 |
| C | SBT 203 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| D | SBT 205 | MECHANICS OF FLUIDS | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | SBL 201 | MECHANICS OF FLUIDS LAB | $0-0-3$ | 3 | 2 |
| T | SBL 203 | WELDING AND MACHINE TOOLS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |  |  |  |
| B | SBT202 | RESISTANCE AND PROPULSION OF <br> SHIPS | $3-1-0$ | 4 | 4 |  |  |  |
| C | SBT204 | STABILITY OF SHIPS AND <br> SUBMARINES | $3-1-0$ | 4 | 4 |  |  |  |
| D | SBT206 | ANALYSIS OF STRUCTURES | $3-1-0$ | 4 | 4 |  |  |  |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |  |  |  |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |  |  |  |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |  |  |  |
| S | SBL202 | SHIP DESIGN LAB | $0-0-3$ | 3 | 2 |  |  |  |
| T | SBL204 | MEASUREMENTS LAB | $0-0-3$ | 3 | 2 |  |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| A | SBT301 | SHIP DYNAMICS | $3-1-0$ | 4 | 4 |  |  |
| B | SBT303 | STRUCTURAL DESIGN OF SHIPS | $3-1-0$ | 4 | 4 |  |  |
| C | SBT305 | STRENGTH OF SHIPS - I | $3-1-0$ | 4 | 4 |  |  |
| D | SBT307 | ELECTRICAL TECHNOLOGY AND <br> INSTRUMENTATION | $3-1-0$ | 4 | 4 |  |  |
| E <br> $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |  |  |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |  |  |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |  |  |
| S | SBL331 | STRENGTH OF MATERIALS LAB | $0-0-3$ | 3 | 2 |  |  |
| T | SBL333 | MARINE HYDRODYNAMICS AND <br> HYDRAULIC MACHINERIES LAB | $0-0-3$ | 3 | 2 |  |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 3 / 2 7}$ |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | SBT302 | SHIP DESIGN - I | $3-1-0$ | 4 | 4 |
| B | SBT304 | STRENGTH OF SHIPS - II | $3-1-0$ | 4 | 4 |
| C | SBT306 | MARINE ENGINEERING | $3-1-0$ | 4 | 4 |
| D | SBTXXX | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E <br> $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | SBT308 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | SBL332 | CAD/ CAM LAB | $0-0-3$ | 3 | 2 |
| T | SBL334 | ELECTRICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{2 3 / 2 7}$ |  |  |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :---: | :--- | :--- | :--- | :--- |
| D | SBT312 | MATERIAL SCIENCE | 2-1-0 |  |  |
|  | SBT322 | MARINE POLLUTION, CONTROL AND <br> RECOVERY SYSTEMS | $2-1-0$ | 3 | 3 |
|  | SBT332 | APPLIED THERMODYNAMICS | $2-1-0$ |  |  |
|  | SBT342 | INLAND WATER TRANSPORTATION | $2-1-0$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

Total marks: 150, CIE 75 marks and ESE 75 marks Split up for CIE Attendance
Guide $: 15$
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40

SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | SBT401 | SHIP DESIGN - II | $2-1-0$ | 3 | 3 |
| B | SBTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | SBTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | SBL411 | MARINE ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | SBQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | SBD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  | $24 / 28$ | $15 / 19$ |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | SBT413 | SHIPBUILDING MATERIALS, CORROSION PREVENTION AND PROTECTION | 2-1-0 | 3 | 3 |
|  | SB 423 | SHIP RECYCLING | 2-1-0 |  |  |
|  | SBT433 | DESIGN OF FISHING VESSELS | 2-1-0 |  |  |
|  | SBT443 | SHIP PRODUCTION | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example The courses listed below are offered by the Department of NAVAL ARCHITECTURE \& SHIP BUILDING for students of other undergraduate branches offered in the college under KTU

NAVAL ARCHITECTURE AND SHIP BUILDING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :--- | :--- | :--- |
| C C | SBT 415 | DREDGERS AND HARBOUR CRAFTS | $2-1-0$ |  |  |
|  | SBT 425 | SHIPBUILDING TECHNOLOGY | $2-1-0$ | 3 | 3 |
|  | SBT 435 | MARINE MATERIALS AND <br> CORROSION | $2-1-0$ |  | 3 |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100 , only CIE , minimum required to pass 50
Attendance : 10

Guide : 20

Technical Content of the Report


Presentation

```: 40
```

3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Naval Architecture and ship building, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;

## NAVAL ARCHITECTURE AND SHIP BUILDING

> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide : 30

Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | SBT402 | OFFSHORE STRUCTURES | $2-1-0$ | 3 | 3 |
| B | SBTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | SBTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | SBTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | SBT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | SBD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  | TOTAL |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |  |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :---: | :--- | :---: | :---: | :---: |
| B SBT414 | JOINING TECHNIQUES IN <br> SHIPBUILDING TECHNOLOGY | $2-1-0$ |  |  |  |
|  | SBT424 | SHIP PRODUCTION MANAGEMENT | $2-1-0$ | 3 | 3 |
|  | SBT434 | SUBMARINE AND SUBMERSIBLES | $2-1-0$ |  |  |
|  | SBT444 | ELECTRICAL SYSTEMS IN SHIPS AND <br> SHIPYARDS | $2-1-0$ |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :---: | :--- | :--- | :--- | :--- |
| C | SBT416 | SHIP SURVEY ESTIMATION AND <br> REPAIR | $2-1-0$ |  |  |
|  | SBT426 | REFRIGERATION AND AIR <br> CONDITIONING OF SHIPS | $2-1-0$ | 3 | 3 |
|  | SBT436 | MARITIME LAW | $2-1-0$ |  |  |
|  | SBT446 | DESIGN OF MACHINE ELEMENTS | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :---: | :--- | :---: | :---: | :---: |
| D | SBT418 | EXPERIMENTAL TECHNIQUES ON <br> SHIPS AND MODELS | $2-1-0$ |  |  |
|  | SBT428 | OCEAN WAVE HYDRODYNAMICS | $2-1-0$ | 3 | 3 |
|  | SBT438 | COMPUTER AIDED DESIGN AND <br> COMPUTER AIDED MANUFACTURING | $2-1-0$ |  |  |
|  | SBT448 | FINITE ELEMENT METHOD | $2-1-0$ |  |  |

## NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE , minimum required to pass 75


Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).

Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot
be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum, of which one course shall be a mini project based on the chosen area. They can do miniproject on the chosen area in S7 or S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in NAVAL ARCHITECTURE \& SHIP BUILDING Branch can opt to study the courses listed below:

| Basket I |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| Semester | COURSE NO. | Course Name | Hours | Credit |
| S3 | SBT 281 | FUNDAMENTAL CONCEPTS IN <br> NAVAL ARCHITECTURE | 4 | 4 |
| S4 | SBT 282 | STABILITY OF SHIPS | 4 | 4 |
| S5 | SBT 381 | RESISTANCE OF SHIPS | 4 | 4 |
| S6 | SBT 382 | PROPULSION OF SHIPS | 4 | 4 |
| S7 | SBD 481 | MINI PROJECT -1 | 4 | 4 |
| S8 | SBD 482 | MINI PROJECT -2 | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' C ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than
or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in NAVAL ARCHITECTURE \& SHIP BUILDING can opt to study the courses listed below:

| Group I |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| Semester | COURSE NO. | Course Name | Hours | Credit |
| S4 | SBT292 | ADVANCED PROPELLER DESIGN <br> OF SHIPS | 4 | 4 |
| S5 | SBT393 | ADVANCED SHIP STABILITY AND <br> DYNAMICS CALCULATIONS | 4 | 4 |
| S6 | SBT394 | DYNAMIC ANALYSIS OF SHIP <br> STRUCTURES | 4 | 4 |
| S7 | SBT495 | ECONOMICS IN SHIP DESIGN | 4 | 4 |
| S8 | SBD496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII: B. TECH POLYMER ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICSB | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | $3$ | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLYcan choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATIONS AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | CHT201 | CHEMISTRY FOR PROCESS <br> ENGINEERING | $3-1-0$ | 4 | 4 |
| C | POT201 | POLYMERS \& POLYMERISATION <br> PRINCIPLES | $3-1-0$ | 4 | 4 |
| D | POT203 | POLYMER SCIENCE | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | POL201 | CHEMISTRY LAB | $0-0-3$ | 3 | 2 |
| T | POL203 | COMPUTER AIDED DRAFTING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | 4 * | 4 |
|  |  | TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6 ~}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | CHT202 | CHEMICAL ENGINEERING <br> THERMODYNAMICS | 3-1-0 | 4 | 4 |
| C | POT202 | POLYMER PHYSICS | 3-1-0 | 4 | 4 |
| D | POT204 | LATEX TECHNOLOGY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | POL202 | SPECIFICATION TEST LAB | 0-0-3 | 3 | 2 |
| T | POL204 | POLYMER PREPARATION AND ANALYSIS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V



NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | POT302 | POLYMER MACHINERY AND PRODUCT MANUFACTURING | 3-1-0 | 4 | 4 |
| B | POT304 | TYRE TECHNOLOGY | 3-1-0 | 4 | 4 |
| C | POT306 | PAINTS AND SURFACE COATINGS | 3-1-0 | 4 | 4 |
| D | POTXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | POT308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | POL332 | PRODUCT MANUFACTURING LAB | 0-0-3 | 3 | 2 |
| T | POD334 | MINI PROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | POT312 | HEAT AND MASS TRANSFER | 2-1-0 | 3 | 3 |
|  | POT322 | ENERGY ENGINEERING | 2-1-0 |  |  |
|  | POT332 | INDUSTRIAL BIOTECHNOLOGY | 2-1-0 |  |  |
|  | POT342 | MATERIAL SCIENCE AND ENGINEERING | 2-1-0 |  |  |
|  | POT352 | OPERATIONS RESEARCH | 2-1-0 |  |  |
|  | POT362 | AIR POLLUTION CONTROL | 2-1-0 |  |  |
|  | POT372 | CATALYST SCIENCE AND CATALYTIC PROCESSES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide :15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | POT401 | POLYMER TESTING | $2-1-0$ | 3 | 3 |
| B | POTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | POTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | POL411 | POLYMER TESTING LAB | $0-0-3$ | 3 | 2 |
| T | POQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | POD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $\mathbf{4}^{*}$ | 4 |
|  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | POT413 | ENGINEERING STATISTICS AND QUALITY CONTROL | 2-1-0 | 3 | 3 |
|  | POT423 | OIL AND NATURAL GAS ENGINEERING | 2-1-0 |  |  |
|  | POT433 | PROCESS MODELLING AND SIMULATION | 2-1-0 |  |  |
|  | POT443 | CORROSION ENGINEERING | 2-1-0 |  |  |
|  | POT453 | PROJECT ENGINEERING | 2-1-0 |  |  |
|  | POT463 | COMPUTER AIDED DESIGN AND MANUFACTURE | 2-1-0 |  |  |
|  | POT473 | BIO REACTOR DESIGN | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes
duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50

3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Polymer Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
$>$ Final Seminar, as oral Presentation before a departmental committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide $: 30$

Interim evaluation by the evaluation committee : 20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | POT402 | POLYMER PRODUCTS - DESIGN AND <br> TESTING | $2-1-0$ | 3 | 3 |
| B | POTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | POTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | POTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | POT404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | POD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | POT414 | FIBRE TECHNOLOGY | 2-1-0 | 3 | 3 |
|  | POT424 | PETROLEUM REFINERY ENGINEERING | 2-1-0 |  |  |
|  | POT434 | ADDITIVE MANUFACTURING | 2-1-0 |  |  |
|  | POT444 | POLYMER NAN COMPOSITES | 2-1-0 |  |  |
|  | POT454 | FAILURE ANALYSIS OF POLYMERS | 2-1-0 |  |  |
|  | POT464 | ENVIRONMENTAL IMPACT ANALYSIS | 2-1-0 |  |  |
|  | POT474 | ELECTROCHEMICAL ENGINEERING | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | POT416 | SPECIALITY POLYMERS | 2-1-0 | 3 | 3 |
|  | POT426 | POLYMERS FOR ELECTRONIC APPLICATIONS | 2-1-0 |  |  |
|  | POT436 | POLYMERS FOR SPACE APPLICATIONS | 2-1-0 |  |  |
|  | POT446 | COMPOSITE MATERIALS | 2-1-0 |  |  |
|  | POT456 | LIQUID CRYSTAL POLYMERS | 2-1-0 |  |  |
|  | POT466 | PLASTICS PACKAGING TECHNOLOGY | 2-1-0 |  |  |
|  | POT476 | MODERN METHODS OF INSTRUMENTATION | 2-1-0 |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | POT418 | POLYMERS AND ENVIRONMENT | 2-1-0 | 3 | 3 |
|  | POT428 | BIOMEDICAL AND BIOPOLYMERS | 2-1-0 |  |  |
|  | POT438 | ADHESIVE SCIENCE AND | 2-1-0 |  |  |
|  |  | TECHNOLOGY |  |  |  |
|  | POT448 | POLYMER BLENDS AND COMPOSITES | 2-1-0 |  |  |
|  | POT458 | SAFETY ENGINEERING OF PROCESS | 2-1-0 |  |  |
|  |  | PLANTS |  |  |  |
|  | POT468 | POLYMERS AND SEPARATION PROCESS | 2-1-0 |  |  |
|  | POT478 | POLYMERS AND FUEL CELL TECHNOLOGY | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be
exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through course listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in Polymer Engineering Branch can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Se <br> me <br> ste <br> r | $\begin{gathered} \text { Cour } \\ \text { se } \\ \text { No } \end{gathered}$ | Course Name | H $\mathbf{O}$ $\mathbf{U}$ $\mathbf{R}$ $\mathbf{R}$ $\mathbf{S}$ |  | $\underset{\text { rese }}{\text { Cou }}$ | Course Name | $\begin{aligned} & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | R E D I T | $\begin{gathered} \text { Cou } \\ \text { rse } \\ \text { No } \end{gathered}$ | Course Name |  | C $\mathbf{R}$ $\mathbf{E}$ $\mathbf{D}$ $\mathbf{I}$ $\mathbf{T}$ |
| S4 | $\begin{aligned} & \text { POT } \\ & 292 \end{aligned}$ | Fundamentals of Manufacturing | 4 | 4 | $\begin{gathered} \text { POT } \\ 294 \end{gathered}$ | Energy Technology | 4 | 4 | $\begin{aligned} & \text { POT } \\ & 296 \end{aligned}$ | Polymers in Construction | 4 |  |
| S5 | $\begin{gathered} \hline \text { POT } \\ 393 \\ \hline \end{gathered}$ | Mould and Die Design | 4 | 4 | $\begin{gathered} \text { POT } \\ 395 \end{gathered}$ | Conducting Polymers | 4 | 4 | $\begin{array}{r} \hline \text { POT } \\ 397 \\ \hline \end{array}$ | Processing of Paints | 4 | 4 |

polymer engineering

| S6 | POT <br> 394 | Advanced <br> Mould <br> Manufacturing | 4 | 4 | POT <br> 396 |  <br> Photovoltaic <br> Technology | 4 | 4 | POT | Plastics \& Decoration | 4 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S7 | POT |  |  |  |  |  |  |  |  |  |  |  |
| 495 | Advanced <br> Product Design | 4 | 4 | POT <br> 497 | Advanced Polymer <br> Electronics | 4 | 4 | POT <br> 499 | Technology of Printing <br> Inks | 4 | 4 |  |
| S8 | POD |  |  |  |  |  |  |  |  |  |  |  |
| 496 | MINIPROJECT | 4 | 4 | POD <br> 496 | MINIPROJECT | 4 | PO <br> D49 <br> 6 | MINIPROJECT | 4 | 4 |  |  |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: PRODUCTION ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 |  | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 |  | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | - 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICSB | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering PhysicsB in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLYcan choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | PET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | PET203 | FLUID MECHANICS AND MACHINERY | $3-1-0$ | 4 | 4 |
| D | PET205 | METALLURGY AND MATERIAL SCIENCE | $3-1-0$ | 4 | 4 |
| E1/2 | EST200 | DESIGN\& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | - |
| S | PEL201 | MATERIAL TESTING LAB | $0-0-3$ | 3 | 2 |
| T | PEL203 | COMPUTER AIDED MACHINE DRAWING | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/ MINOR COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |  |  |  |
| B | EET212 | ELECTRICAL DRIVES AND AUTOMATION | $3-1-0$ | 4 | 4 |  |  |  |
| C | PET204 | THERMODYNAMICS AND HEAT <br> TRANSFER | $3-1-0$ | 4 | 4 |  |  |  |
| D | PET206 | MECHANISM AND MACHINES THEORY | $3-1-0$ | 4 | 4 |  |  |  |
| E1/2 | EST200 | DESIGN\& ENGINEERING | $2-0-0$ | 2 | 2 |  |  |  |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |  |  |  |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | - |  |  |  |
| S | EEL212 | ELECTRICAL AND ELECTRONICS LAB | $0-0-3$ | 3 | 2 |  |  |  |
| T | PEL204 | MECHANICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |  |  |  |
| R/M/H | VAC | REMEDIAL/ MINOR COURSE/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |  |  |  |
| TOTAL |  |  |  |  |  |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | PET301 | DESIGN OF MACHINE ELEMENTS | $3-1-0$ | 4 | 4 |
| B | PET303 | CAD/CAM/CIM | $3-1-0$ | 4 | 4 |
| C | PET305 | PRODUCTION PROCESSES | $3-1-0$ | 4 | 4 |
| D | PET307 | MACHINE TOOL TECHNOLOGY AND <br> TOOL ENGINEERING | $3-1-0$ | 4 | 4 |
| E1/2 | HUT300 | INDUSTRIAL ECONOMICS\& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | - |
| S | PEL331 | COMPUTER AIDED DESIGN AND <br> ANALYSIS LAB | $0-0-3$ | 3 | 2 |
| T | PEL333 | MACHINE TOOL LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/ MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |  |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | PET302 | PLASTICITY AND METAL FORMING | 3-1-0 | 4 | 4 |
| B | PET304 | METROLOGY AND INSTRUMENTATION | 3-1-0 | 4 | 4 |
| C | PET306 | INDUSTRIAL ROBOTICS | 3-1-0 | 4 | 4 |
| D | PETXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS\& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | PET308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | PEL332 | MANUFACTURING PROCESS AND SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | PEL334 | METROLOGY LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/ MINOR/HONOURS COURSE | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

## PROGRAM ELECTIVE I



NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BOS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | PET401 | INDUSTRIAL ENGINEERING | $2-1-0$ | 3 | 3 |
| B | PETXXX | PROGRAMME ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | PETXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | - |
| S | PEL411 | INDUSTRIAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | PEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | PED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/ MINOR/HONOURS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | PET413 | NONCONVENTIONAL MACHINING | 2-1-0 | 3 | 3 |
|  | PET423 | ADVANCES IN INDUSTRIAL AUTOMATION AND ROBOTICS | 2-1-0 |  |  |
|  | PET433 | TQM | 2-1-0 |  |  |
|  | PET443 | MACHINE DYNAMICS AND DESIGN | 2-1-0 |  |  |
|  | PET453 | FAILURE OF MATERIALS | 2-1-0 |  |  |
|  | PET463 | APPLIED PROBABILITY AND STATISTICS | 2-1-0 |  |  |
|  | PET473 | CFD | 2-1-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of PRODUCTION ENGINEERING for students of other undergraduate branches offered in the college under KTU.

PRODUCTION ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
|  | PET415 | INTEGRATED PRODUCT <br> DEVELOPMENT | $2-1-0$ |  |  |
|  | PET425 | CONTEMPORARY MATERIALS | $2-1-0$ |  |  |
|  | PET435 | FLIGHT AGAINST GRAVITY | $2-1-0$ | 3 | 3 |
|  | PET445 | TQM | $2-1-0$ |  |  |
|  | PET455 | ADDITIVE MANUFACTURING | $2-1-0$ |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide : 20
Technical Content of the Report $\quad F: 30$
Presentation $=: 40$
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Production Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
$>$ Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned

## PRODUCTION ENGINEERING

topic;
$>$ Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
$>$ Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide $: 30$
Interim evaluation by the evaluation committee $\quad: 20$
Final Seminar
: 30
The report evaluated by the evaluation committee :20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | PET402 | OPERATIONS MANAGEMENT | 2-1-0 | 3 | 3 |
| B | PETXXX | PROGRAMME ELECTIVE III | 2-1-0 | 3 | 3 |
| C | PETXXX | PROGRAMME ELECTIVE IV | 2-1-0 | 3 | 3 |
| D | PETXXX | PROGRAMME ELECTIVE V | 2-1-0 | 3 | 3 |
| T | PET404 | COMPREHENSIVE VIVA VOCE | 1-0-0 | 1 | 1 |
| U | PED416 | PROJECT PHASE II | 0-0-12 | 12 | 4 |
| R/M/H | VAC | REMEDIAL/ MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 17/21 |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | PET414 | ADDITIVE MANUFACTURING | $2-1-0$ |  |  |
|  | PET424 | MODELLING AND ANALYSIS OF <br> MANUFACTURING SYSTEMS | $2-1-0$ | 3 | 3 |
|  | PET434 | LEAN AND AGILE MANUFACTURING | $2-1-0$ |  |  |
|  | PET444 | PRODUCTION ENGINEERING TOOLING | $2-1-0$ |  |  |
|  | PET454 | ENERGY MATERIALS | $2-1-0$ |  |  |
|  | PET464 | TIME SERIES ANALYSIS. | $2-1-0$ |  |  |
|  | PET474 | HVAC SYSTEMS |  |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | PET416 | INTELLIGENT MANUFACTURING <br> SYSTEMS | $2-1-0$ |  |  |
|  | PET426 | ADVANCED MACHINE CONTROLS | $2-1-0$ | 3 | 3 |
|  | PET436 | ERP | $2-1-0$ |  |  |
|  | PET446 | MACHINE TOOL DESIGN | $2-1-0$ |  |  |
|  | PET456 | ADVANCED MATERIALS | $2-1-0$ |  |  |
|  | PET466 | MULTIVARIATE DATA ANALYSIS. | $2-1-0$ |  |  |
|  | PET476 | ENERGY MANAGEMENT | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | PET418 | MAINTENANCE AND RELIABILITY ENGINEERING | 2-1-0 | 3 | 3 |
|  | PET428 | INTEGRATED MANUFACTURING | 2-1-0 |  |  |
|  |  | SYSTEMS |  |  |  |
|  | PET438 | MARKETING MANAGEMENT | 2-1-0 |  |  |
|  | PET448 | DESIGN FOR MANUFACTURE | 2-1-0 |  |  |
|  | PET458 | PROCESSING OF ADVANCED MATERIALS | 2-1-0 |  |  |
|  | PET468 | ADVANCED OPTIMIZATION TECHNIQUES | 2-1-0 |  |  |
|  | PET478 | RENEWABLE ENERGY TECHNOLOGIES | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honorsprogramme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
Final evaluation by a three member committee :40
(The final evaluation committee comprises Project coordinator, expert from industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject on the chosen area in S 7 or S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8.Students who have registered for B.Tech Minor in QUALITY ENGINEERING Branch can opt to study the courses listed below:

| Semester | BASKET I: QUALITY ENGINEERING |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Course <br> No. | Course Name | HOURS | CREDIT |
|  | PET281 | INDUSTRIAL INSPECTION | 4 | 4 |
| S4 | PET282 | RELIABILITY ENGINEERING | 4 | 4 |
| S5 | PET381 | STATISTICAL QUALITY <br> CONTROL | 4 | 4 |
| S6 | PET382 | TOTAL QUALITY <br> MANAGEMENT | 4 | 4 |
| S7 | PED481 | MINIPROJECT | 4 | 4 |
| S8 | PED482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than
or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in PRODUCTION ENGINEERING can opt to study the courses listed below.

| SEMESTER | GROUP I |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
|  | Course No. | Course Name | HOURS | CREDIT |
|  | PET292 | PREDICTIVE ANALYTICS | 4 | 4 |
| S5 | PET393 | ARTIFICIAL INTELLIGENCE AND <br> MACHINE LEARNING | 4 | 4 |
| S6 | PET394 | IOT AND CLOUD MANUFACTURING | 4 | 4 |
| S7 | PET495 | BIG DATA ANALYTICS | 4 | 4 |
| S8 | PED496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## CURRICULUM I TO VIII:B.TECH ROBOTICS AND AUTOMATION

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSC | ----- |
| 9 | Mandatory Student Activities (P/F) | 2 |  |
|  | Total Mandatory Credits |  | 162 |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.

Table 2: Departments and their codes

| SI.No | Department | Course | Sl.No | Department | Course |
| :---: | :--- | :---: | :---: | :--- | :---: |
|  |  | Prefix |  |  | Prefix |
| 01 | Aeronautical Engg | Applied Electronics \& | 16 | Information Technology | IT |
| 02 | Instrumentation | AE | 17 | Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities |  |  | Robotics and |  |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 101 | LIFE SKILLS | $2-0-2$ | 4 | -- |
|  | CYL 120 | ENGINEERING PHYSICS LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |  |
|  | ESL 130 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |  |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | RAT 201 | PROCESSING AND PROPERTIES OF <br> MATERIALS | $4-0-0$ | 4 | 4 |
| C | RAT 203 | ELECTRONIC DEVICES AND CIRCUITS | $3-1-0$ | 4 | 4 |
| D | RAT 205 | DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| E | EST 200 | DUT 200 | PESIGN \& ENGINEERING | $2-0-0$ | 2 |
| F | MCN 201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | RAL 201 | MACHINE DRAWING AND SOLID <br> MODELLING LAB | $0-0-3$ | 3 | 2 |
| T | RAL 203 | ELECTRONIC CIRCUITS AND DIGITAL <br> ELECTRONICS LABORATORY | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | 2 | 2 |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | RAT 202 | KINEMATICS AND DYNAMICS OF MECHANISMS | 3-1-0 | 4 | 4 |
| C | RAT 204 | MANUFACTURING PROCESSES | 3-1-0 | 4 | 4 |
| D | RAT 206 | MICROCONTROLLERS AND EMBEDDED SYSTEMS | 3-1-0 | 4 | 4 |
| $\begin{aligned} & \mathrm{E} \\ & 1 / 2 \end{aligned}$ | EST 200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN 202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | RAL 202 | MANUFACTURING AND PROTOTYPING LAB | 0-0-3 | 3 | 2 |
| T | RAL 204 | MICROCONTROLLERS AND EMBEDDED SYSTEMS LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 301 | INTRODUCTION TO ROBOTICS | $3-1-0$ | 4 | 4 |
| B | RAT 303 | SOLID MECHANICS | $3-1-0$ | 4 | 4 |
| C | RAT 305 | INDUSTRIAL AUTOMATION | $3-1-0$ | 4 | 4 |
| D | RAT 307 | CONTROL SYSTEMS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN 301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | RAL 331 | AUTOMATION LAB | $0-0-3$ | 3 | 2 |
| T | RAL 333 | ROBOT OPERATING SYSTEM LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | RAT 302 | DESIGN OF MACHINE ELEMENTS | 3-1-0 | 4 | 4 |
| B | RAT 304 | ELECTRIC DRIVES AND CONTROL | 3-1-0 | 4 | 4 |
| C | RAT 306 | SIGNALS AND SYSTEMS | 3-1-0 | 4 | 4 |
| D | RAT XXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{aligned} & \mathrm{E} \\ & 1 / 2 \end{aligned}$ | HUT 300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | RAT 308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | RAL 332 | ROBOTICS LAB | 0-0-3 | 3 | 2 |
| T | RAD 334 | MINIPROJECT/CORE LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES F ${ }_{\text {P }}$ | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | RAT 312 | SENSORS AND TRANSDUCERS | 2-1-0 | 3 | 3 |
|  | RAT 322 | ROBOTIC CONTROL SYSTEMS | 2-1-0 |  |  |
|  | RAT 332 | FLUID POWER AUTOMATION | 2-1-0 |  |  |
|  | RAT 342 | MECHANICAL MEASUREMENTS AND METROLOGY | 2-1-0 |  |  |
|  | RAT 352 | ENGINEERING OPTIMIZATION | 2-1-0 |  |  |
|  | RAT 362 | COMMUNICATIONS NETWORKS | 2-1-0 |  |  |
|  | RAT 372 | SOFT COMPUTING TECHNIQUES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\%
of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 5 core courses studied from semester 3 to 5. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance : 10
Guide : 15
Project Report : 10

Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40


## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 401 | ALGORITHMS AND DATA <br> STRUCTURES | $2-0-2$ | 4 | 3 |
| B | RAT XXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | RAT XXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN 401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | RAL 411 | ELECTRICAL DRIVES AND CONTROL <br> LAB | $0-0-3$ | 3 | 2 |
| T | RAQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | RAD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |
|  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 5 / 1 9}$ |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | RAT 413 | MOBILE ROBOTICS | 2-1-0 | 3 | 3 |
|  | RAT 423 | PLC AND DISTRIBUTED CONTROL SYSTEMS | 2-1-0 |  |  |
|  | RAT 433 | THEORY OF ELASTICITY | 2-1-0 |  |  |
|  | RAT 443 | DESIGNING THE MECHANISMS FOR AUTOMATED MACHINES | 2-1-0 |  |  |
|  | RAT 453 | TRIBOLOGY | 2-1-0 |  |  |
|  | RAT 463 | FINITE ELEMENT METHODS | 2-1-0 |  |  |
|  | RAT 473 | FUNDAMENTALS OF MOMENTUM, HEAT AND MASS TRANSFER | 2-1-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of Robotics and Automation for students of other undergraduate branches offered in the college under KTU


NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance _: 10
Guide $=20$
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Robotics and Automation, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected
to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide
Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

SEMESTER VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 402 | AI AND MACHINE LEARNING | $2-1-0$ | 3 | 3 |
| B | RAT XXX | PROGRAM ELECTIVE III | $\mathbf{2 - 1 - 0}$ | 3 | 3 |
| C | RAT XXX | PROGRAM ELECTIVE IV | $\mathbf{2 - 1 - 0}$ | 3 | 3 |
| D | RAT XXX | PROGRAM ELECTIVE V | $\mathbf{2 - 1 - 0}$ | 3 | 3 |
| T | RAT 404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| R/M/H | VAC | PROJECT PHASE II | $0-0-$ <br> 12 | 12 | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | RAT 414 | MACHINE VISION | 2-1-0 | 3 | 3 |
|  | RAT 424 | BEHAVIORAL ROBOTICS | 2-1-0 |  |  |
|  | RAT 434 | INDUSTRIAL MANIPULATORS | 2-1-0 |  |  |
|  | RAT 444 | ROBOT MOTION PLANNING | 2-1-0 |  |  |
|  | RAT 454 | CNC MACHINES | 2-1-0 |  |  |
|  | RAT 464 | NONLINEAR CONTROL | 2-1-0 |  |  |
|  | RAT 474 | CONTINUUM MECHANICS | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| C | RAT 416 | DESIGN FOR MANUFACTURING <br> AND ASSEMBLY | $2-1-0$ |  |  |
|  | RAT 426 | NATURAL LANGUAGE <br> PROCESSING | $2-1-0$ | 3 | 3 |
|  | RAT 436 | DIGITAL CONTROL SYSTEMS | $2-1-0$ |  |  |
|  | RAT 446 | PROBABILISTIC ROBOTICS | $2-1-0$ |  |  |

ROBOTICS AND AUTOMATION

|  | RAT 456 | INDUSTRY 4.0 | $2-1-0$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | RAT 476 | SUPERVISORY CONTROL | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | RAT 418 | MECHATRONIC SYSTEM DESIGN | 2-1-0 | 3 | 3 |
|  | RAT 428 | VIBRATION | 2-1-0 |  |  |
|  | RAT 438 | CO-OPERATIVE ROBOTICS | 2-1-0 |  |  |
|  | RAT 448 | ROBOT NAVIGATION | 2-1-0 |  |  |
|  | RAT 458 | HUMAN-MACHINE INTERFACE | 2-1-0 |  |  |
|  | RAT 468 | ADAPTIVE CONTROL | 2-1-0 |  |  |
|  | RAT 478 | AI FOR ROBOTICS | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
$>$ Review and finalization of the Approach to the Problem relating to the assigned topic;
$>$ Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
: 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in ROBOTICS AND AUTOMATION can opt to study the courses listed below:

| Semester | BASKET I |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Course <br> No. | Course Name | HOURS | CREDIT |
|  | RAT281 | BASICS OF ROBOTICS | 4 | 4 |
| S4 | RAT 282 | INTRODUCTION TO INDUSTRIAL <br> AUTOMATION | 4 | 4 |
| S5 | RAT 381 | AI AND MACHINE LEARNING FOR <br> ROBOTICS | 4 | 4 |
| S6 | RAT 382 | INTRODUCTION TO MOBILE <br> ROBOTICS | 4 | 4 |
| S7 | RAD 481 | MINIPROJECT | 4 | 4 |
| S8 | RAD 482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing
this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select
only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech Honours in ROBOTICS \& AUTOMATION can opt to study the courses listed below:

| Seme <br> ster | GROUP I |  | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- |
|  | Course No | Course Name |  |  |
| S4 | RAT292 | SENSORS AND ACTUATORS FOR ROBOTS | 4 | 4 |
| S5 | RAT393 | PLC AND SCADA | 4 | 4 |
| S6 | RAT394 | ADVANCED CONTROL FOR ROBOTICS | 4 | 4 |
| S7 | RAT495 | FIELD ROBOTICS | 4 | 4 |
| S8 | RAD496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B. TECH SAFETY \& FIRE ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | OEC | 3 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ---- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) |  | 162 |
|  | Total Mandatory Credits | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  | 0 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 201 . The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICSB | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | $3$ | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUT 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches

## SAFETY \& FIRE ENGINEERING

in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | FST201 | FIRE ENGINEERING FUNDAMENTALS | $3-1-0$ | 4 | 4 |
| C | FST203 | CHEMICAL PROCESS PRINCIPLES | $3-1-0$ | 4 | 4 |
| D | FST205 | PRINCIPLES OF SAFETY <br> MANAGEMENT | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | FSL201 | CHEMICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | FSL203 | SAFETY ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | FST202 | FLUID MECHANICS AND FIRE <br> HYDRAULICS CALCULATION | $3-1-0$ | 4 | 4 |
| C | FST204 | TRANSFER OPERATIONS IN <br> CHEMICAL ENGINEERING | $3-1-0$ | 4 | 4 |
| D | FST206 | ELECTRICAL TECHNOLOGY AND <br> SAFETY | $4-0-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| S | FSL202 | HEAT AND MASS TRANSFER LAB | $0-0-3$ | 3 | 2 |
| T | FSL204 | FONSTITUTION OF INDIA MECHANICS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | 2 | -- |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDI <br> T |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | FST301 | PLANNING AND DESIGN OF FIRE <br> PROTECTION SYSTEMS | $3-1-0$ | 4 | 4 |
| B | FST303 | SAFETYIN MANUFACTURING <br> INDUSTRY | $3-1-0$ | 4 | 4 |
| C | FST305 | OCCUPATIONAL HEALTH AND FIRST <br> AID | $4-0-0$ | 4 | 4 |
| D | FST307 | SAFETY IN CONSTRUCTION INDUSTRY | $4-0-0$ | 4 | 4 |
| E <br> 1/2 | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | FSL331 | MACHINE TOOL LAB | $0-0-3$ | 3 | 2 |
| T | FIRE ENGINEERING AND FIRST AID LAB | $0-0-3$ | 3 | 2 |  |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade-in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | FST302 | HAZARD IDENTIFICATION AND RISK ASSESSMENT | 3-1-0 | 4 | 4 |
| B | FST304 | STRUCTURAL FIRE SAFETY | 3-1-0 | 4 | 4 |
| C | FST306 | PROCESS SAFETY AND CONTROL ENGINEERING | 3-1-0 | 4 | 4 |
| D | FSTXXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | HUT300 | INDUSTRIAL ECONOMICS \& FORIEGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | FST308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | FSL332 | ENVIRONMENTAL ENGINEERING AND INDUSTRIAL HYGIENE LAB | 0-0-3 | 3 | 2 |
| T | FSD334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | FST312 | ENVIRONMENTAL ENGINEERING AND MANAGEMENT | 2-1-0 | 3 | 3 |
|  | FST322 | COMPUTATIONAL FLUID DYNAMICS | 2-1-0 |  |  |
|  | FST332 | BIOMECHANICS AND ERGONOMICS | 2-1-0 |  |  |
|  | FST342 | FAULT DETECTION AND DAIGNOSIS | 2-1-0 |  |  |
|  | FST352 | HEAT TRANSFER COMBUSTION AND EXPLOSION | 2-1-0 |  |  |
|  | FST362 | INDUSTRIAL ECOLOGY | 2-1-0 |  |  |
|  | FST372 | SAFETY IN MINES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S 5 and S 6 . Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade-in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance 10
Guide
15
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) $: 40$

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | FST401 | SAFETY IN PETROLEUM AND <br> PETROCHEMICAL INDUSTRIES | $2-1-0$ | 3 | 3 |
| B | FSTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | FSTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | FSL411 | CAD AND COMPUTATIONAL LAB | $0-0-3$ | 3 | 2 |
| T | FSQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | FSD415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  |  |  |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | FST413 | FIRE DYNAMICS | 2-1-0 | 3 | 3 |
|  | FST423 | AUTOMOBILE ENGINEERING \& SAFETY | 3-0-0 |  |  |
|  | FST433 | OHSAS 18000 and ISO 14000 | 3-0-0 |  |  |
|  | FST443 | NUCLEAR ENGINEERING AND SAFETY | 2-1-0 |  |  |
|  | FST453 | SAFETY IN POWER PLANT ENGINEERING | 3-0-0 |  |  |
|  | FST463 | SAFETY IN MATERIAL HANDLING | 2-1-0 |  |  |
|  | FST473 | EXPLOSIVE TECHNOLOGY AND SAFETY | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example: The courses listed below are offered by the Department of Safety and Fire Engineering for students of other undergraduate branches offered in the college under KTU

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C C | FST 415 | RESPONSIBLE ENGINEERING | $3-0-0$ |  |  |
|  | FST 425 | SAFETY IN CONSTRUCTION INDUSTRY | $3-0-0$ | 3 | 3 |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance $\quad$ : 10
Guide : 20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Safety and fire Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
$>$ Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee. Total marks: 100, only CIE, minimum required to pass 50
Guide
: 30
Interim evaluation by the evaluation committee
: 20
Final Seminar
: 30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | FST402 | HUMAN FACTORS ENGINEERING <br> AND BEHAVIOUR BASED SAFETY | $2-1-0$ | 3 | 3 |
| B | FSTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | FSTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | FSTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | FST404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | FSD416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |

## PROGRAM ELECTIVE III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | FST414 | LEGAL ASPECTS OF HSE | $3-0-0$ |  |  |
|  | FST424 | FOOD AND BIOSAFETY | $2-1-0$ | 3 |  |
|  | FST434 | NUMERICAL METHODS FOR PROCESS <br> ENGINEERS | $2-1-0$ |  |  |
|  | FST444 | QUALITY ENGINEERING IN PRODUCTION <br> SYSTEM | $2-1-0$ |  |  |
|  | FST454 | ENVIRONMENTAL POLLUTION AND <br> CONTROL | $2-1-0$ |  |  |
|  | FST464 | MARINE CORROSION AND PREVENTION | $2-1-0$ |  |  |
|  | FST474 | FUNDAMENTALS OF NANOSCIENCE | $2-1-0$ |  |  |

## PROGRAM ELECTIVE IV

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | FST416 | TRANSPORTATION SYSTEM AND SAFETY | $2-1-0$ |  |  |
|  | FST426 | CHEMICAL TECHONOLOGY AND <br> MECHANICAL OPERATIONS | $2-1-0$ | 3 | 3 |
|  | FST436 | DOCK SAFETY | $2-1-0$ |  |  |
|  | FST446 | RELIABILITY ENGINEERING | $2-1-0$ |  |  |

SAFETY \& FIRE ENGINEERING

|  | FST456 | FIRE MODELLING | $2-1-0$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | FST466 | COMPOSITE MATERIALS | $2-1-0$ |  |  |
|  | FST476 | SAFETY IN TEXTILE INDUSTRY | $2-1-0$ |  |  |

PROGRAM ELECTIVE V


NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phase;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the
consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do mini project on the chosen area in S 7 or $\mathrm{S8}$. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in SAFETY \& FIRE ENGINEERING Branch can opt to study the courses listed below:

| Basket I |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| Semester | COURSE NO. | Course Name | Hours | Credit |
| S3 | FST 281 | FUNDAMENTALS OF FIRE ENGINEERING | 4 | 4 |
| S4 | FST 282 | HAZARD CONTROL IN MANUFACTURING | 4 | 4 |
| S5 | FST 381 | OCCUPATIONAL HEALTH AND <br> INDUSTRIAL HYGIENE | 4 | 4 |
| S6 | FST 382 | ENVIRONMENTAL ENGINEERING AND <br> MANAGEMENT | 4 | 4 |
| S7 | FSD 481 | MINI PROJECT | 4 | 4 |
| S8 | FSD 482 | MINI PROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all-academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in SAFETY \& FIRE ENGINEERING can opt to study the courses listed below:

| Group I |  |  | Hours | Credit |
| :---: | :---: | :---: | :---: | :---: |
| Semester | COURSE NO. | Course Name | 4 | 4 |
| S4 | FST292 | ADVANCES IN FIRE ENGINEERING | 4 | 4 |
| S5 | FST393 | INDUSTRIAL NOISE AND VIBRATION <br> CONTROL | 4 | 4 |
| S6 | FST394 | MAINTAINABILITY ENGINEERING | 4 | 4 |
| S7 | FST495 | EMERGENCY PLANNING AND <br> MANAGEMENT | 4 | 4 |
| S8 | FSD496 | MINI PROJECT |  |  |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



[^0]:    * Excluding Hours to be engaged for Remedial/Minor/Honors course.

